



DELAC RECOMMENDATIONS

Sites & District

- Provide frequent and ongoing social emotional counseling by highly qualified staff such as group counseling, suicide prevention, domestic violence prevention y bullying.
- Increase communication in parents' native language between parents and school personnel, be transparent with the School Safety plans and general school plans, be inclusive of all parents, provide meetings at a variety of times.
- Offer school events during a variety of times in the day so that more parents can participate.
- School district and school sites promote parent participation in ELAC. Personnel in charge of ELACs in schools do everything possible to form their ELACs.
- Have sufficient translators in diverse languages that are required in this district to provide interpretation/translation services to all parents that request it. Create a culture in which all staff value and are respectful of parents' point of views and opinions, be sensitive to parents' experiences, and make parents feel welcomed at schools.
- Create a parent resource center(s) to provide parents with workshops that provide them with the resources/tools to support and motivate their child(ren) at home and in school.
- Provide parents frequent academic progress reports in addition to report cards.
- Create more opportunities for parents and teachers to collaborate in order to assist student academic achievement and to require teacher and parent conferences for all schools.
- Provide parents with ELPAC workshops across the district by languages representative of parents.
- Provide parents with English Language Development (ELD) Curriculum workshops across the district by languages representative of parents.
- Ensure parents know their child(ren) are identified as EL, provide them with training to look at their child(ren) scores and reclassification criteria, and provide them with tools/resources to support their children at home.

Students

- Students should have access to intervention programs after school and during the spring and summer. If it does not exist, an intervention program should be created.
- Students should have access to & connect with on-site high school counselors if they need them - Counselors are there to assist and guide students through four years of high

school.

Parents

- Parents should make an effort to attend school events and site meetings - ELAC meetings will provide additional information to help with your English Learner.

Teachers

- Teachers of quality and vocation should be hired. Give professional training for teachers on culture proficiency and communication with parents.
- Teachers should be recognized and appreciated, especially those who are doing their jobs well. Sites should be supported and provided with better work environments.
- Make students feel heard so they don't lose their motivation.
- Principals and teachers be given incentives for their good performance in implementing their academic program for all students
- Principals and teachers should be supported with training so that they have greater knowledge and direction for the ELACs and can also provide better support for English learners

In IEP meetings:

- Provide documents given to parents of students with IEPs in the language requested by the parent
- Plan appointments in advance to allow time to provide an impartial and professional interpreter who is aware of your limits as an interpreter (do not give advice or your opinions and translate literally)
- Provide training to all interpreters to be effective
- Provide training to parents on IEP terminology and procedures prior to holding the meeting

Friendly offices:

- Know that parents want the best for their children and appreciate a welcoming office who also shows they care about their children.
- Provide more Office staffing that embraces and celebrates the cultural diversity of students and their families
- Hire people of quality and vocation. Give professional training to people to deal with any situation with parents.
- Recognize and appreciate staff who are doing their jobs well and support them with better work environments.

Workshops for parents:

- Suicide and bullying prevention classes for students
- How to Help with Homework and Tutoring/
- A-G requirements and Careers
- Cash for College

- English classes
- Growth Mindset
- ELPAC & ELD Curriculum
- The Basics in the Use of School Technology