



2024-2025 Homework Policy

International Baccalaureate Organization Mission Statement

The International Baccalaureate aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect.

To this end the organization works with schools, governments and international organizations to develop challenging programmes of international education and rigorous assessment.

These programmes encourage students across the world to become active, compassionate and lifelong learners who understand that other people, with their differences, can also be right.

Primary Years Academy Mission Statement

Empowering compassionate global thinkers. Ask questions. Take action.
Falcons...SOAR!

Primary Years Academy Vision Statement

In harmony with SUSD and IB philosophies, Primary Years Academy develops active, caring, and inquiring lifelong learners who help create a better and more peaceful world through intercultural understanding and respect.

In this document the International Baccalaureate Primary Years Program is specified as IB PYP and Primary Years Academy is specified as PYA.

Purpose:

We believe the purpose of homework is to reinforce skills and concepts that are taught in the classroom, prepare students for future lessons and/or as an extension of learning. Homework is to be given thoughtful consideration by teachers when assigned to students. Students are to complete and return homework when assigned. Parents/guardians will support their child in completing homework. It is in this partnership that homework is most suitable and productive in meeting the students' needs. While meeting students' educational needs is the primary reason for homework, it is also taken into account that students and their families must lead a balanced lifestyle at home.

Each grade level will have their own specific homework plan. Being read to, reading with someone else or reading by themselves on a daily basis is expected across all grade levels. Reading is fundamental to student success. Each grade level will outline the amount of time that is expected for reading.

Amount and Frequency:

The amount and frequency of homework will be dependent on the teacher's assessment of students' needs and in partnership with the student and their families. Each grade level teacher will consider what is developmentally appropriate for their students, while also balancing educational needs and time for other activities at home. There may be times when students will have no homework assigned, other than reading each night.

What homework can look like:

- A worksheet that gives more practice for students at home
- A project that could be completed in stages, with different sections due at different steps
- Recommendations on incorporating concepts into home life. For example, counting steps to the front door to help learn how to count.

School and Teacher Responsibilities:

- Assigning a range of assignments that are meaningful and connect to learning in the classroom
- Differentiating as needed, based on students' needs
- Making sure students understand the assignments and the connection to learning in the classroom
- Communicating with families in an effective manner; newsletter, or electronic communication such as Class Dojo or Remind
- Establishing an environment where students can seek assistance when needed

Student Responsibilities:

- To finish all assignments **on time** and return them to the teacher
- Ask for help after trying to complete the assignment at home or if it is not understood
- Take action on their learning

Parent/Guardian's' Responsibilities:

- Ensure that the student have a space, time and materials to complete their homework
- Work with the student to develop a homework routine
- Keep track of completion of assignments
- Encourage the student to put forth an effort and give positive, constructive feedback
- Communicate with teachers
 - If the student is unable to complete the assignment please contact the teacher to develop a plan that will allow for success
 - If you would like regular homework to be assigned
- Ask open-ended questions that require more than a yes or no answer

Review of Primary Years Academy Homework Policy

This policy will be reviewed and updated annually by PYA Leadership, Teachers, Parent Groups, ELAC, and School Site Council.

Review: May 2023, March 2024

Approval:

