



DELAAC

District English Learner Advisory Committee

**El Comité Asesor de Aprendices de Inglés
del Distrito Escolar Unificado de Stockton**

2020-2021



DELAC

District English Learner Advisory Committee

Dialogue with Interim Superintendent Ramirez

**April 20, 2021
9:00-10:30 am**

Officers



Francisca Vargas
Edison High School

President



Angelina Aranda
Primary Years Academy

Vice President



Lucila Mendoza
Weber Institute

Secretary



Lucia Vega
Taft Elementary

Sergeant-at-Arms



Adriana Cardona
Health Career Academy,
Pittman Charter

Parliamentarian

Objective

“

Create communication links between parents and the district to present the needs and receive support for English learners.

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Agenda

April 20, 2021

9:00 a.m. to 10: 30 a.m.

- 1.0 Welcome and Introduction of Officials**
- 2.0 Review the Agenda**
- 3.0 Interim Superintendent Comments**
- 4.0 DELAC Questions**
- 5.0 DELAC Suggestions**
- 6.0 Interim Superintendent Comments**
- 7.0 Adjournment**



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District English Learner Advisory Committee

Questions

TOPICS

- **Return Plan- Precautions And Protection Against Covid19**
- **Services For English Learners**
- **Services For High School English Learners**

Questions

RETURN PLAN- PRECAUTIONS AND PROTECTION AGAINST COVID19

- 1. What is the plan to return to class in person at the district level? Will the district provide virtual and in person learning options for students?**
- 2. What is the plan to return to class in person at the school level?**
- 3. What protocol will be followed in regards to transportation of S.U.S.D. buses?**
- 4. Will it be a requirement for S.U.S.D. employees to get vaccinated against COVID before returning to classes in person? And if there are employees who do not want to receive it, what will happen to those employees?**
- 5. The situation with COVID continues to change, what is the district's plan to keep parents informed and what will they do to take into account the input and needs of parents?**

Questions

SERVICES FOR ENGLISH LEARNERS

1. How much money will the district receive from the COVID funding being given to districts for next school year?
2. How is the district going to use those funds to support English learners?
3. The priority of the teachers and this department is for EL students to be reclassified. What is the support we will receive from the COVID funding to achieve this goal?
4. How and what type of training opportunities will you provide teachers and principals to be responsive to the needs of English learners?
5. Mr. Ramirez what is your vision, goals and plans to support EL students who will continue with distance learning?
6. If there are more cuts, will you take into account the input of EL parents and teachers and the Language Development department before any kind of cut affects the aid that EL students receive and must continue to receive to be at the required level of English fluency and so they can be reclassified?

Questions

SERVICES FOR ENGLISH LEARNERS

7. McKinley Elementary is one of our schools with many ELs. We have been told that a Spanish speaking front office staff person will be losing her job this year. What is the plan to support the Spanish speaking parents at McKinley if she loses her job? Can the district reinstate her job with COVID Funds?
8. Thank you for providing two translators for the IEPs. Translation is very important. We need more translators so that our parents continue to be knowledgeable about the district and are part of the district. As parents, how can we help so each school can have a translator? How can we work with you to receive the resources we are asking for?
9. We need more trained bilingual instructional teachers. Is it possible the district can be able to meet these needs with LCAP funds?

Questions

SERVICES FOR HIGH SCHOOL ENGLISH LEARNERS

1. How can we ensure that counselors inform students of all possible post-graduation options based on their transcripts in the case that they are not meeting A-G requirements, currently not all counselors provide that information?
2. What is the district currently doing to support English learners who do not have the credits or are receiving “no mark” to graduate? What are they going to do with those students, especially when schools have different amounts of funds due to the number of students?
3. We know that graduation requirements increased. What is the current plan for graduation requirements for this school year?

Question

OTHER

1. **Science curriculum was just purchased and we want to know if there are any other new curriculum plans that the state wants to give to students?**

Comment on the parent survey that went alongside the question above: "I really am very worried as a parent because to me this does not go with the teaching of children, and if a yes was voted for, the truth is that I am very worried that my daughters are being spoken to nothing to do with what they have to know, I think you will understand what I am saying! "



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Suggestions

TOPICS

- **Academic Support**
- **Increase Resources**
- **Increase Communication Between Parents, The District, And Schools**

Suggestions

INCREASE RESOURCES

- 1. More virtual and in person tutoring before and after school for EL students**
 - tutoring in the afternoon
 - weekend tutoring
 - Summer programs which provide credit for high school EL students that are flexible and accessible to students
 - Materials so that EL students can have at home this summer to continue their learning (like white boards and journals to practice their writing)
 - Summer program that is virtual for students in grades K-8
 - Access to Rosetta Stone for students and parents
- 2. More translators**
 - Create more translator positions
 - That work in the afternoon and overtime
 - All schools should always have someone available that is trained to translate at meetings. Someone who is professional and sensitive, respects and translates exactly what parents share and need

Suggestions

INCREASE RESOURCES

3. **More teachers working in the afternoon and overtime.**
4. **That bilingual assistants are trained to help our students and parents when necessary.**
5. **More training on students identified as English learners for teachers and principals**
 - Support parents to form compliant ELACs with authentic parent engagement
6. **Better internet options so there are fewer connection problems.**
7. **Continue offering virtual educational services so that parents have better opportunities to support their students at home.**
8. **Educational instructional materials so students can practice the language at home.**

Suggestions

INCREASE RESOURCES

9. It would be a great idea if more training was provided on new and different instructional strategies to help our EL students be reclassified. We know that some schools offer workshops on what to do to help them.
10. That the district ensures that EL students have academically appropriate English and bilingual book sets available. Also that the students practice the language, writing, speaking, and reading at the same percentage, not one more than the other. And for there to be tutoring for them in all schools, and not just for certain students. Also to have someone in the school offices that speak the most popular language of that school to help parents. As well as bilingual assistants / paraprofessionals who can help students. Another opinion is that the lessons are creative, "hands-on" and if there is money to go on trips.
11. For high school students to have access to workshops for post-graduation options such as college and short careers.

Suggestions

INCREASE COMMUNICATION BETWEEN PARENTS, THE DISTRICT, AND SCHOOLS

1. Be transparent with parents about plans.
2. That all schools post cleaning schedules in a visible and accessible place for parents.
3. We would like you to follow up on complaints and requests from parents, that all investigations be based on documented evidence and very importantly, handled confidentially.
4. Periodically audit each school to verify that counselors or teachers are following appropriate instruction.
5. We want principals to have more communication with parents.
6. If it is possible that the meals provided by the district be healthier.

Reminder

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**DELAC presentation to the
school board of education**

May 25, 2021

6:00 pm

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DELAC

2020-2021

Thank you for you for taking the time to meet with us and hear our concerns. We look forward to working together.

