



Consolidated Application for Funding Categorical Aid Programs 2020-21

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Presented by

Janet Yarbrough, Director, Educational Services



What is the Consolidated Application?

The Consolidated Application is used by the California Department of Education to distribute funds from various Federal programs to county offices, school districts, and charter schools throughout California.

Program entitlements are determined by formulas contained in the laws that created the programs. Out of each Federal program entitlement, LEAs allocate funds for direct administration and indirect support costs for programs operated by the LEA and allocates funds to schools for programs operated at school sites. The application is submitted online through a web-based Consolidated Application Reporting System (CARS).

What is the Consolidated Application?

This Spring data collection for the 2020-2021 application must be submitted by August 17, 2020, to indicate Stockton Unified School District requests participation in Federal programs including: *Title I, Part A (Improving Basic Programs)*, *Title II, Part A (Supporting Effective Instruction)*, *Title III, Part A (Language Instruction for English Learner and Immigrant Students)*, and *Title IV, Part A (Student Support and Academic Enrichment)*.

Federal guidelines also allow local non-profit private schools to participate with the public school district in the Federal programs included in the application. Those participating private schools are identified in this spring data reporting.

2020-21 Funding Sources

Federal – Every Student Succeeds Act (ESSA) Entitlement:

• Title I - Part A	\$ 20,519,775
• Title II - Part A	\$ 2,064,187*
• Title III - Part A	\$ 988,874
• Immigrant	\$ 81,038
• Title IV – Part A	<u>\$ 1,367,281*</u>
TOTAL	\$ 25,021,155

* Preliminary budgets have not been posted. These amounts are estimates based on last year's allocation.

Title I Allocation Method

- SUSD adopts district-wide methods using the poverty rate (National Student Lunch Program and Direct Certification) in ranking schools and allocating Title I funds. It also includes eligible students from participating private schools.

30,086 SUSD students are eligible for the National Student Lunch Program

Required Reservations

The district sets aside reservations of Title I funds for the following activities as required in compliance to Every Child Succeeds Act (ESSA):

- 1% Parent Involvement
- Homeless Children
- Private Schools

Expenditure Plan

- Direct services to students are supplementary services that are typically delivered at the school sites and where the students are the direct recipients or beneficiaries of the services. These services are funded by school allocations and must be aligned with the school's goals set forth in the School Plan for Student Achievement (SPSA) and approved by the School Site Council (SSC). Direct services to students also include centralized services that are administered on a district level to ensure district wide consistency of implementation.

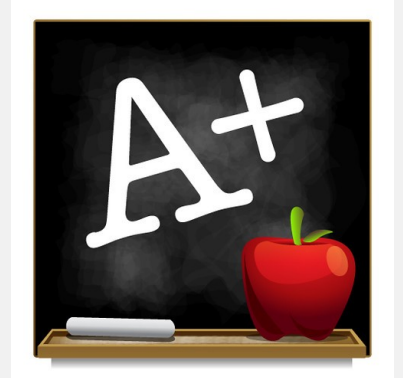
Title I, Part A: Improving Basic Programs

- A Federal program to ensure that all children have a fair, equal, and significant opportunity to obtain a high-quality education and reach, at a minimum, proficiency on challenging state academic achievement standards and state academic assessments.

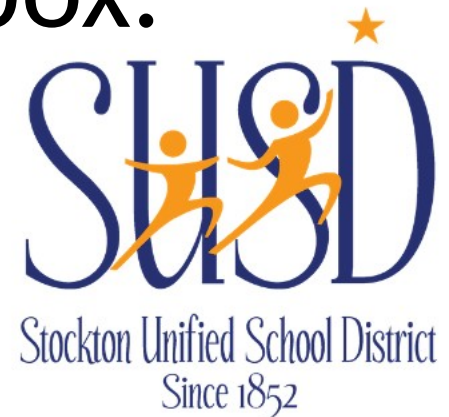
Title I Centralized Services for 2020-21 include:

- District-Level Parent-Involvement Activities
- Advancement Via Individual Determination (AVID)
- Instructional Coaches
- Illuminate & i-Ready (Assessment & Accountability Reporting)
- Preschool
- Professional Development
- STEM Activities

Student
Achievement



Please reflect on the information provided for Title I. What questions do you have? Do you have any recommendations that would additionally support Student Achievement? Please add your comments in the chat box.



Title II, Part A: Supporting Effective Instruction

- A Federal program that increases student academic achievement through strategies such as improving teacher and principal quality and effectiveness, increasing the number of teachers and principals who are effective in improving student academic achievement in the classroom and providing low-income and minority students greater access to effective teachers, principals and school leaders.

Title II Centralized Services for 2020-21 include:

- Provide professional development (PD) and new teacher certification opportunities to ensure that teachers are well prepared to lead effective teaching and learning practices.
- Professional Learning on digital learning, distance learning, assessments (formative/summative), standards/academic content, CORE subject matter, and instructional strategies that are aligned to best practices
- Provide on-going training and support for the implementation of the English Language Arts, math, and science curriculum.
- Professional Learning support for History/Social Studies, Science, STEM, PE, English Language Development (integrated), Technology Integration, and Special Education.

Supporting Effective Instruction



Please reflect on the information provided for Title II. What questions do you have? Do you have any recommendations that would additionally Support Effective Instruction? Please add your comments in the chat box.



Title III, Part A: Program for English Learner Students

- A Federal program to provide supplementary programs and services to English learners (ELs). The purpose of the sub-grant is to assist EL students to achieve high levels in academic subjects and achieve academic standards; assist teachers, principals and school leaders in developing and sustaining effective language instruction programs; promoting parental, family and community participation in language instructional programs for families of English learners.

Title III, Part A: Program for Immigrant Students

- A Federal program to provide supplementary programs and services to eligible immigrant students. The purpose of the sub-grant is to assist immigrant students to acquire English and achieve grade-level and graduation standards.



Title III Centralized Services for 2020-21 include:

- EL Coaches and EL Specialists
- Rosetta Stone – English Language Acquisition software for EL students (K-12)
- Family Literacy Project
- Professional Learning
- EL Summer Program
- Parent Engagement Services
- Translation services
- College and Career Readiness

Title III Immigrant sub-grant

- Parent Engagement Services

Please discuss the information provided for Title III. What questions do you have? Do you have any recommendations that would additionally support English Learner (EL) students? Please add your comments in the chat box.



Title IV, Part A: Student Support and Academic Enrichment

- A Federal program to provide all students access to a well-rounded education; improve school conditions for learning; and improve the use of technology in order to improve the academic achievement and digital literacy of all students.

Title IV Centralized Services for 2020-21 include:

- College readiness
- Hands-on STEM activities after school
- Chromebooks
- Blocks i --a security and monitoring software system to ensure safe use of devices at home.

Student Support



Please discuss the information provided for Title IV. What questions do you have? Do you have any recommendations that would additionally provide Student Support? Please add your comments in the chat box.





Thank you!



If you have any additional questions, please contact me:

Janet Yarbrough, Educational Services Director

jyarbrough@stocktonusd.net

933-7130 x2221