



Roles and Responsibilities Training November 17, 2021

Today's Objectives

- Review the requirements of ELAC and DELAC
- To better understand the role of ELAC and DELAC members



ELAC DELAC

What is



ELAC? English Learner Advisory Committee

A school-level committee comprised of parents, staff, and community members designated to advise school officials on English learner programs and services.

ELAC is the voice of the **English learner** community.

ELAC?

- ELAC is a legal requirement.
- Each California public school with 21 or more English learners must form an English Learner Advisory Committee (ELAC).
- Parents or guardians of English learners shall constitute at least the same percentage of the ELAC membership as their children represent of the student body.







21+

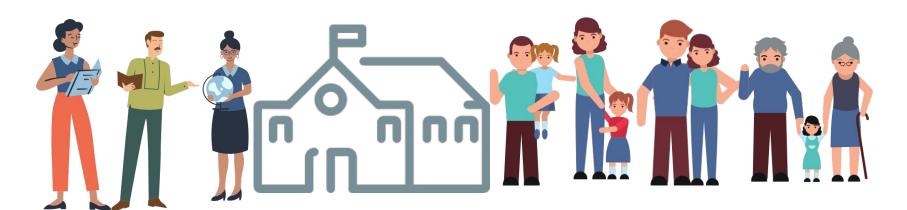
English Learners











ELAC ENGLISH LEARNER ADVISORY COMMITTEE



Composition

Requirements

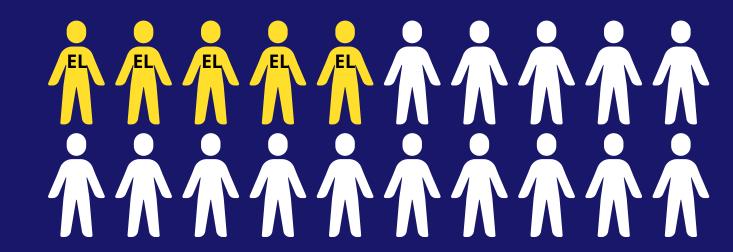
School A

Language Development Office

25% of students are English learners

25% of ELAC members must be parents of English Learners

25% X 20
ELAC
members = 5



School B

60% of students are English learners 60% of ELAC members must be parents of English

Learners

60% X 10

ELAC

members = 6



















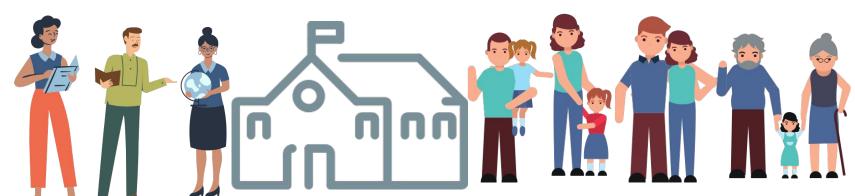


Functions and Responsibilities

- The purpose of the ELAC is to advise the principal, school staff, and the SSC on the programs and services for English learners
- So, in order for ELAC to advise well, committee members must be well informed about their legal duties and also about other EL topics at the school.

The school must ensure that ELAC understands how to function as an advisory committee.





ENGLISH LEARNER ADVISORY COMMITTEE

Advise the principal and school staff about the EL school program for English Learners.

EL student program



Submitting the plan to the School Site Council for consideration.



SSC

SCHOOL SITE COUNCIL

Inclusion in the School Plan for Student Achievement.





SPSA

SCHOOL PLAN FOR STUDENT ACHIEVEMENT





ENGLISH LEARNER ADVISORY COMMITTEE

Create and conduct a schoolwide needs assessment to determine the needs of the school's English learners.

Advise on the school's effort to make parents aware of the importance of regular school attendance.

Elect at least one member to the District English Learner Advisory Committee (DELAC).



NEEDS ASSESSMENT

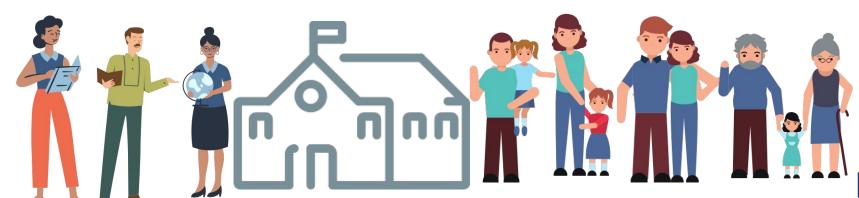


THE IMPORTANCE OF SCHOOL ATTENDANCE



DISTRICT LEVEL REPRESENTATIVE





ENGLISH LEARNER ADVISORY COMMITTEE

All EL parents will have the opportunity to vote and elect ELAC members.
Elected members serve a two-year term.



ELECTIONS

The school will provide appropriate training and materials to assist each ELAC member in carrying out their legal responsibilities. And the training will be planned in full consultation with the ELAC members.



TRAINING

Keep the following documents:



MAINTAIN ALL MEETING DOCUMENTS



Not all are the same ...

- A minimum of 4 meetings are required per year. But can meet more times depending on the needs of the ELAC and the school.
- A minimum of 1 DELAC representative is required. But it is recommended to have 2.
- Some ELACs are part of the SSC (School Site Council) and others are independent committees.
- Some ELACs have bylaws and others do not.

What is





District English Learner Advisory Committee

A district-level English Learner
Advisory Committee comprised of
parents, staff, and community
members designated to advise
district officials on English learner
programs and services.

Language Development Office

What is DELAC?

- DELAC (District English Learner Advisory Committee) is a legal requirement.
- Each California public school district with 51 or more English learners must form a District English Learner Advisory Committee (DELAC) unless the district designates for this purpose a subcommittee of an existing districtwide advisory committee.
- Parents or guardians of English learners must constitute at least 51% of the membership.



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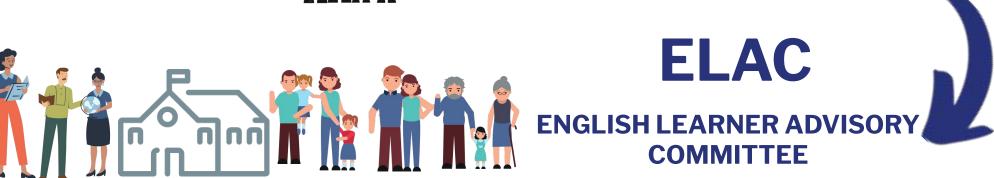
















DISTRICT ENGLISH LEARNER ADVISORY COMMITTEE

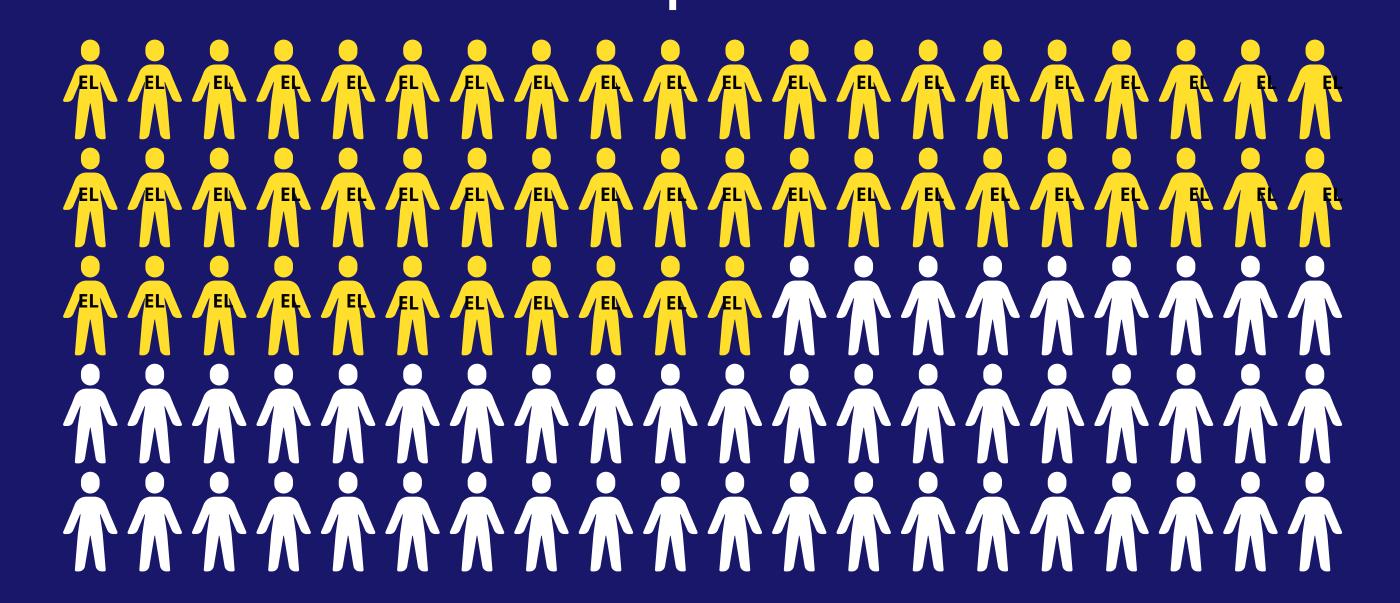
DELAC Composition Requirements



Parents or guardians of English learners shall constitute the majority membership (51 percent or more) of the committee.

5106





Functions and Responsibilities

- The DELAC shall advise the school district governing board on 7 tasks regarding the district's English learners.
- School districts shall provide DELAC members with appropriate training materials and training which will assist them in carrying out their required advisory responsibilities.
- Training shall be planned in full consultation with committee members, and funds from appropriate resources may be used to meet the costs of providing the training to include the costs associated with the attendance of the members at training sessions.



1. EL MASTER PLAN



Development of a district master plan for education programs and services for English learners. The district master plan will take into consideration the school site master plans.



2. NEEDS ASSESSMENT



Conducting of a district wide needs assessment on a school-by-school basis.



3. PROGRAMS



Establishment of district program, goals, and objectives for programs and services for English learners.



4. TEACHER REQUIREMENTS



Development of a plan to ensure compliance with any applicable teacher and/or teacher aide requirements.



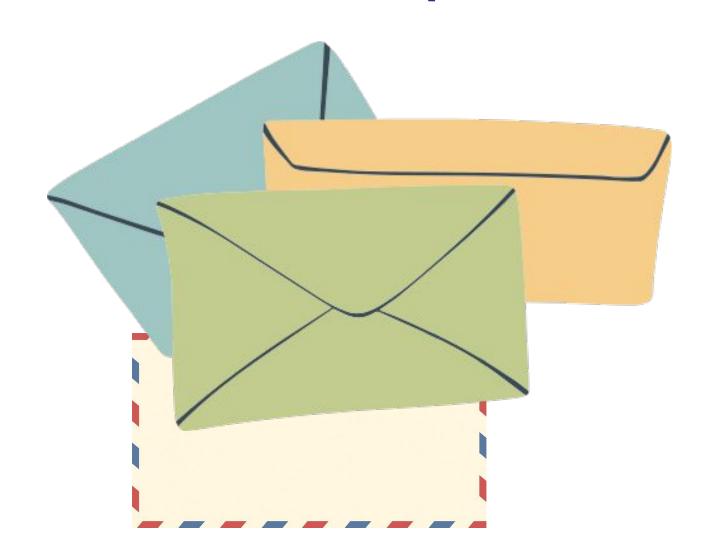
5. RECLASSIFICATION



Review and comment on the school district reclassification procedures.



6. LETTERS (NOTIFICATIONS)



Review and comment on the written notifications required to be sent to parents and guardians.



7. LCAP



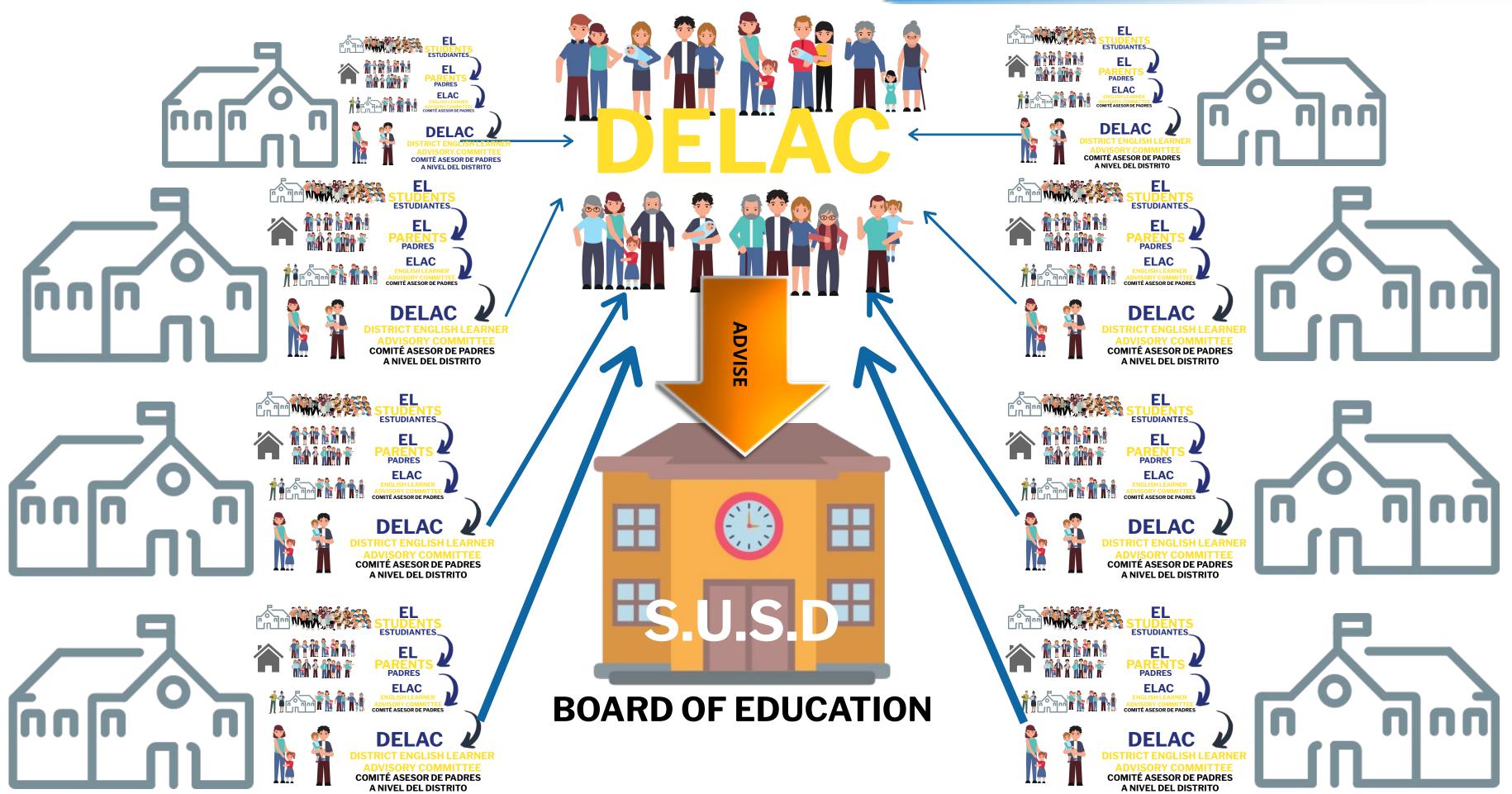
If the DELAC acts as the English learner parent advisory committee under California Education Code Sections 52063(b)(1) and 52062(a)(2), the DELAC shall also review and comment on the development or annual update of the Local Control and Accountability Plan (LCAP).*

* Under the LCFF, districts with at least 50 English learners and whose total enrollment includes at least 15% English learners must establish a DELAC, and that DELAC must carry out specific responsibilities related to the LCAP.





Language Development Office



ALL MEETINGS REQUIRE THE FOLLOWING



Language Development Office

ELAC DELAC



Comité de Participación de Padres de Aprendices de Inglés del Distrito Distrito Escolar Unificado de Stockton

10 de noviembre de 2021

9:00-11:30 a.m.

ID de reunión: 883 9166 9246 Código de acceso: DELAC

Agenda

1.0 Bienvenida	Francisca Vargas, Presidente
2.0 Llamada de lista	Lucila Mendoza, Secretaria
3.0 Cambios a la agenda	Lucila Mendoza, Secretaria
4.0 Lectura y aprobación de las minutas	Francisca Vargas, Presidente
5.0 Asuntos anteriores:	
5.1 Informe sobre la Distribución de Útiles Escolares	Paola Juarez, Enlace de Padres
6.0 Asuntos Nuevos:	
6.1 Revisiones del Plan Maestro para los Estudiantes	Dra. Susana Ramirez, Directora
Aprendices de Inglés (EL Master Plan)	
6.2 Reconocimiento de los Oficiales	Dra. Susana Ramirez, Directora Paola Juarez, Enlace de Padres
	Paola Juarez, Enlace de Padres
6.3 Aceptación de Nominaciones para Vicepresidente,	Dra. Susana Ramirez, Directora
Sargento en Armas, Parlamentario	Paola Juarez, Enlace de Padres
	Dra. Susana Ramirez, Directora
 6.4 Elecciones para Vicepresidente, Sargento en Armas, Parlamentario 	Paola Juarez, Enlace de Padres
7.0 Anuncios	Angelina Aranda, Vicepresidente
7.1 Próxima junta 11/17/2021; 9:00-10:30 am	
Entrenamiento de representantes y oficiales	
7.2 Subcomité del Boletín de DELAC	
12/2/2021; 9:00-10:00 am	
8.0 Cierre	Francisca Vargas, Presidente

- Meeting notice
- Agenda
- Attendance list
- Minutes

Greene Act Requirements



ELAC DELAC



- 1. All meetings must be open to the public and allow for public input.
- 2. Meeting notices and agenda must be posted at least 72 hours in advance.
- 3. Notice and agenda must be posted at the school site or other appropriate place accessible to the public.
- 4. Notice and agenda must include date, time, and location of the meeting and the items to be discussed or acted upon.
- 5. Action cannot be taken on items not posted on an agenda, unless a unanimous vote finds a need for immediate action.
- 6. The public must be provided access to all materials discussed and/or distributed at the meeting.



• Attends DELAC meetings as official school representative.

Serves as liaison between ELAC & DELAC.

Reports back to the ELAC with information from DELAC.





- Use the agenda to write your notes.
- Include important information, such as events and issues that affect students, parents, and schools.
- Write your report as soon as the meeting is over to keep the information fresh in your memory.
- If there are 2 representatives, support each other in this task.

REPORTING TO ELAC AS A DELAC REPRESENTATIVE

Example:



Comité de Participación de Padres de Aprendices de Inglés del Distrito <u>Distrito Escolar Unificado de Stockton</u>

10 de noviembre de 2021 9:00-11:30 a.m.

Junta Virtual en Zoom: ID de reunión: 883 9166 9246 Código de acceso: DELAC

Agenda

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3.0 Cambios a la agenda	Lucila Mendoza, Secretaria
4.0 Lectura y aprobación de las minutas	Francisca Vargas, Presidente
5.0 Asuntos anteriores:	CHECK OF CONTRACTOR SECTION AND A CONTRACTOR OF CONTRACTOR
5.1 Informe sobre la Distribución de Útiles Escolares	Paola Juarez, Enlace de Padres
6.0 Asuntos Nuevos:	
6.1 Revisiones del Plan Maestro para los Estudiantes	Dra. Susana Ramirez, Directora
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Language Development Office



- 5.1 Representatives can make an appointment to receive supplies
- 6.1 The Master Plan was presented and there will be more meetings for parents to give their input
- 6.4 There were elections and the following were the results
- VP-Lucia Vega
- SA-Shirley Garcia
- P-Maria de la Luz Villarreal
- 7.1 A subcommittee will meet on 12/2 from 9-10 am and the next DELAC meeting is 11/17





ARTICLE IV: OFFICERS

The executive board of the DELAC committee (committee officials) will be composed of a President, Vice President, Secretary, a Sergeant at Arms and a Parliamentarian. Officers will be elected by the committee every two (2) years. All positions must be filled by parents / guardians of students in the Stockton Unified School District. A certified SUSD employee can only serve as Parliamentarian.





ARTICLE V: DUTIES OF OFFICERS

The President will direct all meetings of the committee and will fulfill all obligations pertaining to the office.

The Vice President will assist the President and perform the functions of the President in his absence.

The Secretary shall keep correct records of all committee meetings and shall perform such duties as delegated. If the Secretary is absent or unable to take minutes due to a language barrier, he may be assisted by a certified or classified district employee.

The Sergeant at Arms will welcome members and guests and enforce rules to maintain order at all meetings.

The Parliamentarian will ensure that all meetings are conducted according to Robert's Rules of Order.

PRESIDENT

- Develops agendas with help from the principal.
- Conducts the meetings.
- Follows the duties that are determined in the local bylaws.
- Other special duties requested.

VICE PRESIDENT

Assists the president in conducting the ELAC meetings.

• Conducts meetings in the absence of the president.

• Follows the duties that are determined by the local bylaws.

Other special duties requested.



SECRETARY

- Attends all meetings of ELAC.
- Takes notes/Keeps minutes of the meetings of all meetings and/or agendas.



SERGEANT AT ARMS

Maintains order and welcomes members.



PARLIAMENTARIAN

- Makes sure Robert's Rules of Order are followed.
- May be a timekeeper.



Language Development Office

QUESTIONS?



Contact:

Language Development Office 1503 Saint Marks Plaza Stockton, CA 95207

Office: 209-933-7030 ext. 2322

MORE INFORMATION



SUSD Language Development District Webpage

https://www.stocktonusd.net/Page/331#calendar16510/20211116/month

SUSD DELAC Facebook Page

https://www.facebook.com/groups/308377517147209/

California Department of Education-ELAC

https://www.cde.ca.gov/ta/cr/elac.asp

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https://www.cde.ca.gov/ta/cr/delac.asp