

DELAC

DISTRICT ENGLISH LEARNER ADVISORY COMMITTEE NEWSLETTER 2023-2024



"EVERY GREAT DREAM BEGINS WITH A DREAMER.
ALWAYS REMEMBER, YOU HAVE WITHIN YOU THE
STRENGTH, THE PATIENCE, AND THE PASSION TO REACH
FOR THE STARS TO CHANGE THE WORLD."

-HARRIET TUBMAN

Newsletter Team

Adela Hernandez, San Joaquin
Angeles Cortes, Franklin & Primary Years Academy
Catalina Ramos, Roosevelt
Erika Gragg, Hong Kingston
Francisca Noyola Mejia, Edison
Leticia Albor, August & Chavez
Maricela Nuñez, Pacific Law Academy
Sandra Arreola, Grunsky

The connection between English Language Learners and DELAC

California has the largest English language learner student population in the country. Approximately 24% of the SUSD student population are English Learners.

Parents of English Learner students at each school site elect 1-2 parents to form the District English Learner Advisory Committee (DELAC). DELAC parents, through their representation, commit to advocating for English Learners. The committee's primary goal is for students to reclassify and demonstrate English language proficiency.

Currently there are about 20-30 active parents within the committee who meet monthly to perform the work in the best way possible to support the goal.

"We are making an impact now to leave something positive for our new generation."

Erika Gragg

-LETICIA ALBOR & FRANCISCA NOYOLA MEJIA

SUMMARY OF MEETINGS

JANUARY 17, 2024

5th Meeting

- Presentation on the State Seal of Biliteracy
- Presentation on the districts English Learner program

El Sello Estatal de
Alfabetización Bilingüe de
California/The California State
Seal of Biliteracy



FEBRUARY 14, 2024

6th Meeting

- Presentation on requirements for teachers and paraprofessionals working with English language learners
- Presentation on the CAASPP
- Presentation on the educational services provided by the School for Adults

EMERGENCY
TEACHING PERMITS

HOW TO QUALIFY TO BE A TEACHER WITHOUT A CREDENTIAL

EVENTS

EL NEEDS ASSESSMENT 2024

February 14–March 15



2023-24 English Learner (EL) Parent
Needs Assessment

2023-24 Encuesta de
Evaluación de Necesidades para los

EL BOOK FAIR 2024

January 29, January 31, February 2

"Reading is like entering
the playground of
imagination."

Francisca Noyola Mejia



This was the second year that the Language Development Office has hosted a free book fair for English Language Learners in grades K-8 and we want to thank our families, parent volunteers and staff who helped make this great event happen.

ACKNOWLEDGEMENTS

OUTSTANDING ADMINISTRATOR

Elizabeth Chavez,
Principal at Grunsky Elementary

-SANDRA ARREOLA

Why did you become a principal and what do you like about being a principal?

To make a difference on a larger scale and so I can have a positive effect on students academic success by working directly with them in goal setting.

What is your primary goal for your students?

For all our students at Grunsky to be prepared academically to continue to higher education, vocational training or to enter the work force.

What would be your message to parents?

The success of our students depends on all of us working together in unity.

Tell us something more about yourself? *My favorite sport is soccer and my favorite team is Pachuca.*

"Team work makes the dream work!"



STUDENT INTERVIEW

Erik Mejia,
Pacific Law Academy

-MARICELA NUÑEZ

What do you like about school?

I like the law classes my school offers, I find them very interesting. I currently am in Law and Society and plan on taking more.

What are your favorite hobbies?

Soccer! I have been playing soccer since I was four years old. I can't imagine my life without soccer. Soccer is my passion, it's the reason I work hard in school.

What do you want to be when you grow up?

I want to be a professional soccer player and play soccer for the rest of my life and after my professional career, I want to be a coach and be the best coach anyone's ever seen.

Tell us about someone you care about who has helped you in school.

My friends help me the most in school, they're the ones who are taking the classes with me. We struggle and thrive together.

STUDENT ART CORNER



Oscar Albor

12th grade,
Cesar Chavez

Parents Helping Parents

CABE 2024 Conference: Parent Experiences



Adela Hernandez, San Joaquin Elementary

My experience at CABE was beautiful, fun and had a lot of learning, I came back more motivated to help my children in their academic education and to make a difference in our family.



Angeles Cortes, Franklin H.S.

CABE this year gave me the opportunity to meet and talk with artist Leo Tangoma. CABE had the honor of recognizing him since he painted this year's artwork entitled "In Peace And Harmony With Nature."



Francisca Noyola Mejia Edison H.S.

My experience at CABE exceeded my expectations. CABE is a melting pot of workshops that help prepare us to help our gifted students take advantage of the opportunities the district provides.



Maricela Nuñez, Pacific Law Academy

It is important for parents to be informed about their children's education. Because when parents are informed we will be able to guide our children towards a better future.



Sandra Arreola, Grunsky Elementary

"For a dream to be realized it must come out of your mind, and become action" would be my summary of everything I learned in CABE, none of the tools provided in the lectures will be useful if we do not execute them, will it be easy? Possibly not, impossible? It depends on how important they are in your life.



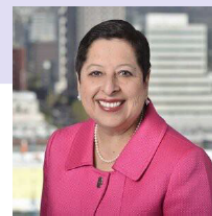
CABE 2025-LONG BEACH, CA
March 26-29, 2025



The California Association for Bilingual Education (CABE) is a non-profit organization formed in 1976 to promote bilingual education and quality educational experiences for all students in California.

UPCOMING EVENTS

REBECCA A. PALACIOS, Ph.D.,



May 1st

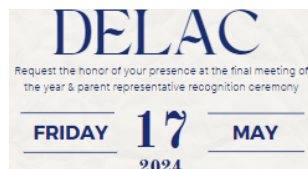


"Learn four strategies to support children's learning at home."

<https://bit.ly/3TVILKZ>

2:30-3:30 pm English

3:35-4:35 pm Spanish



1525 Pacific Ave.
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Meeting ID:
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