

District English Learner Advisory Committee (DELAC)

DELAC Officials

Francisca Vargas, President Lucia Vega, Vice President Lucila Mendoza, Secretary Shirley Garcia, Sergeant at Arms Maria de la Luz Villarreal, Parliamentarian

> Superintendent John Ramirez, Jr.

Director Dr. Susana Ramirez

DISTRICT ENGLISH LEARNER PARENT ADVISORY COMMITTEE (DELAC) MEETING

May 18, 2022 9:00 AM- 10:00 AM EXTRAORDINARY MEETING MINUTES

1.0 Welcome. Francisca Vargas (Chairperson), welcomes the extraordinary meeting of the DELAC committee, at 9:10 am, she asked for two motions to open the meeting. Mrs. Leticia Albor made the first motion and Veronica Merino the second.

- **2.0 List call.** It was made by Lucila Mendoza (Secretariat)-Lucia Vega (Vice President) and the following schools were represented:
 - 1. August: Leticia Albor (alt.)
 - 2. Cesar Chavez: Leticia Albor (rep.)
 - 3. Edison: Francisca Noyola Mejia (Rep.), Lucia Vega (Vice President)
 - **4. Elmwood:** Maria de La Luz Villarreal (rep.) (Parliamentary)
 - **5. Franklin:** Angeles Cortes (rep)
 - **6. McKinley:** Veronica Merino (alt.), Francisca Vargas (President)
 - 7. **PYA:** Angelina Aranda (rep.)
 - **8.** San Joaquin: Shirley Garcia (rep.)

At this meeting, nine representatives and/or alternates were present and eight schools were represented. Present, as guests were Mr. Israel Gonzalez, Director of LCAP and Equity, Olivia Fernandez, LDO Administrative Assistant, Sandra Gomez, LDO Interpreter, Paola Juarez, LDO Parent Liaison, Diane Ornelas, Parent Liaison-Migrant Program LDO. Other parents and/or community members present such as Adela Hernandez; in total, fifteen people were present.

3.0 Changes to the agenda. Mrs. Lucila Mendoza is not present, Lucia Vega appoints list. A motion was made to approve the changes. Angeles Cortés made the first motion and Angelina Aranda the second.

4.0 Reading and approval of the minutes.

There are no minutes to approve.

5.0 Old Business

There are no previous issues.

6.0 New Business

6.1 Dr. Israel Gonzalez, Director of Educational Equity/LCAP, Educational Services. Dr. González shared with us about his 25 years of experience in education, a migrant tutor in 2000, he became a teacher for 10 years, a Technology Coordinator, and he changed School District, he became Deputy Director and School Director for 10 years. He opened a bilingual school and came to Stockton, as Director of Equity, Director of Bilingual Schools, LCAP. He also stated that, he values the opportunity to have contact with the community. He mentioned that, this is the first of many meetings in the School District to present the draft of the LCAP, another group will be PAC and later, it will be presented to the Board of Directors. This is the link to find the information: http://gg.gg/LCAPv1s.

Dr. Gonzalez continued by saying: "In this School District, we are constantly working to do things better". He showed the graph of the funding information: \$100 billion supplemental and is concentrated for high-needs students and \$184 billion for everything else. The county advised that the funds could be used for the next year, if they were not used this year.

Dr. Gonzalez gave information about the students with higher needs which are the low-income students, English learners, etc. In addition, he informed us about how much money was used this year. Of the \$102,000 million, \$72,897 million were used the rest is for next year.

He told us that, if we had any questions for the Superintendent, to write them on the yellow paper and questions or ideas for this meeting on any other color paper, and stick them on the poster board in front.

Next part: Regarding the SUSD Mission: Graduate all young people.

Dr. Gonzalez commented that Univisión interviewed him and, in this interview; he mentioned that the most important thing for a person is education, throughout his/her life.

Focal Objectives: Reading: All children need to read by 3rd grade.

First Rigorous Instruction: Finish algebra before 9th grade, at the end of 12th grade will graduate.

LCAP Goals: 1. Primary Teaching, Counseling, Technology, FAFSA, and Reclassification.

2. Professional Development Opportunities for Teachers- Mental Health.

With PBIS students- to reduce absenteeism and expulsions. It has a compendium of reflections on the successes. 3. PLUS- Culture of inclusion and collaboration of students. New Student Orientation, Home Visits -For assistance, facilitate and coordinate workshops to raise awareness of student attendance, engagement opportunities, and student leadership.

Identified Need:

- In our county Special Education students have been very low for years that is why this new goal was added.
- -University-career-graduation.
- -Mental Health: more staff is needed in all schools.
- -The Suspensions: improvement is needed in two groups, African American and Native Indians students.
- Chronic Absenteeism: 10% of the year, 18 days or more is considered chronic absenteeism.
- Classes for Parents- improve classes and involve them.
- -CSI, Schools Eligible for Comprehensive Support, 10 schools: El Dorado, Fremont, Hamilton Jane Frederick, Marshall, Pullman, Roosevelt, Stockton, and Tylor
- -Involve Educational Partners: meetings with all groups after school and before school.

A decision was made: to make the version shorter, to summarize the version without removing the most important, it was reduced to 100 pages.

(At 10:02, the meeting was extended, Angelina Aranda made the first motion and Francisca Noyola the second).

5th and 6th grade students do not have the experience of going camping. Work is being done so that they have that experience. It has already passed, 6th grade can go and the 5th grade if they pass next year they could go.

Metrics. Showed how to read the metrics. Compare one year with another.

Next year there will be four goals.

80 actions: reduced in size with descriptions, now they are less.

- **7.0** Announcements. There were no ads.
- **8.0** Closure. Mrs. Francisca Vargas (President) asked for 2 motions to close the meeting.

The meeting closed at 10:33 am. The first motion was made by Veronica Merino and the second by Angelina Aranda

María de la Luz Villarreal and Paola Juarez wrote these minutes.