2021-2022 INITIAL PARENT NOTIFICATION LETTER
Federal Title III and State Requirements

Date:

To the parent(s)/guardian(s) of:

Student ID #:   Grade:

Student SSID #

Date of Birth:

Primary Language:

School:

Dear Parent(s) or Guardian(s): When your child enrolled in our school, a language other than English was noted on your child's Home Language Survey. The law requires us to assess your child and notify you of your child's proficiency level in English. We are required to inform you of the language acquisition program options from which you may choose the one that best suits your child. This letter also explains the criteria for a student to exit the English learner program. (20 United States Code Section 6312[e][3][A][i],[v],[vi])

Language Assessment Results
(20 U.S.C Section 6312[e][3][A][ii])

Composite Domains	English Language Proficiency Assessment (ELPAC) Initial ELPAC Performance Level
Overall	«Overall_Performance_Level_English» Score: «Overall_Score»
Oral (Listening and Speaking)	«Oral_Level_English»
Written (Reading and Writing)	«Written_Level_English»

Based on results of the English language proficiency assessment, your child has been identified as an   student.

Individualized Education Program (IEP) on file :

A description of how your child's recommended program placement will meet the objectives of his/her IEP is noted on the Special Factors page of your child's IEP. You may contact your child's teacher if you need another copy of his/her IEP. (20 U.S.C Section 6312[e][3][A][vii])

Program Placement Options for English Learners

The chart below shows all program placement options in Stockton Unified School District. (A more detailed description follows.)

English Language Proficiency Levels		Program Placement
501-950	Well Developed	District's General ELA Program
151-500	Somewhat Developed / Moderately Developed	Structured English Immersion (SEI) Program
1-150	Minimally Developed	Structured English Immersion (SEI) Program
		Other Instructional Setting based on IEP

Requesting a Language Acquisition Program

Language acquisition programs are educational programs designed to ensure English acquisition occurs as rapidly and effectively as possible, and provides instruction to English learners based on the state-adopted academic content standards, including English language development (ELD) standards. (20 U.S.C. Section 6312[e][3][A][iii],[v]); *EC* Section 306[c])

Description of Program Options and Goals for English Learners

A description of the language acquisition programs provided at Stockton Unified School District are listed below. Please select the program that best suits your child. (20 U.S.C. Section 6312[e][3][A][iii],[v])

☐ **Structured English Immersion (SEI) Program:** A language acquisition program for English learners in which nearly all classroom instruction is provided in English, but with curriculum and a presentation designed for pupils who are learning English. At minimum, students are offered ELD and access to grade level academic subject matter content.

☐ **Dual-Language Immersion (DLI) Program:** Also referred to as Two-Way Immersion. A language acquisition program that provides language learning and academic instruction for native speakers of English and native speakers of another language, with the goals of high academic achievement, first and second language proficiency, and cross-cultural understanding. This program begins in kindergarten (K) and continues through eighth grade.

Parents/guardians may choose a language acquisition program that best suits their child. Schools in which the parents or legal guardians of 30 pupils or more per school or the parents or legal guardians of 20 pupils or more in any grade request a language acquisition program that is designed to provide language instruction shall be required to offer such a program to the extent possible. (20 U.S.C. Section 6312[e][3][A][viii][III]); *EC* Section 310[a])

Parents/guardians may provide input regarding language acquisition programs during the development of the Local Control Accountability Plan. (*EC* Section 52062) If interested in a different program from those listed above, please contact the Language Development office at (209) 933-7075 to ask about the process.

Parents of English learners have a right to decline or opt their children out of the school district's language acquisition program or opt out of particular English learner service(s) within a language acquisition program. (20 U.S.C Section 6312[e][3][A][viii]) Please contact your school office to ask about the process. However, LEAs remain obligated to provide the student meaningful instruction until the student exits the program, inform the parent when progress is not made, and offer the parent programs and services to consider at that time. (5 California Code of Regulations a, Section 11302)

Graduation Rate for English Learners
(20 U.S.C. Section 6312[e][3][A][vi])

The expected rate of graduation for EL students in this program is **65.7%**
District graduation rate displayed on the Graduate Data report, available on the California Department of Education DataQuest Web page at http://dq.cde.ca.gov/dataquest/.

Exit (Reclassification) Criteria

The goal of language acquisition programs is for students to become proficient in English as rapidly as possible and to meet state academic achievement measures. This district's exit (reclassification) criteria are listed below. (20 U.S.C. Section 6312[e][3][A][vi])

Required Criteria (California *Education Code* [*EC*] Section 313[f])	LEA Criteria
English Language Proficiency Assessment	ELPAC overall equal to 4
Teacher Evaluation	Grades K-12: Teacher agrees that the student should be reclassified from English Learner (EL) to Reclassified Fluent English Proficient (RFEP) Any deficits in motivation or performance are unrelated to English language proficiency
Parental Opinion and Consultation	Parent is notified that child meets reclassification criteria and provided opportunity for opinion and consultation
Comparison of Performance in Basic Skills	SBAC score of met or exceeded standard. Met iReady reclassification score by grade level.