



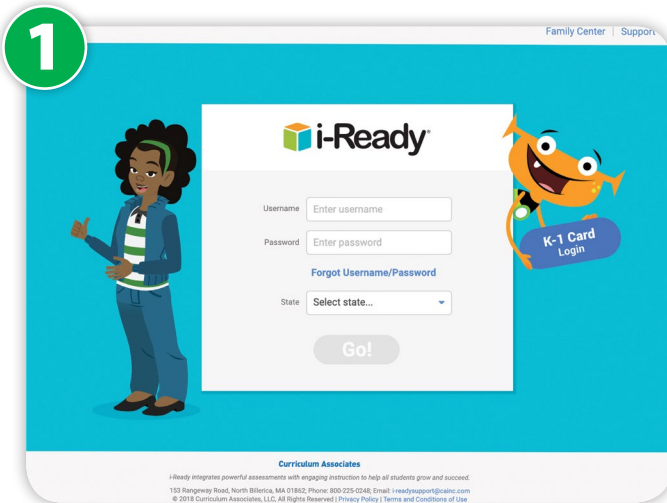
What Is *i-Ready*?

i-Ready is an online program for reading and/or mathematics that will help your child’s teacher(s) determine your child’s needs, personalize their learning, and monitor progress throughout the school year. *i-Ready* allows your teacher(s) to meet your child exactly where they are and provides data to increase your child’s learning gains. *i-Ready* consists of two parts: Diagnostic and Instruction.

The *i-Ready Diagnostic* is an adaptive assessment that adjusts its questions to suit your child’s needs. Each item a student sees is individualized based on their answer to the previous question. For example, a series of correct answers will result in slightly harder questions, while a series of incorrect answers will yield slightly easier questions.

i-Ready Instruction provides students with lessons based on their individual skill level and needs, so your child can learn at a pace that is just right for them. These lessons are fun and interactive to keep your child engaged as they learn.

How to Start



1 Log in to *i-Ready* on a computer or iPad®. Follow these steps.

- Your child should open a web browser.
- Go to [i-Ready.com](https://www.i-ready.com).
- Have your child enter their username and password. If they do not have their username and password, they should ask their teacher for help. (Passwords are case sensitive.)
- Your child should select their state and click Go!

2 Select subject. Choose either Reading or Math. If your child is not sure which subject to pick, they should ask their teacher.

3 My Path: Click the green Next Lesson button to begin the next lesson in your child’s personalized lesson path. (Your child may have Teacher-Assigned Lessons to complete.) If your child only has a green button reading “Math Diagnostic” or “Reading Diagnostic,” the Diagnostic assessment is assigned. Your child should **not** work on their assessment at home.

4 Family Center: Click on the top right to visit the *i-Ready* Family Center for additional information and answers to FAQs.

Tips to Support My Child Learning

- **Speak with your child about how using *i-Ready* will help them prepare for class work.** Also explain that *i-Ready* will show teachers where your child is doing well, and which topics need some more review.
- **Encourage your child to take each lesson and quiz question seriously.** Emphasize “thinking before clicking,” because just clicking through will not give teachers an accurate report of what your child knows.
- **Encourage your child to use the tools that appear at the bottom of the screen in some lessons.**
- **Help your child identify and become familiar with the different parts of the student dashboard.** For more about the student dashboard, see below.
- **Track and celebrate your child’s progress.** (Your child should aim for 45 minutes of *i-Ready Instruction* per subject per week and maintain a range of 30–49 minutes of Online Instruction while passing at least 70 percent of lessons. Your child’s school may have varying guidance.)
- **Contact your child’s teacher about how often your child should practice at home,** or with any other questions about *i-Ready*.

Discussing *i-Ready* Data with Your Child

1 My Progress: Ask your child to click on My Progress at the bottom of the home page.

- Consider asking general questions such as, “How is *i-Ready* going?” “What are you learning about?” or “What are you working on?”

2 Lesson Stats: This section shows your child stats about their online lessons.

2a Time-On-Task: Look at the number of minutes your child has spent this week on Online Instruction. Consider asking, “Have you met your goal?”

2b Lessons Passed: Look at the total number of lessons your child has passed this school year. Consider asking, “What is your goal?” or “What are you proud of?”

3 Lesson Streak: See how many lessons your child has passed in a row. Congratulate them and ask about what they are learning.

4 Completed Work: Ask your child to click on Completed Work.

- You will see lesson names and quiz scores. Consider asking, “What did you learn in ___ lesson?” “What did you enjoy?” “What did you find challenging?” or “How do these lessons relate to your learning goals?”
- You might also see your child’s last Diagnostic score. Consider asking, “What were your strengths?” “What are your areas for growth?” or “What are your goals?”

5 Learning Games: If your child’s school has access to Learning Games, which provide mathematics fluency and skills practice, they can click the Learning Games icon on the bottom right. Your child should play games for roughly 20 minutes weekly. Ask your child, “What game are you playing? Why?” “What are you learning about?” or “How does this game relate to your learning goals?”

