

**STOCKTON UNIFIED SCHOOL DISTRICT
STAFF REPORT AND PROPOSED FINDINGS OF FACT
CONCERNING TEAM CHARTER ACADEMY RENEWAL PETITION**

Date Posted: October 28, 2024

The following provides a summary of the Stockton Unified School District’s (“District”) staff report and proposed findings of fact concerning the TEAM Charter Academy renewal petition (“Renewal Petition”).

Introduction and Procedural Background

TEAM Charter Academy has operated as an independent, classroom-based charter school under the authorization of the District since 2017. TEAM Charter Academy utilizes a single track, year-round model to provide educational services to its students, and currently serves a population of approximately 187 students in sixth through eighth grade. According to the most recent data available on the California School Dashboard (“Dashboard”), TEAM Charter Academy’s student population consists of 84.6% socioeconomically-disadvantaged students, 21% English Learners, and no foster youth. TEAM Charter Academy’s current charter term expires on June 30, 2025, and it is seeking a five-year renewal term beginning on July 1, 2025 and ending June 30, 2030.

On August 16, 2024, the District received a copy of TEAM Charter Academy’s Renewal Petition, along with a signed certification from Angela Phillips, Lead Petitioner and Executive Director, deeming the Renewal Petition to be complete.

On October 15, 2024, the District’s Board of Trustees (“Board”) held a public hearing to determine the level of support for the Renewal Petition by teachers, other District employees, and parents/guardians.

On November 12, 2024, the District’s Board will hold a public hearing on the Renewal Petition during which time the Board will take action to either grant or deny the Renewal Petition.

As discussed in further detail below, District staff, in consultation with legal counsel, has conducted a comprehensive review of the Renewal Petition and the academic performance of TEAM Charter Academy utilizing the new charter renewal criteria under Assembly Bill 1505. Based on that review, District staff finds that TEAM Charter Academy is eligible for renewal for a five-year term, beginning July 1, 2025 and ending on June 30, 2030.

Charter Renewal Criteria and Findings of Fact

The consideration of a renewal petition requires the District to: (1) determine whether the charter school meets applicable eligibility requirements using the new accountability criteria under Assembly Bill 1505 and reflected in the Dashboard, and (2) evaluate whether the renewal

petition meets the standards and criteria set forth in Education Code section 47605. An analysis of these two components of the charter renewal process is addressed in detail below and includes District staff's corresponding findings of fact.

1. TEAM Charter Academy's Eligibility for Renewal Under New Accountability Criteria / Findings of Fact

Education Code section 47607 provides that a "chartering authority may grant one or more subsequent renewals pursuant to subdivisions (b) and (c) and Section 47607.2." These provisions detail a three-tiered system that categorizes a charter school as a high-performing, middle-performing, or low-performing charter school. The designation of a charter school in a particular tier determines the level of review that the chartering authority must conduct to evaluate whether the charter school is eligible for renewal of its charter.

The California Department of Education provides access on its website to a list of California public charter schools and the respective performance tier to which they have been assigned based on the criteria set forth in Education Code sections 47607 and 47607.2. This list is available at <https://www.cde.ca.gov/sp/ch/performcategorydf.asp>.

a. Eligibility for Charter Renewal as a "Middle-Performing" Charter School

TEAM Charter Academy qualifies as a middle-performing charter school. Placement in this tier requires the District to evaluate the following:

- TEAM Charter Academy's performance on the state and local indicators on the Dashboard, both on a schoolwide basis and for all student subgroups served by the charter school. The District must give greater weight to TEAM Charter Academy's performance on measurements of academic performance.
- Clear and convincing evidence, as demonstrated by verified data, which shows that TEAM Charter Academy has either (1) achieved measurable increases in student academic achievement, as defined by at least one year's progress for each year in school, or (2) shown strong post-secondary outcomes (e.g., college enrollment, persistence, and completion rates equal to similar peers).

By satisfying the above criteria, the District's Board must grant a renewal term of five years.

The District's Board may, however, deny renewal of a charter school in the middle-performing tier only upon making the following specific written findings:

1. The charter school has failed to make sufficient progress toward meeting standards that provide a benefit to the school's students;

2. Closure of the charter school is in the students’ best interests; and
3. The decision provided greater weight to performance on “measurements of academic performance”—the test-based indicators in English-Language Arts and mathematics, the English Learner Progress Indicator, and the Career and College Indicator (if applicable).

b. Findings of Fact

The following include District staff’s findings of fact concerning TEAM Charter Academy’s designation as a middle-performing charter school:

Finding of Fact No. 1: TEAM Charter Academy’s performance on state and local indicators demonstrate overall that it is generally showing improvements schoolwide and among subgroup populations.

The District has considered TEAM Charter Academy’s performance on a schoolwide basis and among the subgroups served by the charter school as identified on the Dashboard, giving greater weight to the charter school’s performance on measurements of academic performance. District staff has determined that TEAM Charter Academy meets the minimum requirements to qualify for renewal as a middle-performing charter school which is the designation it received from the California Department of Education.

On the most recent Dashboard, data shows that TEAM Charter Academy received the following performance levels on a schoolwide basis:

- English-Language Arts (“ELA”): **Orange** (63.6 points below standard, with a decline of 11.6 points)
- Mathematics: **Orange** (136.3 points below standard, with an increase of 4.9 points)
- English Learner Progress: **Orange** (57.5% making progress toward English language proficiency, with a decline of 13.9%)
- Chronic Absenteeism: **Yellow** (34.8% chronically absent with a decline of 4.7%)
- Suspension Rate: **Red** (12.1% suspended at least once, with an increase of 4.2%)

With its Renewal Petition, TEAM Charter Academy provided student assessment data from the California Assessment of Student Performance and Progress (“CAASPP”) from 2018 to 2023 and used those results as a comparison against the statewide averages, the District, and neighboring schools, including Aspire Benjamin Holt Middle School, Delta Sierra Middle School, Christa McAuliffe Middle School, KIPP Stockton, and Morada Middle School during such school years.

English Language Arts. On the 2023 administration of the CAASPP for ELA, 25.13% of TEAM Charter Academy students schoolwide met or exceeded standards, as compared to 27.78% of District students schoolwide, and the statewide average of 46.66%.

Although the Dashboard has not yet been publicly released for 2024, TEAM Charter Academy’s 2024 CAASPP results in ELA are available. From a schoolwide performance standpoint, the results show that TEAM Charter Academy experienced a slight decline in the number of students who met or exceeded standards in ELA compared to student performance in 2023. In addition, the District and the state outperformed TEAM Charter Academy, as shown by the following:

2023 CAASPP ELA – Met/Exceeded Standard			2024 CAASPP ELA – Met/Exceeded Standard		
TEAM	District	State	TEAM	District	State
25.13%	27.78%	46.66%	22.94%	28.72%	47.04%

The following chart shows TEAM Charter Academy’s student performance on the 2023 ELA administration of the CAASPP among students schoolwide and reported subgroups. When evaluating student performance on the CAASPP ELA as reported on the Dashboard, performance is reflected based on the “distance from standard,” which measures how far, on average, students are from the lowest possible score for meeting standards. The “standard met” designation is used to account for those students who have demonstrated the knowledge and skills necessary to be on track for college and career readiness at their respective grade level. Below, the data reflects declines among students schoolwide and among students in the Hispanic/Latino and socioeconomically-disadvantaged subgroups; however, there were improvements shown among the English Learner and African American subgroups.

Student Group	Distance From Standard	Change from Prior Year
All Students / Schoolwide	-63.6 points below	Declined 11.6 points
English Learner	-62.2 points below	Increased 19.8 points
African American	-72.8 points below	Increased 13.3 points
Hispanic/Latino	-60.0 points below	Declined 13.9 points
Socioeconomically Disadvantaged	-68.9 points below	Declined 8.9 points

The following chart provides a comparison of TEAM Charter Academy’s performance against the performance of the District, neighboring schools, and the statewide average for the 2023 ELA administration of the CAASPP:

	TEAM Charter Academy	Stockton Unified	Neighboring Schools	State
<i>African American</i>	-72.8	-92.8	-86.6	-59.6
<i>Latino</i>	-60.0	-70.8	-46.8	-40.2
<i>English Learners</i>	-62.2	-99.3	-70.6	-67.7
<i>Low Income</i>	-68.9	-71.6	-48.3	-42.6
<i>All</i>	-63.6	-63.9	-41.1	-13.6

Based on the distance from standard measurement on the Dashboard, TEAM Charter Academy outperformed the District in ELA on a schoolwide basis and among all reported subgroups noted above. With respect to neighboring schools, TEAM Charter Academy only showed better performance within the African American and English Learner subgroup populations. In addition, when compared to the state, TEAM Charter Academy only showed superior performance within the English Learner subgroup.

Mathematics. On the 2023 administration of the CAASPP for mathematics, 6.57% of TEAM Charter Academy students schoolwide met or exceeded standards, as compared to 16.76% of District students schoolwide, and the statewide average of 34.62%.

As noted above, although the Dashboard has not yet been released for 2024, the District was able to evaluate TEAM Charter Academy’s 2024 CAASPP results in mathematics. According to the CAASPP database, TEAM Charter Academy experienced a decline in mathematics on a schoolwide basis compared to its performance in 2023, in which the percentage of students who met or exceeded the standard dropped from 6.57% to 5.92%. In addition, both the District and the state outperformed TEAM Charter Academy, which is reflected below:

2023 CAASPP Mathematics Met/Exceeded Standard			2024 CAASPP Mathematics Met/Exceeded Standard		
TEAM	District	State	TEAM	District	State
6.57%	16.76%	34.62%	5.92%	17.95%	35.54%

Based on the data available on the 2023 Dashboard, the following chart shows TEAM Charter Academy’s student performance on the mathematics administration of the CAASPP among students schoolwide and by reported subgroups. Although TEAM Charter Academy students are performing far below the standard for mathematics, the scores show improvements both schoolwide and among all reported subgroups, with the most notable gains coming from African American subgroup.

Student Group	Distance From Standard	Change from Prior Year
All Students / Schoolwide	-136.3 points below	Increased 4.9 points
English Learner	-138.8 points below	Increased 14.8 points
African American	-145.3 points below	Increased 22.5 points
Hispanic/Latino	-132.5 points below	Increased 5.4 points
Socioeconomically Disadvantaged	-142.5 points below	Increased 7.6 points

The following chart provides a comparison of TEAM Charter Academy’s performance against the performance of the District, neighboring schools, and the statewide average for the 2023 mathematics administration of the CAASPP as reported on the Dashboard. Again, these scores are based on the distance from standard measurement:

	TEAM Charter Academy	Stockton Unified	Neighboring Schools	State
<i>African American</i>	-145.3	-134.1	-137.4	-104.5
<i>Latino</i>	-132.5	-105.6	-95.0	-80.8
<i>English Learners</i>	-138.8	-122.3	-114.6	-93.4
<i>Low Income</i>	-142.5	-105.9	-94.3	-80.8
<i>All</i>	-136.3	-98.9	-86.7	-49.1

As noted above, TEAM Charter Academy’s performance in mathematics falls below the corresponding performance of students enrolled in the District, neighboring schools, and the state both schoolwide and among reported subgroup populations. However, TEAM Charter Academy is still showing across-the-board improvement in test scores for mathematics for all of its students.

English Language Progress Indicator. On the English Learner Progress Indicator, in 2022, 71.4% of English Learners were making progress toward English language proficiency and TEAM Charter Academy receive a designation of “very high.” However, the 2023 Dashboard showed 57.5% making progress toward English language proficiency, resulting in a decline of 13.9%. When compared to the District and statewide average, however, TEAM Charter Academy exceeded the performance of students evaluated using this metric:

English Language Progress Indicator	
TEAM Charter Academy	57.5%
District	44.8%
State	48.7%

Although TEAM Charter Academy’s percentage of students making progress toward English language proficiency is higher than that of the District and the state, the District would like TEAM Charter Academy to prepare and implement a written plan that includes objectively-measurable actions to improve student outcomes in this area given the significant decline from 2022 to 2023. District staff intends to incorporate this directive into a draft resolution to be considered by the District’s Board at the second public hearing where it will take action on the Renewal Petition.

Chronic Absenteeism/Suspension Rate. TEAM Charter Academy was designated in the “yellow” category for chronic absenteeism with 34.8% of students reported as chronically absent (with a decline of 4.7% from the prior year’s reporting). This is compared to the District’s chronic absenteeism rate of 37.9% (with a decline of 7.4%) and the statewide average of 24.3% (with a decline of 5.7%). This shows that TEAM Charter School is making modest improvements to reduce chronic absenteeism among its student population.

For the suspension rate, TEAM Charter Academy was given a “red” designation due to a suspension rate of 12.1%, which increased by 4.2% from 2022 to 2023. This is compared to the District’s suspension rate of 6%, which is more than half the rate of TEAM Charter Academy, as well as the

statewide average of 3.5%. The District finds this high suspension rate to be concerning and expects TEAM Charter Academy to provide a detailed action plan describing how it intends to reduce suspensions, especially among African American, Hispanic/Latino, and English Learners (who were placed in the “red” category by subgroup) based on methods that are objectively measurable. District staff intends to incorporate this directive into a draft resolution to be considered by the District’s Board at the second public hearing where it will take action on the Renewal Petition. District staff further requests that TEAM Charter Academy be prepared to address this concern at the public hearing should Board questions arise.

Local Indicators. TEAM Charter Academy met all standards on the local indicators, including teachers, instructional materials and facilities; implementation of academic standards; parent and family engagement; local climate survey; and access to a broad course of study.

Based on an analysis of the above data and other information, the District has determined (giving greater weight to academic indicators) that TEAM Charter Academy is maintaining its performance schoolwide, and its subgroup populations are generally showing improvements. Along with District staff’s expectations noted above, the District encourages TEAM Charter Academy to develop and refine its strategies and interventions to address the needs of all students, especially those subgroups that have experienced declines on the state indicators.

Finding of Fact No. 2: There is clear and convincing evidence, as demonstrated by verified data, which shows that TEAM Charter Academy has achieved some measurable increases in student academic achievement as defined by at least one year’s progress for each year in school.

District staff has determined that TEAM Charter Academy has achieved measurable increases in academic achievement, defined by at least one year’s progress for each year in school, based on the verified data submitted with the Renewal Petition.

In addition to CAASPP assessment data, TEAM Charter Academy provided local assessment data, including data from the i-Ready diagnostic, demonstrating differentiated growth models that are based on empirical research into student growth. With respect to evaluating academic progress based on this local assessment tool, the “expectation is that the aggregation of students would have a median percent progress toward typical growth of 100% or greater to show that the students have, on average, made one year of progress.” (See Renewal Petition, p. 25.)

As detailed in the Renewal Petition, the i-Ready typical growth percentage data for reading in 2023 had a median percent progress towards typical growth of 100% or higher for most student groups, indicating that, on average, students experienced at least one full year's worth of typical growth. Specifically, it was reported that “All Students” had a median percent progress of 106% toward typical growth. In addition, students within the “Economically Disadvantaged” group showed a median percent progress toward typical growth of 100%, students with a “Reported Disability” showed median percent progress toward typical growth of 176%, and Black/African American students showed a median percent progress toward typical growth of 208.5%. However, the

Hispanic/Latino group had a median percent progress towards typical growth of 91.5% and the English Learner group was 83%, both of which indicate areas in need of improved outcomes. (See Renewal Petition, pp. 25-26.)

In terms of mathematics, most of TEAM Charter Academy's student groups had median percent progress towards typical growth below 100%. Specifically, the "All Students" group had a median percent progress towards typical growth of 71%, the English Learner group was 24%, and the "Economically Disadvantaged" group was 71%. The "Reported Disability" group had a 0% median percent progress towards typical growth, indicating that, on average, students reported within this group did not meet their differentiated typical growth goal for the year. (See Renewal Petition, pp. 25-26.)

Performance in reading shows that students both schoolwide and across most subgroups (except Hispanic/Latino and English Learner students) demonstrated at least one year's progress on the i-Ready diagnostic. However, performance in mathematics showed significant deficits across all student groups who participated in the i-Ready diagnostic. The District appreciates TEAM Charter Academy's recognition in its Renewal Petition that improvement of student academic and achievement and performance in these areas is critical and that there is a need for additional targeted interventions and support to ensure all students reach their typical growth goals and experience a full year's worth of growth.

The District also notes that Team Charter Academy's Renewal Petition includes processes for continued implementation of a Multi-Tiered System of Supports to support student needs and increase academic content proficiency for all students. The Renewal Petition states that staff will utilize integrated early interventions such as teacher observation, assessment data, instructional achievement strategies, and individual and small group tutoring to improve student outcomes. The District strongly encourages TEAM Charter Academy to continue to engage in meaningful data analysis, professional development and trainings, and other opportunities to improve student achievement and performance in ELA, mathematics, and English language proficiency.

2. Charter Petition Renewal Criteria Under Education Code Section 47605 / Findings of Fact

Education Code section 47607 provides that charter renewals are governed by the standards and criteria set forth in Education Code section 47605 and must include, but not be limited to, a reasonable comprehensive description of any new requirement of charter schools enacted into law after the charter was originally granted or last renewed.

a. Grounds for Denial

The governing board of a school district shall not deny a petition unless it makes written factual findings specific to the particular petition, setting forth specific facts to support one or more of the following findings:

1. The charter school presents an unsound educational program for the students to be enrolled in the charter school.
2. The petitioners are demonstrably unlikely to successfully implement the program set forth in the petition.
3. The petition does not contain the number of signatures required by subdivision (a) of Education Code section 47605. *(The signature requirement is **not** applicable to a renewal petition.)*
4. The petition does not contain an affirmation of each of the required conditions.
5. The petition does not contain reasonably comprehensive descriptions of all required elements.
6. The petition does not contain a declaration of whether or not the charter school shall be deemed the exclusive public school employer of the employees of the charter school for purposes of the Educational Employment Relations Act.
7. The charter school is demonstrably unlikely to serve the interests of the entire community in which the school is proposing to locate. *(This finding is **not** applicable to a renewal petition.)*
8. The school district is not positioned to absorb the fiscal impact of the proposed charter school. *(This finding is **not** applicable to a renewal petition.)*

b. Findings of Fact

The District conducted a comprehensive review of TEAM Charter Academy's Renewal Petition, which included a detailed analysis of its educational program, measurable student outcomes and methods for measuring student progress, fiscal and governance structures, student admissions and discipline, labor and personnel issues, facilities and operations, and legal issues. Overall, as detailed below, the Renewal Petition included reasonably comprehensive descriptions of the required legal elements. District staff believes that if any issues were to arise, District staff can adequately address or correct the issues as part of the District's ongoing charter oversight and monitoring process if TEAM Charter Academy's charter is renewed for an additional 5-year term.

Below, District staff presents its findings of fact addressing the general categories of review. If the Board renews TEAM Charter Academy's charter, District staff intends to ensure that any items of correction or modification will be effectively addressed and implemented, along with all existing and new legal requirements applicable to charter schools, as part of its charter oversight and monitoring of TEAM Charter Academy's operations and through a negotiated memorandum of understanding between the parties.

Finding of Fact No. 3: The Renewal Petition presents a sound educational program for the students enrolled in the charter school.

TEAM Charter Academy's Renewal Petition demonstrates that its program is consistent with sound educational practice. The Renewal Petition details the manner in which TEAM Charter Academy addresses the needs of its students and specific student groups enrolled within the charter school. On page 30 of the Renewal Petition, the Charter School states that "the academic program at TCA is a fully inclusive, site-based curriculum that puts all students on track for academic proficiency. TEAM Charter Academy's curriculum framework is developed for sixth through eighth grade with the explicit purpose of providing the continued opportunity for all students to become college and career ready despite the wide range of achievement levels of those enrolled. All teaching and learning is directed toward student mastery of the (core curriculum), as well as learning strategies, life skills, and work habits that are crucial for long term academic success."

Staff notes, that the Renewal Petition also provides a comprehensive description regarding how the curriculum is utilized for universal access for English Learners, African American students, Latino/Hispanic students, and students with disabilities. Specifically, the Renewal Petition discusses the research used to support the instructional theories and approach underlying its educational programs to make a positive and lasting impact on all students. TEAM Charter Academy's local control and accountability plan ("LCAP") included in Appendix A of the Renewal Petition also addresses the eight state priorities, baseline and target data for each priority, and likewise provides meaningful descriptions of the actions that TEAM Charter Academy will implement to accomplish the identified goals.

Finding of Fact No. 4: The Petitioners are demonstrably likely to successfully implement the program.

TEAM Charter Academy has been operating as a charter school under the District's authorization since 2017. TEAM Charter Academy's governance and leadership teams have background and experience in key areas needed for successful charter school operations, including law enforcement, curriculum, instruction, student and family engagement, finance, real estate, non-profit leadership, and business.

Based on a fiscal analysis conducted by District staff, TEAM Charter Academy shows sound fiscal health and is financially viable. In addition, according to an analysis of the financial documentation submitted with the Renewal Petition, TEAM Charter Academy's average daily attendance projections, multi-year projections, and cash flow documents align with its 2024-2025 adopted budget. The District also verified TEAM Charter School's funding sources through the California Department of Education, which are in alignment with the LCAP annual update submitted in June 2024.

TEAM Charter Academy has experienced clean audits with no findings and/or recommendations since the 2017-2018 school year. TEAM Charter Academy also contracts with an outside vendor for key services including grant writing, charter development, budget development and reconciliation, quarterly and end of year reports, general accounting and finance, payroll and human resources support as needed, and compliance reporting.

Overall, TEAM Charter Academy's educational program, finances, and operations demonstrate that it is likely to continue to be successful.

Finding of Fact No. 5: The Renewal Petition contains an affirmation of each of the required conditions.

The Renewal Petition includes all required affirmations and assurances.

Finding of Fact No. 6: The Renewal Petition provides reasonably comprehensive descriptions of the required elements set forth in Education Code section 47605.

Based on an analysis of the Renewal Petition by the District's review team, the Renewal Petition generally provides reasonably comprehensive descriptions of the required elements set forth in Education Code section 47605 to support eligibility for the renewal of TEAM Charter Academy's charter. However, the review team has identified a few issues/concerns with certain elements described in the Renewal Petition, as detailed below. These issues can be addressed as part of the ongoing annual charter oversight process and in a memorandum of understanding negotiated between the parties if the Renewal Petition is approved by the District's Board.

1. Special Education Program Description. Element 1 of the Renewal Petition includes a description of the manner in which TEAM Charter Academy will address the unique needs of students with disabilities operating as its own local educational agency member of a SELPA. This description, however, is silent as to how TEAM Charter Academy will ensure that each student who qualifies for special education and related services will be educated in the least restrictive environment. The Renewal Petition also fails to specify the continuum of placement options available in the event the program(s) and services offered by TEAM Charter Academy will not provide the student with a free appropriate public education. Given that a full inclusion model is not educationally appropriate for all students based on their unique needs, the District expected a more robust explanation as to the manner in which TEAM Charter School will fulfill this important legal mandate.
2. Methods for Measuring Student Progress. The Renewal Petition states that TEAM Charter Academy will provide parent-teacher conferences to report on student progress. However, the description of this element could be more detailed in addressing how such data is reported to families, beyond conferences, as well as how the effectiveness of various interventions will be measured over time for

purposes of evaluating student academic achievement and performance and adjusting instructional methods/strategies to support improvement.

3. **Governance.** The corporate bylaws of Transformational Education, Inc., which serves as the nonprofit public benefit corporation operating TEAM Charter Academy, contain a provision addressing “interested persons” that does not align with statute or best practices for preventing potential financial conflicts of interest. Specifically, Article IV, Section 20, of the bylaws provides that not more than forty-nine percent (49%) of the trustees serving on the board of directors may be “interested persons.” Such interested persons include (1) any person currently compensated by the corporation for services rendered to it within the previous twelve (12) months whether as a full or part-time employee, independent contractor, or otherwise, excluding any reasonable compensation paid to a trustee as a trustee, and (2) any brother, sister, ancestor, descendant spouse, brother-in-law, sister-in-law, son-in-law, daughter-in-law, mother-in-law, or father-in-law of any such person. While the District recognizes that this 49% interested person provision was commonly included in the bylaws of charter school nonprofit operators in the past, the District does not find this language to be acceptable. In addition, the application of this provision could run afoul of Education Code section 47604.1 addressing the prohibition against financial conflicts of interest under Government Code sections 1090 et seq. Therefore, District staff recommends that this provision be removed in its entirety from the bylaws and replaced with language that there shall be no interested persons serving on the nonprofit’s board as that term is defined in Article IV, Section 20.

Finding of Fact No. 7: The Renewal Petition includes a declaration of whether or not the charter school shall be deemed the exclusive public school employer of the employees of the charter school.

The Renewal Petition confirms that Transformational Education, Inc., the nonprofit corporation operating TEAM Charter Academy, shall serve as the exclusive public school employer of the employees of TEAM Charter Academy for purposes of the Educational Employment Relations Act.

Finding of Fact No. 8: The Renewal Petition satisfies other key areas related to the operations and other potential effects of the TEAM Charter Academy.

Overall, the Renewal Petition adequately addresses the operational and other potential effects of TEAM Charter Academy, including the acknowledgement that the District shall not be responsible for the debts and obligations of the Charter School, or for claims arising out of the performance of acts, errors, or omissions by the Charter School, if the District meets its oversight obligations.

Staff notes that the Renewal Petition mentions the general process the TEAM Charter Academy would follow for any proposed material amendments to its charter, stating that material revisions

to the charter must be approved by the District's Board in accordance with Education Code sections 47605 and 47607. The Renewal Petition further states that the "District will make its determination and, if required, the District Board of Trustees will consider the revision for approval within 90 days of submission by the Charter School or within a time mutually agreed to." Contrary to this statement, however, the law does not define specific timelines for the consideration and action on material revision requests. This falls within the discretion of the District and, as applicable, any corresponding Board policies or procedures.

District Staff Recommendation

Based on District staff's analysis of the above-described criteria for renewal and the corresponding Findings of Fact Nos. 1-8, the District staff has determined that TEAM Charter Academy meets the minimum criteria to be eligible for Renewal Petition for a five-year term beginning on July 1, 2025 and ending on June 30, 2030. Further, any technical issues or omissions in the Renewal Petition can be effectively addressed as part of the District annual charter oversight and monitoring process, written action plans submitted to the District, an amendment to the nonprofit's corporate bylaws, as well as a memorandum of understanding negotiated between the parties.