

PANORAMA SURVEY

FEEDBACK HIGHLIGHTS 2025



Creating educational equity for the students, families and community we serve.

May 2025

IMAGINING THE POSSIBILITIES: ELEVATING STUDENT, FAMILY AND STAFF VOICES

Panorama is an annual comprehensive national survey that provides a venue for students, families and staff to provide ongoing feedback to the District.

We are listening, and together we can elevate our students' educational experience.

SUSD received **19,517** total survey responses from:



15,497
STUDENTS



2,012
FAMILIES



2,008
STAFF

Whole Child

Whole Family

Whole Community

CELEBRATING GROWTH



= % Change vs. 2024



= National Percentile

ELEMENTARY STUDENTS

TEACHER-STUDENT RELATIONSHIPS

65%

responded
favorably in regards
to their relationships
with their teachers.



3%
vs. 2024

50%

SENSE OF BELONGING

62%

responded
favorably in regards
to their feelings of
belonging and
inclusion.



3%
vs. 2024

70%

SECONDARY STUDENTS

CHALLENGING FEELINGS

57%

responded
favorably in regard
to the frequency
with which they feel
challenging emotions.



3%
vs. 2024

80%

TEACHER-STUDENT RELATIONSHIPS

49%

responded
favorably in regards
to their relationships
with their teachers.



2%
vs. 2024

10%

FAMILIES

SCHOOL CLIMATE

68%

responded
favorably in regard
to the overall social
and learning climate
in the school.



5%
vs. 2024

40%

SCHOOL SAFETY

70%

responded
favorably in regards
to their feelings on
the safety of the
school environment.



4%
vs. 2024

20%

TEACHERS

SCHOOL CLIMATE

58%

responded
favorably in regard
to the overall social
and learning climate
in the school.



12%
vs. 2024

40%

SENSE OF BELONGING

65%

responded
favorably in regards
to their feelings
of belonging
and inclusion.



11%
vs. 2024

50%

EMERGING THEMES

IMPROVING STUDENT-TEACHER RELATIONSHIPS

ELEMENTARY STUDENTS

How respectful
is your teacher
towards you?

82%
Favorable
responses

2%
vs. 2024

SECONDARY STUDENTS

How respectful
are your teachers
towards you?

81%
Favorable
responses

1%
vs. 2024

FAMILIES

How much respect do
you think teachers at
your child's school have
for the children?

76%
Favorable
responses

6%
vs. 2024

TEACHERS

How respectful are
the relationships
between teachers
and students?

64%
Favorable
responses

8%
vs. 2024

ADDRESSING SAFETY CONCERNS

FAMILIES

Overall how unsafe does your
child feel at home or at school?

77%
Favorable
responses

6%
vs. 2024

TEACHERS

During the past week, how
often did you feel safe at work?

38%
Favorable
responses

8%
vs. 2024

STRENGTHENING FEELINGS OF BELONGING

Feelings of inclusion and belonging **improved throughout the District** vs. 2024.



ELEMENTARY
STUDENTS

62%
Favorable
responses

3%
vs. 2024



SECONDARY
STUDENTS

37%
Favorable
responses

1%
vs. 2024



FAMILIES

78%
Favorable
responses

3%
vs. 2024



TEACHERS

65%
Favorable
responses

11%
vs. 2024

OPPORTUNITIES AND CHALLENGES

▲▼ = % Change vs. 2024

▬ = National Percentile

ELEMENTARY STUDENTS

GROWTH MINDSET

51%

responded favorably in regard to their perception that they can change factors central to their performance in school.

2%

vs. 2024

40%

RIGOROUS EXPECTATIONS

70%

responded favorably in regard to teachers holding them to high expectations around effort and performance.

— NO CHANGE —

vs. 2024

30%

SECONDARY STUDENTS

SCHOOL CLIMATE

40%

responded favorably in regard to the overall social and learning climate in the school.

1%

vs. 2024

10%

RIGOROUS EXPECTATIONS

59%

responded favorably in regard to teachers holding them to high expectations around effort and performance.

1%

vs. 2024

10%

FAMILIES

BARRIERS TO ENGAGEMENT

78%

responded favorably in regard to factors that can create challenges for families to become involved with their school.

3%

vs. 2024

20%

TEACHERS

GROWTH MINDSET

52%

responded favorably in regard to their perception that teaching can improve over time.

1%

vs. 2024

20%

STRONG GAINS WITH VULNERABLE STUDENT POPULATIONS

AFRICAN AMERICAN/BLACK STUDENTS

ELEMENTARY STUDENTS SCHOOL CLIMATE

58%

Favorable responses

6%

vs. 2024

ELEMENTARY STUDENTS SENSE OF BELONGING

59%

Favorable responses

5%

vs. 2024

SECONDARY STUDENTS SENSE OF BELONGING

36%

Favorable responses

5%

vs. 2024

SPECIAL EDUCATION STUDENTS

ELEMENTARY STUDENTS SCHOOL CLIMATE

53%

Favorable responses

3%

vs. 2024

ELEMENTARY STUDENTS SENSE OF BELONGING

58%

Favorable responses

9%

vs. 2024

IN THEIR OWN WORDS

(shared as written)



"Sometimes I feel uncomfortable and frustrated but I like it when my teacher helps me and I can do better the next time."

- Elementary Student



"If I had to think about everything that has happened in my life so far, I'd say the moments that bring me joy are the ones where I feel most seen and appreciated by others."

- Secondary Student



"I believe we have good teachers who care deeply, and we deserve to be supported with strong leadership that listens and uplifts."

- Staff Member



"What has helped me most is having a calendar to schedule IEP meetings, community based instruction, and staying organized."

- Staff Member

SUSD CONTINUES TO LISTEN

Engagement and Voice

Over 100 high school students meet monthly with Dr. Rodriguez as her Student Advisory, weekly Conversations with the Superintendent are conducted with staff at school sites, additional Town Halls, Listening Sessions, and Parent Empowerment Conferences have been held.

Well Being and Strengthening Relationships

SUSD has increased 13 mental clinicians, 6 counselors, implemented Sown to Grow student reflections with teacher feedback, and added two more Educator Thriving cohorts in support of staff well-being.

Safety

During 2024-2025 school year, SUSD has significantly increased and upgraded monitoring cameras, installed access control systems for single point entry, implemented the Catapult safety communication platform, enacted See Something, Say Something anonymous reporting, and deployed Hall Pass Visitor Management System.

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