PANORAMA SURVEY FEEDBACK HIGHLIGHTS 2025





Creating educational equity for the students, families and community we serve.

May 2025

IMAGINING THE POSSIBILTIES: ELEVATING STUDENT, FAMILY AND STAFF VOICES

Panorama is an annual comprehensive national survey that provides a venue for students, families and staff to provide ongoing feedback to the District.

We are listening, and together we can elevate our students' educational experience.

SUSD received 19.517 total survey responses from:







Whole Child

Whole Family

= % Change vs. 2024

vs. 2024

vs. 2024

Whole Community

CELEBRATING GROWTH



TEACHER-STUDENT RELATIONSHIPS

responded **favorably** in regards

to their relationships with their teachers.

vs. 2024

50%

SENSE OF BELONGING

62%

inclusion.

responded favorably in regards to their feelings of belonging and

vs. 2024

70%

SECONDARY STUDENTS

CHALLENGING FEELINGS

responded favorably in regard to the frequency with which they feel challenging emotions.

3% vs. 2024

80%

TEACHER-STUDENT RELATIONSHIPS

49%



responded favorably in regards to their relationships with their teachers.

vs. 2024

10%

FAMILIES

SCHOOL CLIMATE

favorably in regard

to the overall social and learning climate in the school.

40%

SCHOOL SAFETY

responded

favorably in regards to their feelings on the safety of the school environment.

20%

TEACHERS

= National Percentile

SCHOOL CLIMATE

responded favorably in regard to the overall social and learning climate in the school.

vs. 2024

40%

SENSE OF BELONGING

65%

and inclusion.

responded favorably in regards to their feelings of belonging

vs. 2024

50%

EMERGING THEMES

IMPROVING STUDENT-TEACHER RELATIONSHIPS

ELEMENTARY STUDENTS

How respectful is your teacher towards you?

82% **Favorable**

SECONDARY STUDENTS

How respectful are your teachers towards you?

Favorable

How much respect do you think teachers at your child's school have for the children?



TEACHERS

How respectful are the relationships between teachers



ADDRESSING SAFETY CONCERNS

FAMILIES

Overall how unsafe does your child feel at home or at school?





During the past week, how often did you feel safe at work?





Feelings of inclusion and belonging improved throughout the District vs. 2024.







STRENGTHENING FEELINGS OF BELONGING

Favorable







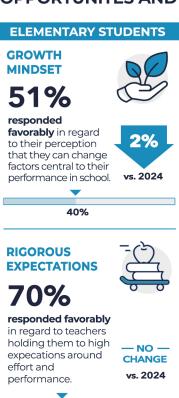


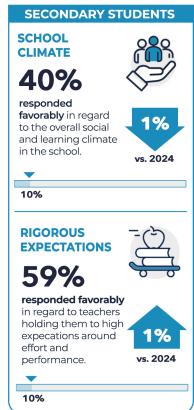


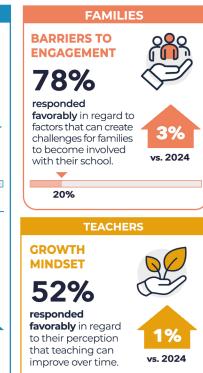


OPPORTUNITES AND CHALLENGES









IN THEIR OWN WORDS

- Elementary Student

(shared as written)

30%

"Sometimes I feel uncomfortable and frustrated but I like it when my teacher helps me and I can do better the next time."

"If I had to think about everything that has happened in my life so far, I'd say the moments that bring me joy are the ones where I feel most seen and appreciated by others."

20%

- Secondary Student

"I believe we have good teachers who care deeply, and we deserve to be supported with strong leadership that listens and uplifts."

- Staff Member



"What has helped me most is having a calendar to schedule IEP meetings, community based instruction, and staying organized."

- Staff Member

8

SUSD CONTINUES TO LISTEN

Engagement and Voice

Over 100 high school students meet monthly with Dr. Rodriguez as her Student Advisory, weekly Conversations with the Superintendent are conducted with staff at school sites, additional Town Halls, Listening Sessions, and Parent Empowerment Conferences have been held.

Well Being and Strengthening Relationships

SUSD has increased 13 mental clinicians, 6 counselors, implemented Sown to Grow student reflections with teacher feedback, and added two more Educator Thriving cohorts in support of staff well-being.

Safety

During 2024-2025 school year, SUSD has significantly increased and upgraded monitoring cameras, installed access control systems for single point entry, implemented the Catapult safety communication platform, enacted See Something, Say Something anonymous reporting, and deployed Hall Pass Visitor Management System.

STRONG GAINS WITH VULNERABLE STUDENT POPULATIONS

AFRICAN AMERICAN/ BLACK STUDENTS

ELEMENTARY STUDENTS SCHOOL CLIMATE



58%

Favorable responses



ELEMENTARY STUDENTS SENSE OF BELONGING



59%

Favorable responses



SECONDARY STUDENTS SENSE OF BELONGING



36%

Favorable responses



SPECIAL EDUCATION STUDENTS

ELEMENTARY STUDENTS SCHOOL CLIMATE



53%

Favorable responses



,

SENSE OF BELONGING



58%

Favorable responses



