



# IT'S ALL ABOUT THE Merlo Data

## Mission

"The mission of Edward C. Merlo is to provide a secure and nurturing environment that promotes diversity, equity, rigor, and environmental awareness. We are committed to graduating self-sufficient, independent, and socially responsible adults."

### iReady Reading

- **At or above grade level 19% (From 15%)**
- **One year below grade level 20% (From 18%)**
- **Two or more grade levels below 61% (From 67%)**

### iReady Math

- **At or above grade level 53% (From 22%)**
- **One year below grade level 11% (From 14%)**
- **Two or more grade levels below 36% (From 64%)**

### School Climate Survey 2023-2024

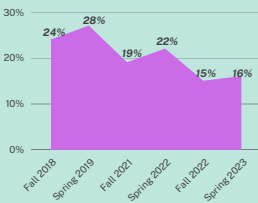
- I feel like I am part of this school. **Fall 75%, Winter 72%, Spring 73%**
- I feel safe in my school. **Fall 72%, Winter 70%, Spring 69%**
- I know an adult at school that I can talk with, if I need help. **Fall 90%, Winter 86%, Spring 87%**
- I feel as though there are activities at school I like. **Fall 68%, Winter 64%, Spring 71%**
- I feel like my voice matters to adults at my school. **Fall 75%, Winter 70%, Spring 76%**
- At my school, there is a teacher or other adult who really cares about me. **Fall 83%, Winter 85%, Spring 84%**
- At my school, there is a teacher or other adult who tells me when I do a good job. **Fall 90%, Winter 84%, Spring 87%**
- At my school, there is a teacher or other adult who believes that I will be a success. **Fall 89%, Winter 83%, Spring 86%**

## 2023-2024 SPSA GOALS

### Goal 1 (Student Achievement)

- The percentage of students meeting or exceeding the standard in English Language Arts will increase by 5 percentage points.
- The percentage of EL students meeting SUSD reclassification criteria will increase by 5 percentage points.
- The percentage of students meeting or exceeding the standard in Math will increase by 5 percentage points.
- The percentage of students receiving Ds and Fs during Semester 1 will maintain at 10% or less percentage points.
- Increase the percentage of students who have completed courses that satisfy UC or CSU entrance requirements (or programs that align with state board approved career technical educational standards) by 5 percent.
- Merlo IET will maintain a graduation rate between 90% to 100%
- The number of students taking at least 1 College Course will increase by 5%.

### MERLO SEMESTER D AND F RATE



### CHRONIC TRUANCY

- 2022-2023 **31.5%**
- 2021-2022 **43.6%**
- 2020-2021 **10.8%**
- 2018-2019 **14.9%**

### EL RECLASSIFICATION

- 2022-2023 **16.6%**
- 2021-2022 **8%**

### COLLEGE AND CAREER

- 2022-2023 **%**
- 2021-2022 **33.3%**
- 2020-2021 **30.6%**

### GRADUATION RATE

- 2022-2023 **100%**
- 2021-2022 **97.7%**
- 2020-2021 **95.1%**

### SUSPENSION RATE

- 2022-2023 **3.3% (student # - 7)**
- 2021-2022 **1.8% (Student # - 4)**
- 2020-2021 **No Data**
- 2018-2019 **1.7% (Student # - 4)**

### STUDENTS TAKING AT LEAST ONE COLLEGE COURSE WITH A C- OR BETTER

- 2022-2023
- 2021-2022 **6.8%**
- 2020-2021 **7.7%**

### NUMBER OF TEACHERS

#### AVID TRAINED

- 2023-2024?????
- 2022-2023 - 11
- **AVID National Conference November 28-30 in San Diego**
- **Pathway Training**
- **Summer Institute**

## 2023-2024 SPSA GOALS 2 AND 3

### Goals 2 (School Climate)

- Merlo will have maintain its suspension rate to of 2% or less.
- Merlo will reduce chronic truancy by to 28.3% or less.

### Goal 3 (Meaningful Partnerships)

- Increase participation by 5% at Merlo events (Back-to-School Night, Coffee Hour, etc..) t and other events to create meaningful partnerships with stakeholders.
- Establish 5 opportunities for stakeholders to be engaged with the school community. (College, Community, SkillsUSA Showcase, Health and Wellness Fair, Information Nights, Back-to-School Night, Open House, Career Night, STEM Night, Community Fair, etc.)
- Identify at least 3 opportunities in each pathway or a total of 9 opportunities for student internships within the community.

## Vision

"Together, as a community, Edward C. Merlo provides a safe learning environment that supports, empowers and motivates our students to excel both academically and socially, while preparing them to be productive and positive community leaders."