Address:

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CEEB Code: 054411

WASC: 3968676743



Joshaua Thom, Principal Andrés Uyeda, Guidance Chair

John E. Deasy, Ph.D., Superintendent

Website: https://www.stocktonusd.net/SECA

Board of Educati AngelAnn Flores Candelaria Vargas Cecilia Mendez Kathleen Garcia Lange P. Luntao Maria Mendez Scot McBrian

School Profile

Community

Stockton Early College Academy (SECA) is located in the heart of urban Stockton, CA, in both a high poverty and high crime area of the city. It is a dependent charter school in the Stockton Unified School District which serves approximately 38,000 students. SECA's student body is approximately 75% free or reduced lunch and is culturally diverse with a population that is 2% American Indian or Alaskan Native, 46% Asian, 3% African American, 43% Hispanic, 1% Pacific Islander, 4% White (not Hispanic), and less than 1% reporting two or more ethnicities.

School/Accreditation

SECA is an early college high school enrolling approximately 430 students in grades 9-12. SECA is accredited by the **Western Association of Schools & Colleges** (WASC) through June 30, 2021. During the 2012-2013 school year, SECA ranked as the highest performing academic high school in San Joaquin County with a **923** *Academic Performance Index* (API). Currently, 50% of our Senior class holds a weighted GPA of 4.0 or above. SECA has been recognized as an Honor Roll School (2012, 2013, and 2014) by the *Campaign for Business & Educational Excellence*, for closing the achievement gap for high poverty students. SECA was recognized as a Gold medal school (among the top 2.5% of high schools in the country) four times by *U.S. News & World Report* in 2015, 2016, 2017, and 2018.

Curriculum

Students take a highly accelerated and enriched high school core curriculum consisting of Honors, Advanced Placement classes, and a combination of college courses through San Joaquin Delta College (SJDC). These college courses are transferable to four-year California public universities under the Intersegmental General Education Transfer Curriculum. Students who complete our program earn all or part of an Associate in Arts degree from SJDC while earning their high school diploma. We operate on an 90-minute A/B block schedule. Students take a set of 4 classes on "A" days and 4 different classes on "B" days (eight total classes). Stockton Unified School District requires 210 credits for graduation. SECA students exceed those requirements and average over 300 credits.

SECA offers the following AP courses: European History, Biology, Physics 1, English Language and Composition, Calculus AB/BC, U.S. History, U.S. Government & Politics, and Micro-Economics. All students must take their grade level AP course(s) and exam.

Honors courses are offered in: Freshman English, World History, Sophomore English, Geometry, Algebra 2, Pre-Calculus, Biology, and Chemistry.

Grading and Ranking

Grading and Ramang		
Mark	Range	Quality Points
A = Excellent	90-100	4
B = Above Average	80-89	3
C = Average	70-79	2
D = Below Average	60-69	1
F = Failure	59 or below	0

Grade Point Average (GPA) Calculation/College Credits

GPA is computed using the above quality points. Honors, AP, and College courses are weighted by one point. College courses are given high school credit at the rate of 3.33 credits per 1 college unit. Students are allowed to repeat courses per Stockton Unified School District's School Board policy.

Rank

Students are ranked beginning in grade nine and all grades are included in the total grade point average.

Student Achievement Data

The **California Smarter Balanced Assessment** is based on Common Core State (CCS) standards for English Language Arts/Literacy (ELA) and Mathematics. Class of 2019 results below:

ELA:

• 94.1% Met or Exceeded the CCS standard and are currently ready for college-level English or will be ready upon completion of a Senior English course.

Note: 37% of this class passed the AP English Language & Composition exam and are taking a 2nd year college-level English (critical-thinking) composition course. 56% of the class are enrolled in a 1st year college-level English composition course, and the remaining 7% will have this course completed by the end of the school year.

Math:

• 73.3% Met or Exceeded the CCS standard and are currently ready for college-level Math or will be ready upon completion of a Senior Mathematics course.

Note: All Seniors are enrolled in either a high school Math course or a college-level Math course.

Class of 2018 college acceptance rate: 85% of Senior's were accepted to four-year Colleges/Universities. 20% of graduates planned to attend two- year Colleges and 1% planned on joining the Armed Forces. Ninety three percent of the class completed 31-65 college units at San Joaquin Delta College.

Standardized Test Results

2018 SAT Scores (Mean Scores)			
Exam Sections	Midde 50%	Mean	
Evidence Based Reading & Writing**	500-600	560	
Math	25-30	27	
Mathematics Score**	500-600	540	
Reading	25-31	28	
Writing	25-31	28	
Total**	1010-1190	1100	
2017 PSAT Mean Scores			
Grade 11: *1064	064 Grade 10: *1003		

2018 Advanced Placement Pass rate (3 or higher):		
Note: <u>All</u> students enrolled in AP classes a Biology	36%	
Calculus AB	9%	
Calculus BC	22%	
English Language & Composition	37%	
European History	20%	
U.S. History	35%	
Physics 1	0%	
U.S. Government	10%	
Microeconomics	22%	

2018 ACT Scores			
Subject Area	Middle 50%	Mean	
ELA	20-26	21.7	
English **	20-24	22.6	
Mathematics**	20-27	23.9	
Reading**	21-30	25.4	
Science*	19-25	21.9	
STEM*	20-26	23.2	
Writing	7-8	7.1	
Composite**	21-27	23.5	

2018 AP Scholars		
# of Scholars: 29	Average Score: 2.74	
# With Honor: 1	Average Score: 3.50	
# With Distinction: 2	Average Score: 3.62	

^{*}Mean score exceeds District and National averages.

^{**} Mean scores exceed District, State, and National averages.