

# Soaring to Success



Home of the Hawks

## Hamilton Elementary

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### DISTRICT & SCHOOL GOALS

1. Every child by the end of 3rd grade will read and comprehend at the proficient level.
2. Every child by the end of 9th grade will demonstrate mastery of Algebra concepts and application.
3. Every child by the end of 12th grade will graduate and be college or career ready.

### STUDENT'S ROLE

Hamilton students can succeed and be responsible for of their learning by:

- Reading every night for 20-30 minutes
- Being a cooperative learner and ask for help when needed
- Sharing what they are learning with their family
- Attending school on-time and being prepared

### COMMUNICATION ABOUT STUDENT LEARNING

Hamilton Elementary school is committed to frequent two-way communication with families about children's learning. Some of the ways parents and teachers communicate all year are:

- Monthly Grade-level newsletters or communication
- Updates on the school website and current grade updates
- Academic Meetings with Parents & Teachers (AMPT) 3 times per year
- Trimester progress reports
- Student-led Academic conferences in Fall & Winter
- Monthly school-wide parent calendar of events
- Classroom visits

**Do you have questions about your child's progress?** Contact your child's teacher by phone at (209) 933-7395.

### JOINTLY DEVELOPED

The parents, students and staff of Hamilton Elementary School meet yearly to discuss student learning needs based on current data. Our School-Parent Compact for Achievement is revised based on these discussions. Teachers suggest home learning strategies, parents add ideas to make them more specific, and students identify ways to support their learning goals. School Site Council (SSC) annually reviews and approves the School-Parent Compact and Title I Parent Involvement Policy.

## WHAT IS A SCHOOL-PARENT COMPACT FOR ACHIEVEMENT?

A School-Parent Compact for Achievement is an agreement that parents, students and teachers develop together. It explains how parents and teachers will work together to make sure all our students reach or exceed grade-level standards.

### Effective Compacts:

- Share strategies parents can use at home
- Explain how teachers and parents will communicate about student progress
- Link to goals of the school improvement plan and focus on student learning skills
- Describe opportunities for parents to volunteer, observe, and participate in the classroom
- Describe how teachers will help students develop those skills using high-quality curriculum and instruction

### PARENT'S ROLE

Hamilton Elementary parents can support students' success in reading and math by:

- Reviewing the monthly grade level newsletter or communication to generate discussions with my child about what they are learning
- Providing a quiet place for my child to read at least 20-30 minutes every night
- Attending Academic Conferences
- Being involved in my child(ren)'s learning through participation in school events and academic functions
- Encouraging your child to do

### SCHOOL'S ROLE

The Hamilton Staff use district adopted Units of Study (UoS) to support students' success in meeting or exceeding the Common Core State Standards (CCSS) in reading and math. Some of our key ways to connect with families will be to:

- Hold Academic Meetings with Parents & Teachers (AMPT) three times per year to discuss student progress, expectations, and provide strategies and materials to help parents support the learning goals.
- Provide monthly grade-level newsletters with upcoming topics and concepts to be taught
- Design fun family literacy and math nights that share classroom strategies with families about how to connect personal experiences to learning

### ACTIVITIES TO BUILD PARTNERSHIPS

Hamilton to build partnerships with parents through the following:

- Hamilton Parent Hour – Wednesday mornings
- Harvest Festival - Fall
- Literacy Family Fun Event- Fall
- Math Family Fun Event- Spring
- School Site Council (SSC)– last Thursday of month
- English Learner Advisory Committee (ELAC)- Wednesdays as determined by the team
- Academic Meetings with Parents & Teachers (AMPT)- Fall, Winter, Spring
- Student Recognition Assembly- Trimester
- Rosetta Stone Classes - Weekly  
If you would like to volunteer, participate and/or observe in a classroom, please contact the Main Office at 209-933-7395.