

Goal #	Action #	Title	Description	22-23 Total LCAP	22-23 Total Spent LCAP	22-23 Balance LCAP 3/31/23	% Spent	Contributing	State Priorities	Metrics
1	1.1	College and Career Readiness and A-G Supports (NonContributing)	Provide access to all students through the creation of opportunities, courses, resources, training and staff to increase ways for students to graduate college and career ready. The activities connected to College and Career Readiness are inclusive of Career Technical Education (CTE) Pathway participation and completion, student apprenticeships with local business, increased dual enrollment course offerings, Honors and Advanced Placement pathways, access to assessments that support college readiness and admissions, resources and supports that promote A-G eligibility upon graduation, leadership and/or JROTC programs, and other academic experiences and competitions that contribute to the interest and mastery of skills learned.	\$100,000.00	\$203,751.52	(\$103,751.52)	204%	No	2, 4, 7, 8	2B, 4A, 4B, 4C, 4D, 4E, 4F, 4G, 4H, 5D, 7A, 8A
	1.2	Additional and Supplemental: College and Career Readiness and A-G Supports (Contributing)	These additional services were based on identified needs are intended to increase and/or improve access to unduplicated pupils through the creation of opportunities, courses, resources, training and staff to increase ways students are graduate college and career ready. The activities connected to College and Career Readiness are inclusive of Career Technical Education (CTE) Pathway participation and completion, student apprenticeships with local business, increased dual enrollment course offerings, Honors, Advanced Placement, and IB pathways, access to assessments that support college readiness and admissions, resources and supports that promote A-G eligibility upon graduation, leadership and/or JROTC programs, and other academic experiences and competitions that contribute to the interest and mastery of skills learned. An emphasis will be placed on unduplicated populations of students to ensure students are graduating prepared to successfully pursue college and career options.  The action(s) from the 2021-2022 LCAP that have been incorporated into this action are listed below: * Goal 1, Action 22: Career Center Development & Resources (SA 11.3)	\$8,232,218.28	\$6,980,362.33	\$1,251,855.95	85%	Yes	2, 4, 7, 8	2B, 4A, 4B, 4C, 4D, 4E, 4F, 4G, 4H, 5D, 7A, 8A
	1.3	Additional and Supplemental: English Language Development and Primary Language Support (Contributing)	These additional services that are based on identified need are intended to increase and/or improve language learning support for English Learner students through increased teacher and paraprofessional professional development, bilingual instructional support, translation services and purchasing of supplemental materials for students/parents. Professional development and implementation of learning supports the district's English Learner master plan and direct supportive services by Language Development Office staff to increase or improve services for student achievement.  The action(s) from the 2021-2022 LCAP that have been incorporated into this action are listed below: * Goal 1, Action 3: Bilingual instructional program support for K-12th grade students (SA 3.1) * Goal 1, Action 4: English Language Development Coaching &	\$2,994,566.25	\$759,753.59	\$2,234,812.66	25%	Yes	2, 4, 7, 8	2A, 2B, 4A, 4B, 4C, 4D, 4E, 4F, 4G, 4H, 5D, 5E, 7A, 8A

1.4	Educator Development and Implementation of Professional Learning Communities (Non Contributing)	<p>Professional development for school site administrators, teachers, and instructional staff focused on best practices, Professional Learning Communities and processes, instructional cycles and assessments, analysis of student data, and strengthening collaboration between educators and community supporting all student academic achievement.</p> <p>The action(s) from the 2021-2022 LCAP that have been incorporated into this action are listed below:  * Goal 1, Action 8: Professional Learning Community Implementation, Professional Learning, &amp; Curriculum Implementation (SA 6.1)</p> <p>State Priorities: 2, 4, 7, 8  Metrics: 1B, 2A, 2B, 4A, 4B, 4C, 4D, 4E, 4F, 4G, 4H, 5D, 5E, 7A, 8A</p>	\$0.00	\$0.00	\$0.00	0%	No	2, 4, 7, 8	1B, 2A, 2B, 4A, 4B, 4C, 4D, 4E, 4F, 4G, 4H, 5D, 5E, 7A, 8A
1.5	Additional and Supplemental: Educator Development and Implementation of Professional Learning Communities (Contributing)	<p>These additional services that are based on identified need are intended to increase and/or improve professional development for school site administrators, teachers, and instructional staff focused on best practices, Professional Learning Communities (PLCs) and processes, instructional cycles and assessments, analysis of student data, and strengthening collaboration between educators and community to enhance unduplicated pupil academic achievement.</p> <p>The action(s) from the 2021-2022 LCAP that have been incorporated into this action are listed below:  * Goal 1, Action 6: Teacher Collaboration, Professional Development, &amp; Academic Support (SA 5.1)  * Goal 1, Action 7: School Site Administrators Leadership Professional Learning Development (SA 5.2)  * Goal 1, Action 20: District Departmental Budgets Focused On Increased Student Achievement - Research (SA 10.2)</p>	\$0.00	\$0.00	\$0.00	#DIV/0!	Yes	2, 4, 7, 8	1B, 2A, 2B, 4A, 4B, 4C, 4D, 4E, 4F, 4G, 4H, 5D, 5E, 7A, 8A
1.6	Targeted Learning Recovery and Acceleration of Instructional and Intervention Supports (Non-Contributing)	<p>To provide services, resources, and support, including the hiring of personnel to improve and accelerate learning, recapture learning loss, and implementation of recovery programs that focus on all students.</p> <p>The action(s) from the 2021-2022 LCAP that have been incorporated into this action are listed below:  * Goal 1, Action 11: Special Education Inclusion Specialists (SA 7.7) * Goal 1, Action 21: Advancement via Individual Determination Program (AVID) (SA 11.2) * Goal 1, Action 36: Student Access To Ebooks (SA 13.2)</p> <p>State Priorities: 4, 7, 8  Metrics: 1B, 2A, 2B, 4A, 4B, 4C, 4D, 4E, 4F, 4G, 4H, 5D, 5E, 7A, 8A</p>	\$1,072,237.00	\$739,605.55	\$332,631.45	69%	No	4, 7, 8	1B, 2A, 2B, 4A, 4B, 4C, 4D, 4E, 4F, 4G, 4H, 5D, 5E, 7A, 8A

1.7	Additional and Supplemental: Targeted Learning Recovery and Acceleration of Instructional and Intervention Supports (Contributing)	<p>These additional services that are based on identified need are intended to increase and/or improve services, resources, and support, including the hiring of personnel to improve and accelerate learning, recapture learning loss, and implementation of recovery programs that focus on increasing and/or improving services for unduplicated pupils.</p> <p>The action(s) from the 2021-2022 LCAP that have been incorporated into this action are listed below:  * Goal 1, Action 9: Learning and High School Credit Recovery Support &amp; Programs (SA 7.3) * Goal 1, Action 10: IEP and Student Data Meetings (SA 7.6) * Goal 1, Action 12: Reading Intervention Support (SA 7.8)  * Goal 1, Action 14: Instructional Interventions &amp; Academic Supports For Students At Small High Schools (SA 7.11)  * Goal 1, Action 19: School Site Budget Allocations (SA 10.1)  * Goal 1, Action 20: District Departmental Budgets Focused On Increased Student Achievement - State and Federal (SA 10.2)  * Goal 1, Action 35: District Library and Literacy Support (SA 13.1)</p> <p>New 2021-2022 action components are listed below:  * Bilingual Assistants</p>	\$18,526,417.98	\$7,592,142.04	\$10,934,275.94	41%	Yes	4, 7, 8	1B, 2A, 2B, 4A, 4B, 4C, 4D, 4E, 4F, 4G, 4H, 5D, 5E, 7A, 8A
1.8	Additional and Supplemental: Expanded Learning Opportunities: Extended Day/Year Programs (Contributing)	<p>These additional services that are based on identified need are intended to increase and/or improve unduplicated pupils and student groups that have been underperforming within two or more state priorities access to academic experiences and activities beyond the regular instructional day (before, after, intercession) and school year (summer). The expanded learning activities will be inclusive of tutoring (reading, writing, math, etc.)/homework help, enrichment activities, outdoor education/elementary science camps, academic competitions, and athletics which will promote increased engagement, social emotional growth, accelerated learning, interventions, and support to students. A deeper focus and investment on resources and supports focusing on student groups that have been underperforming within two or more state priorities.</p> <p>The action(s) from the 2021-2022 LCAP that have been incorporated into this action are listed below:  * Goal 1, Action 17: After school tutoring, homework help, and enrichment (SA 9.1)  * Goal 1, Action 18: Expanded After school Program Offerings (SA 9.4)</p> <p>New 2022-2023 action components are listed below:</p>	\$3,769,098.83	\$244,660.28	\$3,524,438.55	6%	Yes	4, 7, 8	2A, 2B, 4A, 4B, 4C, 4D, 4E, 4F, 4G, 4H, 5D, 5E, 7A, 8A
1.9	Additional and Supplemental: Educational Technology, Software, & Technical Support (Contributing)	<p>These additional services that are based on identified need are intended to increase and/or improve unduplicated pupils access to learning resources and instructional technology devices and software applications to help improve student achievement. Instructional technologies provide unduplicated pupils with real-time two-way interactive, collaboration, and engagement allowing for feedback within the instructional program. Instructional monitoring and integration tools/applications promote unduplicated pupils safety that allows teachers to remotely monitor student learning.</p> <p>The action(s) from the 2021-2022 LCAP that have been incorporated into this action are listed below:  * Goal 1, Action 1: Student Technology For Learning &amp; Connectivity (SA 1.1)  * Goal 1, Action 2: Laptop Learning Monitoring Software (SA 1.2)  * Goal 2, Action 10: Google Monitoring System (ELE 3.1)</p> <p>State Priorities: 4, 7, 8</p>	\$1,379,210.00	\$408,759.00	\$970,451.00	30%	Yes	4, 7, 8	1B, 2A, 2B, 4A, 4B, 4C, 4D, 4E, 4F, 4G, 4H, 5D, 5E, 7A, 8A

2.1	Additional and Supplemental: Educational Equity, Diversity, and Inclusion (Contributing)	<p>These additional services are based on identified needs are intended to increase and/or improve unduplicated pupils access to inclusionary equitable educational opportunities will be evaluated through the ongoing use of data to determine need and progress of targeted groups reflected in the community. Through the use of data-driven decision-making, these culturally inclusive and relevant practices will be implemented to provide targeted support to students, staff, and community through the increased support, services, and instructional resources that are inclusive and responsive to the diverse needs and populations reflected in the SUSD community.</p> <p>The action(s) from the 2021-2022 LCAP that have been incorporated into this action are listed below:  * Goal 2, Action 8: Educational Equity Director &amp; Office Asst</p>	\$794,764.55	\$115,005.38	\$679,759.17	14%	Yes	1, 2, 6	6A, 6B, 6C
2.2	Additional and Supplemental: Multi Tiered System of Supports (Contributing)	<p>These additional services are based on identified needs are intended to increase and/or improve unduplicated pupils access to Multi-Tiered System of Supports (MTSS) to individual students, classrooms, school-wide efforts, families, and community. There will be a focus on high quality first instruction, systems, and practices to improve student responsiveness and alignment between academic, behavioral, and/or social-emotional supports specific to their unique needs. The data-driven decision-making practices will identify the necessary resources required to assist students, schools and communities to achieve their academic goals, contributing to the attainment of graduating college and career ready.</p> <p>The action(s) from the 2021-2022 LCAP that have been incorporated into this action are listed below:  * Goal 2, Action 4: Positive Behavior Interventions and Support (PBIS) (ELE 2.3) * Goal 2, Action 5: Student Assistance Program support (SAP) (ELE 2.6)  * Goal 2, Action 6: Behavior Intervention Team Services (ELE 2.7)</p> <p>State Priorities: 1, 6  Metrics: 6B, 6C</p>	\$3,501,749.29	\$2,140,542.47	\$1,361,206.82	61%	Yes	1, 6	6B, 6C
2.3	Development of High Quality Teachers, Substitutes, Administrators, and Staff (Non Contributing)	<p>Professional development, support, and training to support and retain high needs specialized positions, existing teachers, new teachers, and administrators focused on building capacity and implementing systemic structures and practices to support student achievement.</p> <p>The action(s) from the 2021-2022 LCAP that have been incorporated into this action are listed below:  * Goal 2, Action 3: New Teacher Training (ELE 2.2)  * Goal 1, Action 15: Instructional Coaches (SA 8.1)</p> <p>State Priorities: 4, 7, 8  Metrics: 1A, 6C</p>	\$4,146,806.00	\$1,981,425.35	\$2,165,380.65	48%	Yes	4, 7, 8	1A, 6C

2.4	Additional and Supplemental: Development of High Quality Teachers, Substitutes, Administrators, and Staff (Contributing)	<p>These additional services are based on identified needs are intended to increase and/or improve to unduplicated pupils access to teachers, administrators, and paraprofessionals with professional development, support, and training to recruit and retain high needs specialized positions, existing teachers, new teachers, and administrators focused on building capacity and implementing systemic structures and practices that will increase and/or improve student achievement.</p> <p>The action(s) from the 2021-2022 LCAP that have been incorporated into this action are listed below:  * Goal 1, Action 13: New Teacher Support (SA 7.9)  * Goal 1, Action 15: Instructional Coaches (SA 8.1)  * Goal 1, Action 16: New Teacher Support (SA 8.3)</p> <p>State Priorities: 4, 7, 8  Metrics: 1A, 6C</p>	\$5,361,895.61	\$1,393,165.78	\$3,968,729.83	26%	Yes	4, 7, 8	1A, 6C
2.5	Transitional Student & Family Support (Non-Contributing)	<p>Provide opportunities, supports, resources, staff, and space for parents/guardians at the site and district level such as District English Learner Advisory Committee (DELAC), School Site Council (SSC), Parent Advisory Committees, Family Resource Centers throughout the district, forums on the LCAP, virtual and in-person parent trainings, and other platforms that create space for parents and community to contribute to the development and monitoring of various programs and supports made available to all students, staff and community.</p> <p>The action(s) from the 2021-2022 LCAP that have been incorporated into this action are listed below:  * Goal 2, Action 16: Social Services For Families In Transition (ELE 7.3)</p> <p>State Priorities: 5, 6  Metrics: 6A, 6B, 6C</p>	\$447,345.00	\$422,360.60	\$24,984.40	94%	No	5, 6	6A, 6B, 6C
2.6	Additional and Supplemental: Transitional Student & Family Support (Contributing)	<p>These additional services are based on identified needs are intended to increase and/or improve opportunities, supports, resources, staff, and space for parents/guardians at the site and district level such as District English Learner Advisory Committee (DELAC), School Site Council (SSC), Parent Advisory Committees, Family Resource Centers throughout the district, forums on the LCAP, virtual and inperson parent trainings, and other platforms that create space for parents and community to contribute to the development and monitoring of various programs and supports made available to unduplicated pupils and staff/community supporting these students.</p> <p>The action(s) from the 2021-2022 LCAP that have been incorporated into this action are listed below:  * Goal 2, Action 15: Social Services For Foster Youth Students (ELE 7.2)  * Goal 3, Action 17: Central Enrollment Direct Services To Families (MP 7.5)</p> <p>State Priorities: 5, 6  Metrics: 6A, 6B, 6C</p>	\$2,455,462.04	\$1,526,082.61	\$929,379.43	62%	Yes	5, 6	6A, 6B, 6C

2.7	Additional and Supplemental: Building Strong Schools & Healthy Communities (Contributing)	<p>These additional services are based on identified needs are intended to increase and/or improve the alignment of resources, staff, trainings, and services to unduplicated pupils that direct health and wellness, health care needs, support with outside agencies, culture and climate, mental health, academic &amp; social-emotional supports, and various well-being health direct services to students families, and staff districtwide focused on increasing and improving the learning experience.</p> <p>The action(s) from the 2021-2022 LCAP that have been incorporated into this action are listed below:  * Goal 1, Action 20: District Departmental Budgets Focused On Increased Student Achievement - CWA (SA 10.2)  * Goal 2, Action 17: Subacute Healthcare Services Response &amp; Management (ELE 8.1)  * Goal 2, Action 18: Healthy Start Coordinators (ELE 8.2)  * Goal 2, Action 19: Community Resource Liaison Program Coordinator (ELE 8.3)  * Goal 2, Action 20: Wellness Centers Staffing Support (ELE 8.6)  * Goal 2, Action 21: Mental Health Clinicians (ELE 9.15)  * Goal 2, Action 22: Trauma-Informed Care and Responsive Schools (ELE 9.16)  * Goal 2, Action 24: School Counselors (ELE 10.1)</p>	\$25,097,491.07	\$15,821,181.03	\$9,276,310.04	63%	Yes	1, 2, 6	6A, 6B, 6C
2.8	Additional and Supplemental: Extended Learning Time, Educator, and Staffing Supports (Contributing)	<p>These additional services are based on identified needs are intended to increase and/or improve to unduplicated pupils to effective, welltrained and experienced certificated and classified staff. Creating a system and framework for recruiting, placing, training, supporting and retaining highly qualified staff for unduplicated students, students living in poverty and historically marginalized students will benefit.</p> <p>The action(s) from the 2021-2022 LCAP that have been incorporated into this action are listed below:  * Goal 2, Action 7: Assistant Principal Restoration At TK-8th Grade School Sites (ELE 2.8)  * Goal 2, Action 9: Over Formula Position School Site Support (ELE 2.14)  * Goal 2, Action 13: Instructional Minutes Above &amp; Beyond The State Minimum For Extended Student Learning (ELE 6.2)</p> <p>State Priorities: 1, 2, 6  Metrics: 1A, 6C</p>	\$19,811,907.75	\$8,187,512.87	\$11,624,394.88	41%	Yes	1, 2, 6	1A, 6C
2.9	Basic Instructional and Teacher Staffing (Non-Contributing)	<p>To ensure programs and services have the staffing support necessary to implement high quality educational experiences and learning. To implement practices and processes that ensure equitable educator assignments and reduce disparities by reviewing teaching, administrator, and paraprofessional staffing to reduce the number of misassignment instances by employing and placing staff with appropriate credentials and years of experience with relation to site achievement results and needs for specialized services to effectively run the base services by the district.</p> <p>The action(s) from the 2021-2022 LCAP that have been incorporated into this action are listed below:  * Goal 2, Action 2: Staffing Support Resources For High Needs Specialized Positions (ELE 2.1)  * Goal 2, Action 12: Instruction and Teacher Staffing (ELE 6.1)</p> <p>State Priorities: 1  Metrics: 1A</p>	\$202,067,331.00	\$128,801,678.02	\$73,265,652.98	64%	No	1	1A

2.1	Additional and Supplemental: Technology Infrastructure and Support (Contributing)	<p>These additional services are based on identified needs are intended to increase and/or improve access technology connectivity and infrastructure the supports unduplicated pupils across the district. Support includes increased and/or improved access and enhancements of curriculum and supplemental support focused on academic achievement.</p> <p>The action(s) from the 2021-2022 LCAP that have been incorporated into this action are listed below:  * Goal 2, Action 1: Information Services Technology Support and Resources (ELE 1.2)</p> <p>State Priorities: 1, 2, 6  Metrics: 1A, 1C</p>	\$794,764.55	\$115,005.38	\$679,759.17	14%	Yes	1, 2, 6	1A, 1C
2.11	Facility & Campus Safety Support (Non Contributing)	<p>To complete and improve maintenance and campus safety at school sites per district timeline to meet facility district standards and to address areas identified from the FIT Report and Safety/Threat Assessment Audits. Campus safety/threat resolution may include infrastructure improvements (such as fencing), communication improvements such as intercoms and gate security systems, and visitor management systems. To improve school safety staffing, safety planning/management tools, visibility of staff, and signage that alleviates students, staff, families, and community concerns pertaining to school safety.</p> <p>The action(s) from the 2021-2022 LCAP that have been incorporated into this action are listed below:  * Goal 2, Action 11: Facilities in Good Repair - Maintenance Costs (ELE 5.3)</p> <p>State Priorities: 1  Metrics: 1C</p>	\$300,000.00	\$384,347.89	(\$84,347.89)	128%	No	1	1C
2.12	Additional and Supplemental: Facility & Campus Safety Support (Contributing)	<p>These additional services are based on identified needs are intended to increase and/or improve maintenance and campus safety at school sites per district timeline to meet facility district standards and to address areas identified from the FIT Report and Safety/Threat Assessment Audits that is above the base level of improvements and services. Campus safety/threat resolution may include infrastructure improvements (such as fencing), communication improvements such as additional custodian staff, intercoms and gate security systems, and visitor management systems. To improve school safety staffing, safety planning/management tools, visibility of staff, and signage that alleviates students, staff, families, and community concerns pertaining to school safety and school connectedness for unduplicated pupils.</p> <p>New 2021-2022 action components are listed below:  * Custodial staff at school sites</p> <p>State Priorities: 1  Metrics: 1C</p>	\$6,605,288.00	\$0.00	\$6,605,288.00	0%	Yes	1	1C

3.1	Family and Community Communication, Empowerment, and Engagement (Non Contributing)	<p>Provide services through staffing, training, regular communication modules and/or other resources designed to provide support, communication, and partnerships that target student and community needs throughout the city of Stockton and the San Joaquin County.</p> <p>The ability to grow and develop resources available to students, family and community will increase community and parent involvement, resulting in student success through access, awareness and connection between school and community.</p> <p>The action(s) from the 2021-2022 LCAP that have been incorporated into this action are listed below:  * Goal 3, Action 2: Adult Literacy and English As A Second Language Training For Families (MP 1.3)</p> <p>State Priorities: 1, 3, 5, 6  Metrics: 3A, 5A, 5B, 5C</p>	\$117,120.00	\$105,592.33	\$11,527.67	90%	No	1, 3, 5, 6	3A, 5A, 5B, 5C
3.2	Additional and Supplemental: Family and Community Communication, Empowerment, and Engagement (Contributing)	<p>These additional services are based on identified needs are intended to increase and/or improve for unduplicated pupils through staffing, training, regular communication modules and/or other resources designed to provide support, communication, and partnerships that target student and community needs throughout the city of Stockton and the San Joaquin County. The ability to grow and develop resources available to students, family and community will increase community and parent involvement, resulting in student success through access, awareness and connection between school and community.</p> <p>The action(s) from the 2021-2022 LCAP that have been incorporated into this action are listed below:  * Goal 2, Action 14: Family and Community Staffing Support (ELE 7.1)  * Goal 3, Action 1: Parent, Guardian, and Family Workshops, Training, and Events (MP 1.1)  * Goal 3, Action 3: District Communication and Stakeholder Engagement (MP 2.1)  * Goal 3, Action 4: Translator and Interpreter Specialist Services (MP 2.2)</p>	\$6,861,488.62	\$923,041.50	\$5,938,447.12	13%	Yes	1, 3, 5, 6	3A, 5A, 5B, 5C
3.3	Student Attendance and Accountability (Non-Contributing)	<p>Implement a district-wide plan with supports, resources and staff to improve attendance as school attendance has a direct impact on academic achievement. Increasing attendance and reducing chronic absenteeism is a top priority. Supports, resources, workshops, and/or motivators may be required to improve school attendance and decrease contributing factors of chronic absenteeism. To address the needs of students not demonstrating academic proficiency due attendance, with contributing factors such as trauma, mental health concerns, nutrition and health related issues, chronic stresses, concerns for safety, and other varied experiences, additional supports, resources, or motivators are required to help address underlying factors contributing to absenteeism.</p> <p>The action(s) from the 2021-2022 LCAP that have been incorporated into this action are listed below:  * Goal 3, Action 16: Universal Transportation Access For SUSD</p>	\$400,000.00	\$800,000.00	(\$400,000.00)	200%	No	3, 5	3A, 5A, 5B, 5C



3.4	Additional and Supplemental: Student Attendance and Accountability (Contributing)	These additional services based on identified needs are intended to increase and/or improve the district-wide plan of supports and resources and staff to improve attendance for unduplicated pupils with less than 100% attendance. School attendance has a direct impact on academic achievement so increasing attendance and reducing chronic absenteeism is a top priority. To address the needs of students not demonstrating academic proficiency due attendance, with contributing factors such as trauma, mental health concerns, nutrition and health related issues, chronic stresses, concerns for safety, and other varied experiences, additional supports, resources, motivators or personnel may be required to help address underlying factors contributing to absenteeism.	\$2,257,794.59	\$585,590.10	\$1,672,204.49	26%	Yes	3, 5	3A, 5A, 5B, 5C
3.5	Additional and Supplemental: Student Engagement and Leadership Opportunities (Contributing)	These additional services are based on identified needs are intended to increase and/or improve unduplicated pupils access to leadership experiences, career & technical student organizations, student clubs & activities, and collaborative academic learning focused on acquiring positive and inclusive experiences, developing leadership skills, and contributing to positive and equitable school cultures.  The action(s) from the 2021-2022 LCAP that have been incorporated into this action are listed below: * Goal 3, Action 5: Student Clubs and Career Job-Skill Based Experiences (MP 4.1) * Goal 3, Action 6: Student Leadership & Engagement Experiences (MP 4.2) * Goal 3, Action 7: Student Clubs & Activities (Pentathlon) (MP 4.4) * Goal 3, Action 9: Student Access To Leadership Conferences	\$1,476,967.01	\$948,716.04	\$528,250.97	64%	Yes	3	5A, 5B, 5C
3.6	Additional and Supplemental: Youth Engagement and Athletic Programs (Contributing)	These additional services are based on identified needs are intended to increase and/or improve resources and staff to ensure that unduplicated pupils have access to participate in school athletic experiences, collaborative learning experiences, programs, and activities.  The action(s) from the 2021-2022 LCAP that have been incorporated into this action are listed below: * Goal 3, Action 7: Student Clubs & Activities (Kennedy Games) (MP 4.4) * Goal 3, Action 8: Student Athletic Programs (MP 4.5)  State Priorities: 3 Metrics: 5A, 5B, 5C	\$2,157,842.43	\$1,575,481.92	\$582,360.51	73%	Yes	3	5A, 5B, 5C

3.7	Additional and Supplemental: Visual and Performing Arts (VAPA) Activities (Contributing)	<p>These additional services are based on identified needs are intended to increase and/or improve resources and staff to unduplicated pupils access of district-wide visual and performing art activities, including music, dance, and art experiences.</p> <p>The action(s) from the 2021-2022 LCAP that have been incorporated into this action are listed below:  * Goal 3, Action 10: Visual and Performing Arts Activities and Resources (MP 6.1)  * Goal 3, Action 11: Music Coordinator (MP 6.2)  * Goal 3, Action 12: Arts Resource Teachers (MP 6.3)  * Goal 3, Action 13: TK-8th Grade Music Teachers (MP 6.4)</p> <p>State Priorities: 3  Metrics: 5A, 5B, 5C</p>	\$5,622,120.08	\$3,756,530.08	\$1,865,590.00	67%	Yes	3	5A, 5B, 5C
4.1	Expand MTSS Approaches	<p>To increase inclusionary practices through a Multi-Tiered System of Supports (MTSS) based approach that allow students with disabilities to receive high quality first instruction in the least restrictive environment through decision making and actions aimed to close equity gaps and increase cross-functional coordination across our entire educational system. Specifically, through the development and implementation of an academic Multi-Tiered Systems of Support that will bridge the foundational learning gaps and meet their needs using the K-12 master scheduling/rostering process, educator development for SPED personnel, and through the implementation of tools gained from the Universal Design for Learning (UDL) framework.</p> <p>Develop a shared vision between collective educational partners in the planning, training, and development of systems and practices that</p>	\$23,000.00	\$0.00	\$23,000.00	0%	No	1, 2, 4, 7, 8	Local
4.2	Maximize course access and alternate diploma pathways	<p>Maximize course access and alternate diploma pathways by increasing access to instruction for students with disabilities through the acquisition and distribution of district adopted core and supplemental curriculum, facilitation of strategic collaborative priority course placement in the K-12 master scheduling/rostering that promotes inclusion and access in the least restrictive environment to be on track to graduate. Facilitate mutual training, planning and implementation of practices and protocols in the coordination of sections, pathways, courses, transitioning, and advising students with disabilities.</p> <p>Develop a shared vision between collective educational partners in the planning, training, and development of systems and practices that integrates student Individual Education Plan (IEP) that includes the student's Individual Transition Plans (ITP) promoting graduation opportunities through access to alternative diploma pathways.</p>	\$26,000.00	\$0.00	\$26,000.00	0%	No	1, 2, 4, 7, 8	1B, 2A, 2B, 4A, 4B, 4C, 4D, 4E, 4F, 4G, 4H, 5D, 5E, 7A, 8A

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4.3	Accelerate Learning for all SPED students	<p>Accelerating Learning for all SPED students by targeting instructional practices, learning recovery and providing SPED students with the intervention materials and supports to accelerate learning. Through this action, increased coordination with school sites in the development of strategies/actions with the school site's plan (SPSA).</p> <p>Coordinate and develop systems and protocols that support quarterly data team reviews at the department and school site levels to drive sustainability. Facilitate practices that promote collaboration between SPED personnel, counselors, and general education teachers from K8 through high school to ensure best practices and interventions that will accelerate student achievement and to target any social emotional needs. Mobilize the district's local assessment (entry/exit criteria) or</p>	\$34,000.00	\$0.00	\$34,000.00	0%	No	1, 2, 4, 7, 8	Local
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