

2022-2023 LCAP PROJECT SUMMARY

General Information	
Goal: Goal 3 - Meaningful Partnerships	Action/Service Category: 3.7 - Additional and Supplemental: Visual and Performing Arts (VAPA) Activities (Contributing)
Project Number: 311 Formerly: MP 6.2/3.11	Project Title: Music Coordinator (MP 6.2/3.11)
Accountable (Supervisor): Susana Ramirez	Funding Allocated (Total): \$203,511.00
Responsible (Day-to-Day & Progress Reporting): Cindy Wildman	Allocation Breakdown: Base – \$0.00 S & C Regular – \$175,592.00 S & C 15% – \$0.00 S & C Carryover – \$27,919.00 Other State/Local – \$0.00 Other Federal – \$0.00
Fund Account Code (Cost Center): 12502	Org Key: 1-12502-21-CS

District Mission
Our Mission is to graduate every student college, career, and community ready. In doing so we lift all youth out of circumstances of poverty and scarcity. https://www.stocktonusd.net/site/Default.aspx?PageID=356:
Yes

Superintendent's Goals:
Superintendent's Goals:
<ul style="list-style-type: none"> 10% increase in school connectedness

Instructional Goals:
Instructional Goals: https://www.stocktonusd.net/site/Default.aspx?PageID=356:
<ul style="list-style-type: none"> Every child by the end of the 12th grade will graduate and be college or career ready.

Alignment to Other Plans:
Alignment to Other Plans:
Help create a culture of inclusion with families and community stakeholders that builds meaningful partnerships focused on increasing student engagement with family and community participation in support of developing leadership at all levels.

Project Description

Describe your project for the 2022-2023 School Year (SY) Implementation. (Brief, yet specific that includes the actions, implementation, purchases, etc.):

Music Coordinator

02/28/2023 Update:

This LCAP action provides for the salary for the Music Coordinator. In 2006 when the district became a K-8 system this responsibility of coordinating the dance, visual art, and theatre elementary teachers as well as providing direction for all the K-12 Arts (VAPA) programs was added to this position. When all four comprehensive high schools have moved to some form of a block schedule in 2019, more music, dance, theatre and visual art teachers have been added. This has increased the number of programs and teachers that need to be supported with professional development, budgeting, K-12 collaboration and well as discipline specific collaboration.

Although there has been an expansion at the site level, there has not been any personal added on the district level to provide these services to teachers. The proposed LCAP Carryover money will be used to help timesheet personnel to assist the current Coordinator.

Project/Activity Changes from Prior Year

Identify Project/Activity Changes from Prior Year. If none, indicate None.:

Expanded elementary and high school Arts programs, developed Classified Arts assist into district Arts teachers, developed a District band not only to represent the SUSD in the community but across the state, as well as to encourage collaboration among the programs in the comprehensive high schools as we recover from the decimation as a result of COVID

Project Collaborative Partners

Identify the Collaborative Partners (Departments, Community Organizations, Businesses, Governmental Agencies, etc.):

Principals, Arts Teachers, and other district personnel

Project Target Group(s)

Identify the Target Group(s) to be Served by Project (i.e. English Learners, 3rd grade, Pacific Islander):

6th - 12th grade students in all target groups where the Arts are offered.

Performance/Outcome Measures

Identify the Outcome(s) of the Project/Activity (Example: Decrease the number of students sharing devices.):

Continue to increase the number of schools where the Arts are offered

Metrics/Performance Measures:

To add at least two school sites to the list of SUSD where Certificated Arts Specialist offer classes in their certified fields

Data Collection Method(s)/Tool(s):

Keeping a list of 2022-2023 schools that offer either: Dance, Media Arts, Music, Theatre or Visual Art by the end of the 2022-2023 school year

Project Timeline

Identify the Timeline of Project Implementation (Monthly or Quarterly or other Frequency of Milestones):

Quarterly milestones

Project Implementation Location

Identify the Location(s) of Project Implementation:

Target schools: Schools in the Edison and Stagg High School Zones.

Budget Allocation		
	\$ Allocated	Description of Expense
1000 Series Certificated Salaries	\$	1 FTE Coordinator @ \$116,554.75
2000 Series Classified Salaries	\$	
3000 Series Certificated and Classified Fringe Benefits	\$	0
4000 Series Books and Supplies	\$	
5000 Series Services and Other Operating Expenditures, Travel (excluding 5100 and 5800)	\$	
5100 Series Subagreements for Services	\$	
5800 Series Professional/Consulting Services and Operating Expenses	\$	
6000 Series Capital Outlay	\$	
Reserved for Allocation:	\$	