

# 2022-2023 LCAP PROJECT SUMMARY

General Information	
<b>Goal:</b> Goal 3 - Meaningful Partnerships	<b>Action/Service Category:</b> 3.5 - Additional and Supplemental: Student Engagement and Leadership Opportunities (Contributing)
<b>Project Number:</b> 306 Formerly: MP 4.2/3.06	<b>Project Title:</b> Student Leadership & Engagement Experiences (MP 4.2/3.6)
<b>Accountable (Supervisor):</b> Francine Baird	<b>Funding Allocated (Total):</b> \$1,239,859.00
<b>Responsible (Day-to-Day &amp; Progress Reporting):</b> Jillian Glende	<b>Allocation Breakdown:</b> Base – \$0.00 S & C Regular – \$1,069,766.00 S & C 15% – \$0.00 S & C Carryover – \$170,093.00 Other State/Local – \$0.00 Other Federal – \$0.00
<b>Fund Account Code (Cost Center):</b> 24008	<b>Org Key:</b> 1-24008-XX-XX

District Mission
<b>Our Mission is to graduate every student college, career, and community ready. In doing so we lift all youth out of circumstances of poverty and scarcity. <a href="https://www.stocktonusd.net/site/Default.aspx?PageID=356">https://www.stocktonusd.net/site/Default.aspx?PageID=356</a>:</b>
Yes

Superintendent's Goals:
<b>Superintendent's Goals:</b>
10% decrease in student/staff chronic absenteeism, Total suspension reduction by 1,000, 10% increase in school connectedness

Instructional Goals:
<b>Instructional Goals:</b> <a href="https://www.stocktonusd.net/site/Default.aspx?PageID=356">https://www.stocktonusd.net/site/Default.aspx?PageID=356</a> :
Every child by the end of the 12th grade will graduate and be college or career ready.

Alignment to Other Plans:
<b>Alignment to Other Plans:</b>

Project Description
<b>Describe your project for the 2022-2023 School Year (SY) Implementation. (Brief, yet specific that includes the actions, implementation, purchases, etc.):</b>
The PLUS Program in SUSD is an evidence-based Youth Participatory Action Research (YPAR) program that utilizes data-driven and restorative practices to address school climate issues impacting peers. Leaders use a variety of methods,

which are designed to break down the walls of segregation between groups on campus, foster positive relations for the entire student body and create activities that have been shown to build connections and meaningful participation for students. The PLUS Program uses the engagement strategies of youth leadership development, peer resource, and student voice, and has been very successful at increasing student engagement. Trained PLUS leaders are able to maintain and increase sustainable student led MTSS strategies for student engagement such as: student led forums, student surveys, cross-age mentoring and tutoring, conflict resolution, attendance support, rewards and acknowledgement systems, classroom presentations and lessons, regularly scheduled lunch time activities, and prevention efforts for ATOD (Alcohol, Tobacco, and other Drugs) use. Funding for this project will be directly used to support student leaders in the work they do to support their peers as outlined in the budget section of this report.

#### Project/Activity Changes from Prior Year

##### Identify Project/Activity Changes from Prior Year. If none, indicate None.:

Same as prior years (including annual PLUS Summit), however we are increasing student leadership opportunities with Leadership Development days through CADA, adding support for BSU and GSA clubs, and continuing our conflict mediation implementation.

#### Project Collaborative Partners

##### Identify the Collaborative Partners (Departments, Community Organizations, Businesses, Governmental Agencies, etc.):

The PLUS program in SUSD collaborates with UC Berkeley for Youth Participatory Action Research, University of the Pacific's Community Involvement Program (CIP) and NAACP Stockton Branch for Youth Summits. In addition, we partner in prevention efforts with the CDE for tobacco prevention and youth development. Another funding sources that supports our prevention efforts is through SJCOE for mental health and substance use prevention. SUSD partnerships include: CTE, School Counseling, mental health, wellness centers, and reprographics.

#### Project Target Group(s)

##### Identify the Target Group(s) to be Served by Project (i.e. English Learners, 3rd grade, Pacific Islander):

EL, FY, Low income

#### Performance/Outcome Measures

##### Identify the Outcome(s) of the Project/Activity (Example: Decrease the number of students sharing devices.):

Increase positive school climates, increase school connectedness, reduce negative experiences on campus, and develop the next generation of leaders in our community.

##### Metrics/Performance Measures:

- Increase School Connectedness by 10% district-wide as measured by:
  - % I feel safe at my school
  - % I feel like I am a part of this school
  - % I feel like my voice matters to adults at my school
  - % I have been bullied on campus in the last 30 days
  -

##### Data Collection Method(s)/Tool(s):

School Climate Surveys- Direction Survey Database  
Demographic data- Synergy  
PLUS team reports- Google forms/sheets  
SMART Goals- PDF in Jillian's computer and Google Form self-reporting

#### Project Timeline

**Identify the Timeline of Project Implementation (Monthly or Quarterly or other Frequency of Milestones):**

2x year for PLUS team reporting on SMART GOALS and activities  
 3x year for School Climate Surveys  
 1x year for student participation numbers

**Project Implementation Location**

**Identify the Location(s) of Project Implementation:**

48 school sites for PLUS  
 5 schools for BSU  
 4 schools for GSA

**Budget Allocation**

	<b>\$ Allocated</b>	<b>Description of Expense</b>
<b>1000 Series</b> Certificated Salaries	\$	TOTAL= \$707,500 PLUS Coordinator Salary \$120,000 4 HS Teacher Salary \$80,000 x4= \$320,000 Substitute Teachers (100 days/year x \$200/day= \$20,000) Add Comp for PLUS advisors (15 hours x 165 staff x \$60/hour= \$148,500) Add Comp for training, conferences, et
<b>2000 Series</b> Classified Salaries	\$	TOTAL= \$5,000 Add Comp for Classified Staff (10 hours x 20 staff x \$25/hour = \$5,000)
<b>3000 Series</b> Certificated and Classified Fringe Benefits	\$	0
<b>4000 Series</b> Books and Supplies	\$	TOTAL= \$169,913 Site budgets aligned to School climate SMART Goals to increase school connectedness (K-8 & Small HS= \$1500 x 44 schools = \$66,000) (comp HS= 4 x \$4000= \$16,000) = \$82,000 PLUS trainings, weekend/evening events, district-wide implementation of prevention activities Smart & Final (\$2,000), SouthWest School Supply (\$4,000), Eddies (\$2,000)= \$8,000 #ICANHELP Cyberbullying Awareness PDF= 50 x \$8= \$400 BSU and GSA Site budgets (8 sites x \$500= \$4,000) LGBT Youth Summit materials and supplies (2x \$2000= \$4,000) PLUS Summit materials and supplies= \$29,863 District Buses for student events and conferences: <ul style="list-style-type: none"> <li>• CADA Student Conference= 7 buses x \$650= \$4,550</li> <li>• PLUS forum Trainings= 4 buses x \$650= \$2,600</li> <li>• PLUS Summit= 15 buses x \$650= \$9,750</li> <li>• Leadership Development Days= 15 buses x \$650= \$9,750</li> </ul> Reprographics= <ul style="list-style-type: none"> <li>• PLUS Senior Celebrations- \$5,000</li> <li>• PLUS event props/posters x 51 sites= \$5,000</li> <li>• #ICANHELP Cyberbullying posters x 51 sites= \$5,000</li> </ul>
<b>5000 Series</b> Services and Other Operating Expenditures, Travel (excluding 5100 and 5800)	\$	TOTAL= \$177,806 District Contracted Charter buses to youth development and leadership conferences for students: PLUS Summit: 10 Buses x \$2,000 each = \$20,000 BLOCK: 8 buses x \$2,000 each= \$16,000 BSCU Conference= 4 buses x \$2000= \$8000 NAACP Youth conf= 5
<b>5100 Series</b> Subagreements for Services	\$	

<b>5800 Series</b> Professional/Consulting Services and Operating Expenses	\$	
<b>6000 Series</b> Capital Outlay	\$	0
<b>Reserved for Allocation:</b>	\$	