

2022-2023 LCAP PROJECT PROGRESS REPORT

LCAP Progress Report – QTR 1, QTR 2, QTR 3

Reporting Period: July 1, 2022 – March 31, 2023

Project Details

General Information	
Goal: Goal 3 - Meaningful Partnerships	Action/Service Category: 3.5 - Additional and Supplemental: Student Engagement and Leadership Opportunities (Contributing)
Project Number: 306 Formerly: MP 4.2/3.06	Project Title: Student Leadership & Engagement Experiences (MP 4.2/3.6)
Accountable (Supervisor): Francine Baird	Funding Allocated (Total): \$1,239,859.00
Responsible (Day-to-Day & Progress Reporting): Jillian Glende	Allocation Breakdown: Base – \$0.00 S & C Regular – \$1,069,766.00 S & C 15% – \$0.00 S & C Carryover – \$170,093.00 Other State/Local – \$0.00 Other Federal – \$0.00

Activities & Outputs: Actual Project/Activity Information for July 1 through March 31.

<p>Summary of Actual Project/Activity to be shared with educational partners.</p> <p>Response should be specific, yet brief, that includes:</p> <ul style="list-style-type: none"> * implementation * barriers/challenges * accomplishments/successes * outcomes 	<p>There are 49 schools in SUSD with the PLUS Program and 1200+ students serving as PLUS leaders. The PLUS Program in SUSD is an evidence-based Youth Participatory Action Research (YPAR) program that utilizes data-driven and restorative practices to address school climate issues impacting peers. Student PLUS leaders use a variety of methods, which are designed to break down the walls of segregation between groups on campus, foster positive relations for the entire student body and create activities that have been shown to build connections and meaningful participation for students. 100% of SUSD students benefit from these activities.</p> <p>PLUS leaders were trained in, and implemented, strategies for student engagement such as: student-led forums, student surveys, cross-age mentoring and tutoring, rewards and acknowledgement systems, classroom presentations and lessons, regularly scheduled lunch time activities, and prevention efforts for ATOD (Alcohol, Tobacco, and other Drugs) use. All 1200+ students in the PLUS program were trained how to be facilitators of PLUS forums and restorative conversations. This year PLUS Leaders held 175 PLUS forums where 5500 students attended. In these PLUS Forums students discussed student-led solutions related to bullying based on SES, culture and race, language, and living situations, among other issues faced by students at schools such as: vaping, bullying, school safety, mental health, and disrespect.</p> <p>Our high school PLUS program has 4 full time teachers (1 at each of our comprehensive high schools) and a class period at 5 of our small high schools. There are two PLUS courses that are A-G approved. These positions and courses allows our high school PLUS programs to provide additional support to students: conflict mediation, peer mentoring, suicide prevention, youth voice panels, comprehensive prevention campaigns, and even peer-2-peer crisis response (when appropriate).</p> <p>In addition to supporting the PLUS Program implementation this project area also provided support for special activities designed to increase student engagement for 5 Black Student Union clubs and 5 LGBTQ clubs. This was accomplished through club enhancement opportunities such as materials and supplies, buses to attend specific events, and professional development opportunities for staff.</p>
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<p>Describe the changes/adjustments made to the Project/Activity as a result of accomplishments, barriers, and/or data.</p>	<p>Student engagement after returning to in-person learning has continued to be a challenge this year district-wide. As a response, we focused on the opportunity to rebuild community connectedness and jumpstart school climate initiatives, and despite student and staff burnout, we had an amazing year full of engaging activities, student voice, and meaningful partnerships between students, staff, and families. Student connectedness has increased by an average of 5 percentage points across 4th-12th grades as measured on the mid-year School Climate Survey question "I feel like I am part of this school".</p> <p>One of the big events that was held this year was our annual PLUS Summit where 1200+ PLUS leaders attended a youth conference to enhance their leadership skills and celebrate their successes. The theme for this year's PLUS summit was "Reconnect and Engage". 100% of students reported that the conference helped them become a better leader and advocate, and 100% also reported that the conference helped them become more college, career, and community ready. They used these important new skills and confidence to implement meaningful actions to improve student experiences at school.</p>
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<p>Actual Target Group(s) Served by Project/Activity with data.</p>	<p>The PLUS Program, by design, addresses barriers that prevent EL, foster youth, low-income and special needs students from engaging in school: increasing school connectedness, building peer support systems, no financial cost to participate, increasing opportunities for social and emotional expressive language acquisition, provide critical thinking and application opportunities, and creating safe and positive learning environments. PLUS teams create safe and welcoming environments for students by addressing issues that impact our most vulnerable student groups. The social influence of peers who reflect the student population is incredibly powerful in changing school climate and creating social norms of kindness and inclusion. Greeting and welcoming new students to schools is a critical activity that supports our incoming foster youth who move placements, our new comer students from different countries, and other vulnerable student groups who have higher transiency or other issues impacting. While greeting these new students, PLUS leaders also connect them to support personnel and orient them to the school campus and resources. Three of our high school PLUS teams also sponsor clothes closets and school supply drives to meet the needs of our foster, homeless, and low SES students.</p>
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Expenditures/Budget: Budget Summary for July 1 through March 31.

<p>Budget Summary Narrative (Describe the expenditures during the reporting period.)</p>	<p>Funding for this project was directly used to support and develop student leaders in the work they do to support their peers and inclusive school climates as outlined in the project narrative. This action item has 5 FTE allocated (1 PLUS Coordinator and 4 PLUS High School Teachers). 49 PLUS teams were allocated a budget based on SMART goals to address site specific data related for student engagement. Over 1300 SUSD students attended youth conferences. One PLUS Summit was hosted for 1200 PLUS leaders. Over 800 students attended Leadership development days with CADA/CASL. 156 PLUS seniors and their families were celebrated and recognized for their contribution to the district this year. 15 PLUS teams participated in our 2nd Annual PLUS Volleyball tournament. 5 Black student Unions and 5 GSA Clubs were supported with conferences as well as necessary supplies and materials. ASB Leadership and PLUS teachers attended professional development. 13 staff attended the School Climate Conference where the PLUS coordinator was highlighted as a workshop speaker. 100% of SUSD students and staff received Unity Day and WhiteOUT Tobacco Day wristbands to participate in prevention activities.</p>
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<p>Budget Challenges/Discrepancies (Explain any challenges/discrepancies with expenditures and budget.)</p>	<p>The original allocation for this LCAP Action item will be 100% expended. However, the additional funding that was allocated for the 2022-2023 school year will only be 50% expended. We had plans to hire a consultant to increase program fidelity with confi</p>
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<p>Budget Changes</p> <p>(List the budget line item changes being proposed. Staff will review and provide approval of changes.)</p>	<p>No changes needed.</p>
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2023-2024 Project Proposal: Proposed Project Continuation for the 2023-2024 LCAP. The completion of this section is not a guarantee to project/activity continuation, increase/decrease of funding, increase/decrease of staffing, etc.

It is merely an opportunity to provide the district's LCAP Team with information to develop/revise/enhance the upcoming LCAP.

<p>Should this project/activity continue?</p>	<p>Yes</p>
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<p>Provide a description of the project/activity.</p> <p>(If no is selected, please provide the reason.)</p>	<p>The PLUS Program is a staple in our district and our schools. We have been nationally recognized as an evidence-based YPAR program and we have been published as best practices for bullying prevention through PBIS. We will continue to implement the core components of this program and extend engagement support for our identified student groups. This LCAP project will thrive on \$1,239,859.00</p> <p>Base – \$0.00</p> <p>S & C Regular – \$1,069,766.00</p> <p>S & C 15% – \$0.00</p> <p>S & C Carryover – \$170,093.00</p> <p>Other State/Local – \$0.00</p> <p>Other Federal – \$0.00</p> <p>The PLUS Program in SUSD is an evidence-based Youth Participatory Action Research (YPAR) program that utilizes data-driven and restorative practices to address school climate issues impacting peers. Leaders use a variety of methods, which are designed to break down the walls of segregation between groups on campus, foster positive relations for the entire student body and create activities that have been shown to build connections and meaningful participation for students. The PLUS Program uses the engagement strategies of youth leadership development, peer resource, and student voice, and has been very successful at increasing student engagement. Trained PLUS leaders are able to maintain and increase sustainable student led MTSS strategies for student engagement such as: student led forums, student surveys, cross-age mentoring and tutoring, conflict resolution, attendance support, rewards and acknowledgement systems, classroom presentations and lessons, regularly scheduled lunch time activities, and prevention efforts for ATOD (Alcohol, Tobacco, and other Drugs) use. Funding for this project will be directly used to support student leaders in the work they do to support their peers as outlined in the budget section of this report.</p>
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<p>Proposed funding allocation and what the funds will be used for</p> <p>Include as applicable (sample list below):</p> <ul style="list-style-type: none"> * staffing (identify positions & number, additional compensation, substitutes) * consultants/professional services * license agreements * materials/supplies 	<p>1000 Certificated Salaries: (\$707,500)</p> <p>-PLUS Coordinator Salary \$120,000</p> <p>-4 HS Teacher Salary \$80,000 x4= \$320,000</p> <p>-Substitute Teachers (100 days/year x \$200/day= \$20,000)</p> <p>-Add Comp for PLUS advisors (15 hours x 165 staff x \$60/hour= \$148,500)</p> <p>-Add Comp f</p>
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* conferences/trainings/workshops * equipment	
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Submission:

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