

2022-2023 LCAP PROJECT SUMMARY

General Information	
Goal: Goal 3 - Meaningful Partnerships	Action/Service Category: 3.4 - Additional and Supplemental: Student Attendance and Accountability (Contributing)
Project Number: 315 Formerly: MP 7.2/3.15	Project Title: Truancy Intervention and Outreach (MP 7.2/3.15)
Accountable (Supervisor): Francine Baird	Funding Allocated (Total): \$1,367,620.00
Responsible (Day-to-Day & Progress Reporting): Tiffany Ashworth & Maryann Santella	Allocation Breakdown: Base – \$0.00 S & C Regular – \$1,180,000.00 S & C 15% – \$0.00 S & C Carryover – \$187,620.00 Other State/Local – \$0.00 Other Federal – \$0.00
Fund Account Code (Cost Center): 24090	Org Key: 1-24090-31-XX

District Mission
Our Mission is to graduate every student college, career, and community ready. In doing so we lift all youth out of circumstances of poverty and scarcity. https://www.stocktonusd.net/site/Default.aspx?PageID=356:
Yes

Superintendent's Goals:
Superintendent's Goals:
10% decrease in student/staff chronic absenteeism, Total suspension reduction by 1,000, 10% increase in school connectedness

Instructional Goals:
Instructional Goals: https://www.stocktonusd.net/site/Default.aspx?PageID=356 :
Every child by the end of the 12th grade will graduate and be college or career ready.

Alignment to Other Plans:
Alignment to Other Plans:

Project Description
Describe your project for the 2022-2023 School Year (SY) Implementation. (Brief, yet specific that includes the actions, implementation, purchases, etc.):

Truancy intervention and outreach staff and resources to address students who are not attending school, missing days of school, and to provide attendance goal setting and offering incentives in meeting attendance goals for student groups with data-based attendance challenges and identified needs for intervention leading to increased or improved services. LCFF-LCAP funds allocated to improve attendance and decrease chronic absenteeism and negative behaviors. Important to note, students must be direct recipients of purchases made with these designated state funds. School site data should be reviewed to monitor the effectiveness of your programs.

Funding methodology is based on \$25 per student X number of students enrolled.

Prior district administration pledged 3 years of fund. Current year (22-23 SY) is year 2. Each year is \$1,000,000 for distribution.

4 @ 1 FTE Truancy Outreach Specialists

The CWA Truancy Outreach Specialists (4) work with existing CWA Social Workers in truancy and absentee intervention for all students. Team members have been assigned to work closely with the Social Worker overseeing foster youth education, the Social Worker managing the McKinney-Vento Homeless and Unaccompanied Youth program as well as the Intervention Social Worker and the four Social Workers assigned to truancy intervention. The Truancy Outreach specialists are tasked with locating and ensuring school attendance of our students. They work hand in hand with the social services staff to lower the barriers created by homelessness, below poverty level existence and all of the accompanying factors associated with poverty in our community, which include parent education and outreach about the importance of regular school attendance to the future of their children..

Project/Activity Changes from Prior Year

Identify Project/Activity Changes from Prior Year. If none, indicate None.:

Clarity of allowable incentives.

Project Collaborative Partners

Identify the Collaborative Partners (Departments, Community Organizations, Businesses, Governmental Agencies, etc.):

None.

Project Target Group(s)

Identify the Target Group(s) to be Served by Project (i.e. English Learners, 3rd grade, Pacific Islander):

students not attending school or late to school, students who have negative behaviors

Performance/Outcome Measures

Identify the Outcome(s) of the Project/Activity (Example: Decrease the number of students sharing devices.):

Increase student attendance
Decrease chronic absenteeism
Decrease negative behaviors

Metrics/Performance Measures:

% of school attendance
% of chronic absenteeism
of referrals
#/% of suspensions
#/% of expulsions

Data Collection Method(s)/Tool(s):

district reports

Project Timeline**Identify the Timeline of Project Implementation (Monthly or Quarterly or other Frequency of Milestones):**

TBD - final expenditures will follow the district's purchasing schedule/deadline

Project Implementation Location**Identify the Location(s) of Project Implementation:**

districtwide

Budget Allocation

	\$ Allocated	Description of Expense
1000 Series Certificated Salaries	\$	
2000 Series Classified Salaries	\$	4 @ 1 FTE Truancy Outreach Specialists
3000 Series Certificated and Classified Fringe Benefits	\$	
4000 Series Books and Supplies	\$	\$1,000,000 ***\$180,000 was originally assigned to high schools - will continue to explore the additional support with Maryann.
5000 Series Services and Other Operating Expenditures, Travel (excluding 5100 and 5800)	\$	
5100 Series Subagreements for Services	\$	
5800 Series Professional/Consulting Services and Operating Expenses	\$	
6000 Series Capital Outlay	\$	
Reserved for Allocation:	\$	