

2022-2023 LCAP PROJECT PROGRESS REPORT

LCAP Progress Report – QTR 1, QTR 2, QTR 3

Reporting Period: July 1, 2022 – March 31, 2023

Project Details

General Information	
Goal: Goal 3 - Meaningful Partnerships	Action/Service Category: 3.4 - Additional and Supplemental: Student Attendance and Accountability (Contributing)
Project Number: 315 Formerly: MP 7.2/3.15	Project Title: Truancy Intervention and Outreach (MP 7.2/3.15)
Accountable (Supervisor): Francine Baird	Funding Allocated (Total): \$1,367,620.00
Responsible (Day-to-Day & Progress Reporting): Tiffany Ashworth & Maryann Santella	Allocation Breakdown: Base – \$0.00 S & C Regular – \$1,180,000.00 S & C 15% – \$0.00 S & C Carryover – \$187,620.00 Other State/Local – \$0.00 Other Federal – \$0.00

Activities & Outputs: Actual Project/Activity Information for July 1 through March 31.

<p>Summary of Actual Project/Activity to be shared with educational partners.</p> <p>Response should be specific, yet brief, that includes:</p> <ul style="list-style-type: none"> * implementation * barriers/challenges * accomplishments/successes * outcomes 	<p>Throughout the year school sites have been submitting purchasing requests for individual student incentives with the intention of increasing student attendance, reducing chronic absenteeism, and reducing negative behaviors.</p> <p>District distributed allocations to school sites to support student incentives. Education Services drafted clarifying communication on the intent and purpose, allowable and unallowable expenditures, and adhering to board policy and district practices.</p> <p>Common challenge experienced is school site's identifying student incentives for perfect attendance, which is defeating the purpose of improving attendance.</p>
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Describe the changes/adjustments made to the Project/Activity as a result of accomplishments, barriers, and/or data.	Continuous training and oversight has been provided to school site administrators and secretarial staff to ensure purchases are meeting the initial intent. Declination of the Student Award Request Form due to being missing or did not support the intended purpose of the funds.
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Actual Target Group(s) Served by Project/Activity with data.	<p>Students not attending school regularly.</p> <p>Students who meet the criteria of chronically absent.</p> <p>Students who have negative behaviors.</p>
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Expenditures/Budget: Budget Summary for July 1 through March 31.

Budget Summary Narrative	Majority of purchases are for individual student incentives (object code 43160).
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(Describe the expenditures during the reporting period.)	
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Budget Challenges/Discrepancies (Explain any challenges/discrepancies with expenditures and budget.)	None.
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Budget Changes (List the budget line item changes being proposed. Staff will review and provide approval of changes.)	None.
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2023-2024 Project Proposal: Proposed Project Continuation for the 2023-2024 LCAP. The completion of this section is not a guarantee to project/activity continuation, increase/decrease of funding, increase/decrease of staffing, etc.

It is merely an opportunity to provide the district's LCAP Team with information to develop/revise/enhance the upcoming LCAP.

Should this project/activity continue?	Yes
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Provide a description of the project/activity. (If no is selected, please provide the reason.)	<p>Per prior administration's pledge to school sites, 23-24 will be the third year of this allocation (total of site allocations \$1,000,000)</p> <p>Truancy intervention and outreach staff and resources to address students who are not attending school, missing days of school, and to provide attendance goal setting and offering incentives in meeting attendance goals for student groups with data-based attendance challenges and identified needs for intervention leading to increased or improved services.</p> <p>LCFF-LCAP funds allocated to improve attendance and decrease chronic absenteeism and negative behaviors. Important to note, students must be direct recipients of purchases made with these designated state funds. School site data should be reviewed to monitor the effectiveness of your programs.</p> <p>Funding methodology is based on \$25 per student X number of students enrolled.</p> <p>Part 2 of this project is:</p> <p>4 @ 1 FTE Truancy Outreach Specialists</p> <p>The CWA Truancy Outreach Specialists (4) work with existing CWA Social Workers in truancy and absentee intervention for all students. Team members have been assigned to work closely with the Social Worker overseeing foster youth education, the Social Worker managing the McKinney-Vento Homeless and Unaccompanied Youth program as well as the Intervention Social Worker and the four Social Workers assigned to truancy intervention. The Truancy Outreach specialists are tasked with locating and ensuring school attendance of our students. They work hand in hand with the social services staff to lower the barriers created by homelessness, below poverty level existence and all of the accompanying factors associated with poverty in our community, which include parent education and outreach about the importance of regular school attendance to the future of their children.</p> <p>Part 3 of this project is:</p> <p>\$180,000 for small high schools for student incentives.</p>
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<p>Proposed funding allocation and what the funds will be used for?</p> <p>Include as applicable (sample list below):</p> <ul style="list-style-type: none">* staffing (identify positions & number, additional compensation, substitutes)* consultants/professional services* license agreements* materials/supplies* conferences/trainings/workshops* equipment	<p>Object code 43160 - Student Incentive per school site distribution methodology (\$1,000,000)</p> <p>\$180,000 small high schools student incentives</p> <p>4 @ 1 FTE Truancy Outreach Specialists</p>
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Submission:

Date submitted	4/21/2023 12:46:50 PM
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