

2022-2023 LCAP PROJECT SUMMARY

General Information	
Goal: Goal 3 - Meaningful Partnerships	Action/Service Category: 3.1 - Family and Community Communication, Empowerment, and Engagement (Non-Contributing)
Project Number: 302 Formerly: MP 1.3/3.02	Project Title: Adult Literacy and English As A Second Language Training For Families (MP 1.3/3.2)
Accountable (Supervisor): Susana Ramirez	Funding Allocated (Total): \$117,120.00
Responsible (Day-to-Day & Progress Reporting): Jeff Dundas	Allocation Breakdown: Base – \$0.00 S & C Regular – \$0.00 S & C 15% – \$0.00 S & C Carryover – \$0.00 Other State/Local – \$0.00 Other Federal – \$117,120.00
Fund Account Code (Cost Center): 507XX	Org Key: 7-507XX-10-70

District Mission
Our Mission is to graduate every student college, career, and community ready. In doing so we lift all youth out of circumstances of poverty and scarcity. https://www.stocktonusd.net/site/Default.aspx?PageID=356
Yes

Superintendent's Goals:
Superintendent's Goals: 10% increase in school connectedness

Instructional Goals:
Instructional Goals: https://www.stocktonusd.net/site/Default.aspx?PageID=356 Every child by the end of the 12th grade will graduate and be college or career ready.

Alignment to Other Plans:
Alignment to Other Plans: Aligned to the SFA Continuous Improvement Plan

Project Description
Describe your project for the 2022-2023 School Year (SY) Implementation. (Brief, yet specific that includes the actions, implementation, purchases, etc.): Schedule ESL Classes (Free English Classes for adults/parents) at SUSD School Sites.

Project/Activity Changes from Prior Year
22-23 LCAP Project Summary - Merge Template Created: January 13, 2023

Identify Project/Activity Changes from Prior Year. If none, indicate None.:

Implement ESL Classes back on school sites coming out of COVID-19

Project Collaborative Partners

Identify the Collaborative Partners (Departments, Community Organizations, Businesses, Governmental Agencies, etc.):

Early Childhood Education - Family Resource Centers

Project Target Group(s)

Identify the Target Group(s) to be Served by Project (i.e. English Learners, 3rd grade, Pacific Islander):

Parents of English Learners

Performance/Outcome Measures

Identify the Outcome(s) of the Project/Activity (Example: Decrease the number of students sharing devices.):

Increase ESL services to parents in SUSD

Metrics/Performance Measures:

Learning Gains, Learner Persistence as measured by the WIOA Grant.

Data Collection Method(s)/Tool(s):

CASAS (Comprehensive Adult Student Assessment System)

Project Timeline

Identify the Timeline of Project Implementation (Monthly or Quarterly or other Frequency of Milestones):

Quarterly Testing of Students Enrolled.

Project Implementation Location

Identify the Location(s) of Project Implementation:

Montezuma, King and Spanos Elementary Schools

Budget Allocation

	\$ Allocated	Description of Expense
1000 Series Certificated Salaries	\$	\$37,800
2000 Series Classified Salaries	\$	\$0
3000 Series Certificated and Classified Fringe Benefits	\$	0
4000 Series Books and Supplies	\$	\$0
5000 Series Services and Other Operating Expenditures, Travel (excluding 5100 and 5800)	\$	\$0
5100 Series	\$	

Subagreements for Services		
5800 Series Professional/Consulting Services and Operating Expenses	\$	
6000 Series Capital Outlay	\$	\$0
Reserved for Allocation:	\$	