

2022-2023 LCAP PROJECT SUMMARY

General Information	
Goal: Goal 2 - Equitable Learning Environments	Action/Service Category: 2.7 - Additional and Supplemental: Building Strong Schools & Healthy Communities (Contributing)
Project Number: 227 Formerly: /	Project Title: School Psychologists (New - 15% Add On S&C)
Accountable (Supervisor): Francine Baird	Funding Allocated (Total): \$180,000.00
Responsible (Day-to-Day & Progress Reporting): Vincent Hernandez	Allocation Breakdown: Base – \$0.00 S & C Regular – \$0.00 S & C 15% – \$180,000.00 S & C Carryover – \$0.00 Other State/Local – \$0.00 Other Federal – \$0.00
Fund Account Code (Cost Center): 24080	Org Key: 1-24080-32-SP

District Mission
Our Mission is to graduate every student college, career, and community ready. In doing so we lift all youth out of circumstances of poverty and scarcity. https://www.stocktonusd.net/site/Default.aspx?PageID=356:
Yes

Superintendent's Goals:
Superintendent's Goals:
10% increase in school connectedness

Instructional Goals:
Instructional Goals: https://www.stocktonusd.net/site/Default.aspx?PageID=356:
Every child by the end of the 12th grade will graduate and be college or career ready.

Alignment to Other Plans:
Alignment to Other Plans:
None

Project Description
Describe your project for the 2022-2023 School Year (SY) Implementation. (Brief, yet specific that includes the actions, implementation, purchases, etc.):
The increased social-emotional needs of our students are reaching new levels. We have students that are afraid to come to school, students showing significant levels of anxiety while at school, students acting out behaviorally, and students who are dealing with significant trauma related to losing loved ones during the pandemic and/or violence in their

community. School closure prevented some of the normal teaching opportunities to build social-emotional skills. There is a lot of catching up to do. Providing psychological services and teacher consultation around these issues are some of the most important things that a school psychologist can be doing. Unfortunately, several school psychologists are serving two sometimes three sites. This makes it nearly impossible to meet the social-emotional needs of our students. In collaboration with our mental health clinicians and school counselors, we believe we can help close the gap between student needs and the services that our students need.

Project/Activity Changes from Prior Year

Identify Project/Activity Changes from Prior Year. If none, indicate None.:

Increase of full-time, permanent School Psychologists by two.

Project Collaborative Partners

Identify the Collaborative Partners (Departments, Community Organizations, Businesses, Governmental Agencies, etc.):

Education Services, Site Administrators, Health Services, School Counselors, Mental Health Clinicians, Medical Providers and Parents

Project Target Group(s)

Identify the Target Group(s) to be Served by Project (i.e. English Learners, 3rd grade, Pacific Islander):

Students with educationally related psychological disabilities principally directed towards students who are foster youth, homeless or socioeconomically disadvantaged.

Performance/Outcome Measures

Identify the Outcome(s) of the Project/Activity (Example: Decrease the number of students sharing devices.):

Increasing and improving access to psychological services and ensuring access to Tier 2 psychological services.

Metrics/Performance Measures:

Percentage of increase in number of treatments provided by school psychologists.

Data Collection Method(s)/Tool(s):

Individual Education Plan, Medi Cal billing

Project Timeline

Identify the Timeline of Project Implementation (Monthly or Quarterly or other Frequency of Milestones):

Ongoing

Project Implementation Location

Identify the Location(s) of Project Implementation:

Throughout the district schools

Budget Allocation

	\$ Allocated	Description of Expense
1000 Series Certificated Salaries	\$	2 FTEs School Psychologists @ \$118,128.00
2000 Series Classified Salaries	\$	Not Applicable

3000 Series Certificated and Classified Fringe Benefits	\$	0
4000 Series Books and Supplies	\$	0
5000 Series Services and Other Operating Expenditures, Travel (excluding 5100 and 5800)	\$	Not Applicable
5100 Series Subagreements for Services	\$	
5800 Series Professional/Consulting Services and Operating Expenses	\$	
6000 Series Capital Outlay	\$	Not Applicable
Reserved for Allocation:	\$	