

2022-2023 LCAP PROJECT SUMMARY

General Information	
Goal: Goal 2 - Equitable Learning Environments	Action/Service Category: 2.7 - Additional and Supplemental: Building Strong Schools & Healthy Communities (Contributing)
Project Number: 221 Formerly: ELE 9.15/2.21	Project Title: Mental Health Clinicians (ELE 9.15/2.21)
Accountable (Supervisor): Francine Baird	Funding Allocated (Total): \$5,212,109.00
Responsible (Day-to-Day & Progress Reporting): Karen Coleman	Allocation Breakdown: Base – \$0.00 S & C Regular – \$4,497,074.00 S & C 15% – \$0.00 S & C Carryover – \$715,035.00 Other State/Local – \$0.00 Other Federal – \$0.00
Fund Account Code (Cost Center): 24080	Org Key: 1-24080-XX-MH

District Mission
Our Mission is to graduate every student college, career, and community ready. In doing so we lift all youth out of circumstances of poverty and scarcity. https://www.stocktonusd.net/site/Default.aspx?PageID=356:
Yes

Superintendent's Goals:
Superintendent's Goals:
10% decrease in student/staff chronic absenteeism, Total suspension reduction by 1,000, 10% increase in school connectedness

Instructional Goals:
Instructional Goals: https://www.stocktonusd.net/site/Default.aspx?PageID=356 :

Alignment to Other Plans:
Alignment to Other Plans:

Project Description
Describe your project for the 2022-2023 School Year (SY) Implementation. (Brief, yet specific that includes the actions, implementation, purchases, etc.):
The MHBSS Department Mental Health Clinicians (MHC) provide trauma-informed, evidence-based practice to SUSD students who may benefit from school-based mental health services as a component of their general education or special

education needs. MHCs provide individual, group, and family therapy for students to support student attendance and access to their educational and academic experiences. MHCs are integrated into the teams and fabric of the campus, providing Tier 3 services within the multi-tiered system of support districtwide, that positively impacts staff and student experiences as they relate to the impact of trauma and crisis to encourage the social emotional growth and independence of students.

- MHCs have increased communication and parent/family engagement in their student's educational and mental health needs.
- MHCs are responding and assessing students experiencing a mental health crisis on campus, provide immediate interventions, recommendations, and reduced calls to our Department of Public Safety.
- MHCs provide trauma informed, wellness & self-care, mindfulness, LGBTQ, grief & loss, supporting students in foster care and many more Professional Development/training opportunities to students, families, & staff.
- MHBSS has increased trauma-informed practices and communication to expand common language and strategies for all SUSD members (students, families, & staff).
- The MHBSS Department developed the Family Wellness Kits during the Coronavirus Pandemic to provide parents a free social-emotional guide and resources to support the development of positive relationships.

Project/Activity Changes from Prior Year

Identify Project/Activity Changes from Prior Year. If none, indicate None.:

The MHBSS Department is actively engaging new and exciting opportunities for increased supports and collaboration for the students, families & staff of SUSD.

- MHBSS has partnered with St. Joseph's Medical Center Psychiatry Residency Program to enhance the training experiences of psychiatric residents and provide benefit to SUSD programs such as TISS, Walton, and MHC Clinical Consultation. Residents will make field trips to Stockton Unified Schools to learn about various Social Determinants of Mental Health at the community level, and recognize the underlying biopsychosocial mechanisms concepts in psychiatric assessment. This collaboration will enhance understanding of effects of pediatric psychiatric needs effecting students' educational experience and the needs of quality care for medically under-served, under-insured, and culturally diverse community of SUSD students and families.
- MHBSS has partnered with St. Joseph's Medical/Dignity Health to introduce a Pet Therapy Program to SUSD. The program is currently in the development stages with the expectation to focus on students in foster care, students in special education, students with low income, and English learner students. The program will be available to general education and special education students through classroom and campus visits. Pet Therapy may be used to promote attendance, incentivize positive behavior, and support recovery after a traumatic incident.
- MHBSS continues to collaborate with the Department of Public Safety as partners in the Mental Health Crisis Protocol. We will continue to meet on a monthly basis to review data gathered as it relates to crisis response and DPS 5150 transports to continue the decrease in calls to DPS for student struggling with a mental health crisis and reduce stigma related to student mental health needs.
- MHBSS continues to produce and distribute Family Wellness Kits to SUSD students and families. Family Wellness Kits are available in English and Spanish and provided via our website and through promotion by MHCs and other SUSD departments.
- MHBSS continues to produce and provide quality Professional Development to students, staff, & families of SUSD. Professional Development opportunities include various engagements of groups to learn about trauma-informed, wellness & self-care, mindfulness, LGBTQ, grief & loss, supporting students in foster care and various opportunities to learn how to manage mental health symptoms in education as requested by various school sites and departments.

Project Collaborative Partners

Identify the Collaborative Partners (Departments, Community Organizations, Businesses, Governmental Agencies, etc.):

Our collaborative partners include Education Services including site administrators, teachers, and support staff, and Student Support Services including school counselors, SPED, school psychologists, school nurses, child & welfare /truancy social service case managers, as well as the Department of Public Safety. Community-based partners include Dignity Health-St. Joseph's Hospital, San Joaquin County Behavioral Health Services-Children & Youth Services, Victor Community Support Services, Aspiranet, & Child Abuse Prevention Council.

Project Target Group(s)**Identify the Target Group(s) to be Served by Project (i.e. English Learners, 3rd grade, Pacific Islander):**

Mental Health Clinicians continue to work towards increasing and improving direct services to students in general education and special education, with a focused effort on English Learners, Foster Youth, and Low Income, and their parents/caregivers to add

Performance/Outcome Measures**Identify the Outcome(s) of the Project/Activity (Example: Decrease the number of students sharing devices.):**

- Decrease student chronic absenteeism
- Decrease suspensions
- Increase school connectedness

Metrics/Performance Measures:

Data analysis of suspensions, attendance, CHKS survey, PLUS surveys. Service delivery analysis of referral data, daily service logs, crisis response logs, TH-INQ data, and DPS referral data.

Data Collection Method(s)/Tool(s):

Referral logs, Daily service logs, crisis response logs, TH-INQ logs, DPS referral logs

Project Timeline**Identify the Timeline of Project Implementation (Monthly or Quarterly or other Frequency of Milestones):**

Quarterly

Project Implementation Location**Identify the Location(s) of Project Implementation:**

- School sites
- Family homes
- Community
- District office
- STA & Paraprofessional Professional Development days
- Zoom and in-person meetings & Telehealth service

Budget Allocation

	\$ Allocated	Description of Expense
1000 Series Certificated Salaries	\$	
2000 Series Classified Salaries	\$	<ul style="list-style-type: none"> • 26 FTE Mental Health Clinicians • In addition, we currently have 2 FTE funded under ESSER (50453) that is not correct and should be changed to this funding • The original LCAP was for 30 FTE, District eliminated 2 FTE a couple of years ago and we desper
3000 Series Certificated and Classified Fringe Benefits	\$	
4000 Series Books and Supplies	\$	
5000 Series	\$	

Services and Other Operating Expenditures, Travel (excluding 5100 and 5800)		
5100 Series Subagreements for Services	\$	
5800 Series Professional/Consulting Services and Operating Expenses	\$	
6000 Series Capital Outlay	\$	
Reserved for Allocation:	\$	