

2022-2023 LCAP PROJECT SUMMARY

General Information	
Goal: Goal 2 - Equitable Learning Environments	Action/Service Category: 2.6 - Additional and Supplemental: Transitional Student & Family Support (Contributing)
Project Number: 317 Formerly: MP 7.5/3.17	Project Title: Central Enrollment Direct Services To Families (MP 7.5/3.17)
Accountable (Supervisor): Francine Baird	Funding Allocated (Total): \$1,380,882.00
Responsible (Day-to-Day & Progress Reporting): Teresa Oden	Allocation Breakdown: Base – \$0.00 S & C Regular – \$1,191,443.00 S & C 15% – \$0.00 S & C Carryover – \$189,439.00 Other State/Local – \$0.00 Other Federal – \$0.00
Fund Account Code (Cost Center): 24086	Org Key: 1-24086-27-CZ

District Mission
Our Mission is to graduate every student college, career, and community ready. In doing so we lift all youth out of circumstances of poverty and scarcity. https://www.stocktonusd.net/site/Default.aspx?PageID=356:
Yes

Superintendent's Goals:
Superintendent's Goals:
10% decrease in student/staff chronic absenteeism, Total suspension reduction by 1,000, 10% increase in school connectedness

Instructional Goals:
Instructional Goals: https://www.stocktonusd.net/site/Default.aspx?PageID=356 :
Every child by the end of the 12th grade will graduate and be college or career ready.

Alignment to Other Plans:
Alignment to Other Plans:
ELE 7.2

Project Description
Describe your project for the 2022-2023 School Year (SY) Implementation. (Brief, yet specific that includes the actions, implementation, purchases, etc.):
Central enrollment direct services to families and support focused on increasing and improving access to families in transition, foster youth,

and second language services integrated into the enrollment experience. Staff and resources are provided focused on providing increase or improved enrollment and school transfer experience for students and families that focus on connecting students and families with the school that best fits the academic and social-emotional needs of the student or students being enrolled.

Project/Activity Changes from Prior Year

Identify Project/Activity Changes from Prior Year. If none, indicate None.:

Added: 3 FTE's-Admissions and Family Services Technicians, 4 FTE's- Bilingual Evaluators, and 1 FTE Senior Office Assist

Project Collaborative Partners

Identify the Collaborative Partners (Departments, Community Organizations, Businesses, Governmental Agencies, etc.):

Families In Transition Department, Foster Youth Department, SUSD Educational Services Department, Special Education Department, Early Childhood Department, Child Welfare and Attendance Department, ALL school sites, various districts in the and out of the US, SJCOE, Probation

Project Target Group(s)

Identify the Target Group(s) to be Served by Project (i.e. English Learners, 3rd grade, Pacific Islander):

ALL

Performance/Outcome Measures

Identify the Outcome(s) of the Project/Activity (Example: Decrease the number of students sharing devices.):

Remove barriers to student enrollment with 1:1 support from staff
Provide community resources i.e., immunizations
Support school connectedness for students and families
Facilitate safety transfers, school choice, hardship transfers
Ensure student equity a

Metrics/Performance Measures:

Year -to year enrollment numbers
Total enrollment percentages
Transfer log numbers, school preference, specialized student placements
FY and FIT students enrolled
Special ed students- interim placements
Migrant families enrolled
Student on probation enrollment back to SUSD
Home Language Surveys completed
Balancing school/student numbers based on student-to -teacher ratio requirements

Data Collection Method(s)/Tool(s):

Synergy, Foster Focus, CALPADS

Project Timeline

Identify the Timeline of Project Implementation (Monthly or Quarterly or other Frequency of Milestones):

Quarterly

Project Implementation Location

Identify the Location(s) of Project Implementation:

Central Enrollment

Budget Allocation

	\$ Allocated	Description of Expense
1000 Series Certificated Salaries	\$	1 FTE- Director (Oversee FIT and FY too)
2000 Series Classified Salaries	\$	13 FTE's- Admissions and Family Services Director 1 FTE Senior Office Assist 1 FTE Senior Admin Assist 4 FTE's Bilingual Evaluators- soon to be reclassified and Translators 1 FTE- Coordinator 2 Clerical and 13 Tech additional Comp- \$ 10,000
3000 Series Certificated and Classified Fringe Benefits	\$	
4000 Series Books and Supplies	\$	0
5000 Series Services and Other Operating Expenditures, Travel (excluding 5100 and 5800)	\$	
5100 Series Subagreements for Services	\$	
5800 Series Professional/Consulting Services and Operating Expenses	\$	
6000 Series Capital Outlay	\$	
Reserved for Allocation:	\$	