

2022-2023 LCAP PROJECT SUMMARY

General Information	
Goal: Goal 2 - Equitable Learning Environments	Action/Service Category: 2.4 - Additional and Supplemental: Development of High-Quality Teachers, Substitutes, Administrators, and Staff (Contributing)
Project Number: 116 Formerly: SA 8.3/1.16	Project Title: New Teacher Support (SA 8.3/1.16)
Accountable (Supervisor): Susana Ramirez	Funding Allocated (Total): \$298,197.00
Responsible (Day-to-Day & Progress Reporting): Lori Goldstein	Allocation Breakdown: Base – \$0.00 S & C Regular – \$257,288.00 S & C 15% – \$0.00 S & C Carryover – \$40,909.00 Other State/Local – \$0.00 Other Federal – \$0.00
Fund Account Code (Cost Center): 24003	Org Key: 1-24003-21-XX

District Mission
Our Mission is to graduate every student college, career, and community ready. In doing so we lift all youth out of circumstances of poverty and scarcity. https://www.stocktonusd.net/site/Default.aspx?PageID=356:
Yes

Superintendent's Goals:
Superintendent's Goals:
10% decrease in student/staff chronic absenteeism, Total suspension reduction by 1,000, 10% increase in school connectedness

Instructional Goals:
Instructional Goals: https://www.stocktonusd.net/site/Default.aspx?PageID=356 :

Alignment to Other Plans:
Alignment to Other Plans:
New Teacher Recruitment/Retention

Project Description
Describe your project for the 2022-2023 School Year (SY) Implementation. (Brief, yet specific that includes the actions, implementation, purchases, etc.):
New/beginning teacher support. Professional development for new/beginning teachers and mentors/support teachers.

Project/Activity Changes from Prior Year**Identify Project/Activity Changes from Prior Year. If none, indicate None.:**

None

Project Collaborative Partners**Identify the Collaborative Partners (Departments, Community Organizations, Businesses, Governmental Agencies, etc.):**

Curriculum Dept., Human Resources Dept., Special Ed. Dept., local teacher preparation programs, Commission on Teacher Credentialing (CTC)

Project Target Group(s)**Identify the Target Group(s) to be Served by Project (i.e. English Learners, 3rd grade, Pacific Islander):**

All TK-12 students served by new/beginning teachers.

Performance/Outcome Measures**Identify the Outcome(s) of the Project/Activity (Example: Decrease the number of students sharing devices.):**

Provide job-embedded professional development and individualized support to new/beginning teachers to increase outcomes for all students served by these teachers. Increase teacher retention in SUSD. Support new/beginning teachers with credential requireme

Metrics/Performance Measures:

Percentage of new/beginning teachers meeting clear credential requirements, new teacher retention rates, number of new/beginning teachers receiving permanent status.

Data Collection Method(s)/Tool(s):

CTC: annual accreditation data reporting, Local/internal survey data, professional development session feedback data. Location: CTC Accreditation Data System (ADS), SUSD .org: Google feedback form data.

Project Timeline**Identify the Timeline of Project Implementation (Monthly or Quarterly or other Frequency of Milestones):**

Annually

Project Implementation Location**Identify the Location(s) of Project Implementation:**

Curriculum & Professional Development Dept.

Budget Allocation

	\$ Allocated	Description of Expense
1000 Series Certificated Salaries	\$	N/A
2000 Series Classified Salaries	\$	1 FTE Program Data Technician @ ?
3000 Series Certificated and Classified Fringe Benefits	\$	0

4000 Series Books and Supplies	\$	0
5000 Series Services and Other Operating Expenditures, Travel (excluding 5100 and 5800)	\$	Conscious Teaching Consultant: \$4,500
5100 Series Subagreements for Services	\$	
5800 Series Professional/Consulting Services and Operating Expenses	\$	
6000 Series Capital Outlay	\$	Building rental for New Teacher In-Service week: \$16,732.26
Reserved for Allocation:	\$	