

2022-2023 LCAP PROJECT SUMMARY

General Information	
Goal: Goal 2 - Equitable Learning Environments	Action/Service Category: 2.4 - Additional and Supplemental: Development of High-Quality Teachers, Substitutes, Administrators, and Staff (Contributing)
Project Number: 113 Formerly: SA 7.9/1.13	Project Title: New Teacher Support (SA 7.9/1.13)
Accountable (Supervisor): Susana Ramirez	Funding Allocated (Total): \$1,532,322.00
Responsible (Day-to-Day & Progress Reporting): Lori Goldstein	Allocation Breakdown: Base – \$0.00 S & C Regular – \$1,322,107.00 S & C 15% – \$0.00 S & C Carryover – \$210,215.00 Other State/Local – \$0.00 Other Federal – \$0.00
Fund Account Code (Cost Center): 24003	Org Key: 1-24003-10-XX

District Mission
Our Mission is to graduate every student college, career, and community ready. In doing so we lift all youth out of circumstances of poverty and scarcity. https://www.stocktonusd.net/site/Default.aspx?PageID=356:
Yes

Superintendent's Goals:
Superintendent's Goals:
<ul style="list-style-type: none"> • 10% decrease in student/staff chronic absenteeism, • Total suspension reduction by 1,000, • 10% increase in school connectedness

Instructional Goals:
Instructional Goals: https://www.stocktonusd.net/site/Default.aspx?PageID=356:
<ul style="list-style-type: none"> • Every child by the end of the 3rd grade will read and comprehend at the proficient level.

Alignment to Other Plans:
Alignment to Other Plans:
Maintain CTC accreditation status to clear multiple, single, and education specialist preliminary credentials.

Project Description

Describe your project for the 2022-2023 School Year (SY) Implementation. (Brief, yet specific that includes the actions, implementation, purchases, etc.):

Provide support to teachers on the CA clear credential pathway. Provide mentoring/support for new/beginning teachers with PIP, STSP, Intern and Preliminary credentials.

Project/Activity Changes from Prior Year

Identify Project/Activity Changes from Prior Year. If none, indicate None.:

None

Project Collaborative Partners

Identify the Collaborative Partners (Departments, Community Organizations, Businesses, Governmental Agencies, etc.):

CTC, Sp. Ed., HR

Project Target Group(s)

Identify the Target Group(s) to be Served by Project (i.e. English Learners, 3rd grade, Pacific Islander):

All SUSD students

Performance/Outcome Measures

Identify the Outcome(s) of the Project/Activity (Example: Decrease the number of students sharing devices.):

New/beginning teachers receive adequate support to remain in the teaching profession and meet credential requirements in order to support all SUSD students.

Metrics/Performance Measures:

Local survey data, CTC accreditation requirements, professional development feedback, site administrator feedback.

Data Collection Method(s)/Tool(s):

See previous answer and includes site/classroom visit anecdotal data. For induction Candidates, student outcome data collected/analyzed as part of clear credential requirements in the Induction Individual Learning Plans.

Project Timeline

Identify the Timeline of Project Implementation (Monthly or Quarterly or other Frequency of Milestones):

Annually

Project Implementation Location

Identify the Location(s) of Project Implementation:

School sites

Budget Allocation		
	\$ Allocated	Description of Expense
1000 Series Certificated Salaries	\$	1 FTE Manager @ \$127,000 + benefits, mentor compensation, site support teacher compensation @ \$799,110 inc. benefits (avg. annually, depending on # of new/beginning teachers supported).
2000 Series Classified Salaries	\$	1 FTE Program Data Technician: Teacher Induction Program \$70,368 + benefits
3000 Series Certificated and Classified Fringe Benefits	\$	0
4000 Series Books and Supplies	\$	0
5000 Series Services and Other Operating Expenditures, Travel (excluding 5100 and 5800)	\$	TBD
5100 Series Subagreements for Services	\$	
5800 Series Professional/Consulting Services and Operating Expenses	\$	
6000 Series Capital Outlay	\$	
Reserved for Allocation:	\$	