

2022-2023 LCAP PROJECT PROGRESS REPORT

LCAP Progress Report – QTR 1, QTR 2, QTR 3

Reporting Period: July 1, 2022 – March 31, 2023

Project Details

General Information	
Goal: Goal 2 - Equitable Learning Environments	Action/Service Category: 2.3 - Development of High-Quality Teachers, Substitutes, Administrators, and Staff (Non-Contributing)
Project Number: 203 Formerly: ELE 2.2/2.03	Project Title: New Teacher Training (ELE 2.2/2.3)
Accountable (Supervisor): Susana Ramirez	Funding Allocated (Total): \$0.00
Responsible (Day-to-Day & Progress Reporting):	Allocation Breakdown: Base – \$0.00 S & C Regular – \$0.00 S & C 15% – \$0.00 S & C Carryover – \$0.00 Other State/Local – \$0.00 Other Federal – \$0.00

Activities & Outputs: Actual Project/Activity Information for July 1 through March 31.

<p>Summary of Actual Project/Activity to be shared with educational partners.</p> <p>Response should be specific, yet brief, that includes:</p> <ul style="list-style-type: none"> * implementation * barriers/challenges * accomplishments/successes * outcomes 	<p>New teacher support, professional development, and retention efforts included annual new teacher in-service week, ongoing support and professional development sessions (bi-monthly, and resources for new/beginning teachers. The required new teacher in-service week provided to SUSD newly hired teachers included district welcome/overview, classroom management training, content-specific overview sessions, EL and Special Ed. student support overview/instructional strategies (MTSS), and SEL strategies for teachers and students. Newly hired teachers are compensated for their attendance at the new teacher in-service week. Optional, follow up Super Support Series sessions were paid opportunities for new/beginning teachers and included professional development on proactive classroom management training, curriculum support, SEL, and instructional technology. Feedback obtained from attendees for both new teacher in-service week and the follow up support sessions was extremely positive. The new, Super Support Series sessions will be expanded in 23-24 school year and include additional topics requested by new/beginning teachers as indicated on the feedback provided. The expectation is that through increase promotion and word-of mouth, more new/beginning teachers will take advantage of the follow up support sessions offered.</p>
<p>Describe the changes/adjustments made to the Project/Activity as a result of accomplishments, barriers, and/or data.</p>	<p>Increased support with teacher recruitment efforts so that more of the newly hired teachers will be cleared to attend the new teacher in-service week, combined with the later start of the school year and corresponding later in service dates to allow for more new hires being processed by HR in time to participate in the new teacher in-service week. Increased promotion, advertisement, and site administrator/mentor/site support teacher encouragement for new/beginning teachers to take advantage of the paid professional development opportunities provided through the Super Support Series.</p>
<p>Actual Target Group(s) Served by Project/Activity with data.</p>	<p>All new/beginning SUSD teachers who are working toward the CA clear credential.</p>

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Expenditures/Budget: Budget Summary for July 1 through March 31.

<p>Budget Summary Narrative (Describe the expenditures during the reporting period.)</p>	<p>New/beginning teacher compensation + benefits for attendance at new teacher in-service week. Building rental for the new teacher in-service week, classroom management consultant fee, new teacher in-service veteran teacher presenter compensation, instructional resources/materials (i.e. classroom management resource book). New/beginning teacher compensation for attending Super Support Series sessions.</p>
<p>Budget Challenges/Discrepancies (Explain any challenges/discrepancies with expenditures and budget.)</p>	<p>N/A</p>
<p>Budget Changes (List the budget line item changes being proposed. Staff will review and provide approval of changes.)</p>	<p>Additional funds could be provided to allow more paid professional learning opportunities, materials, resources, for new/beginning teachers beyond attending new teacher in-service week and follow up support sessions.</p>

2023-2024 Project Proposal: Proposed Project Continuation for the 2023-2024 LCAP. The completion of this section is not a guarantee to project/activity continuation, increase/decrease of funding, increase/decrease of staffing, etc.

It is merely an opportunity to provide the district's LCAP Team with information to develop/revise/enhance the upcoming LCAP.

<p>Should this project/activity continue?</p>	<p>Yes</p>
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<p>Provide a description of the project/activity. (If no is selected, please provide the reason.)</p>	
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<p>Proposed funding allocation and what the funds will be used for Include as applicable (sample list below):</p> <ul style="list-style-type: none"> * staffing (identify positions & number, additional compensation, substitutes) * consultants/professional services * license agreements * materials/supplies * conferences/trainings/workshops * equipment 	<p>New/beginning teacher professional development and follow up support: compensation, materials, resources, expert consultant fees, professional learning space.</p>
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Submission:

<p>Date submitted</p>	<p>4/20/2023 10:03:55 AM</p>
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