

# 2022-2023 LCAP PROJECT SUMMARY

General Information	
<b>Goal:</b> Goal 2 - Equitable Learning Environments	<b>Action/Service Category:</b> 2.2 - Additional and Supplemental: Multi-Tiered System of Supports (Contributing)
<b>Project Number:</b> 205 Formerly: ELE 2.6/2.05	<b>Project Title:</b> Student Assistance Program support (SAP) (ELE 2.6/2.5)
<b>Accountable (Supervisor):</b> Francine Baird	<b>Funding Allocated (Total):</b> \$380,784.00
<b>Responsible (Day-to-Day &amp; Progress Reporting):</b> Jennifer Robles/Nicolette Gonzaba/John New	<b>Allocation Breakdown:</b> Base – \$0.00 S & C Regular – \$328,545.00 S & C 15% – \$0.00 S & C Carryover – \$52,239.00 Other State/Local – \$0.00 Other Federal – \$0.00
<b>Fund Account Code (Cost Center):</b> 24044	<b>Org Key:</b> 1-24044-10-GS

District Mission
<b>Our Mission is to graduate every student college, career, and community ready. In doing so we lift all youth out of circumstances of poverty and scarcity. <a href="https://www.stocktonusd.net/site/Default.aspx?PageID=356">https://www.stocktonusd.net/site/Default.aspx?PageID=356</a>:</b>
Yes

Superintendent's Goals:
<b>Superintendent's Goals:</b>
10% decrease in student/staff chronic absenteeism, Total suspension reduction by 1,000, 10% increase in school connectedness

Instructional Goals:
<b>Instructional Goals:</b> <a href="https://www.stocktonusd.net/site/Default.aspx?PageID=356">https://www.stocktonusd.net/site/Default.aspx?PageID=356</a> :
Every child by the end of the 12th grade will graduate and be college or career ready.

Alignment to Other Plans:
<b>Alignment to Other Plans:</b>
MTSS and SAP are integral to prevention and intervention and addressing barriers to learning. This activity supports school based MTSS team meetings and is likely included in individual school SIPSAs and the Department of Justice settlement.

Project Description
<b>Describe your project for the 2022-2023 School Year (SY) Implementation. (Brief, yet specific that includes the actions, implementation, purchases, etc.):</b>

The Student Assistance Program (SAP) is the multi-tiered system of support (MTSS) for addressing barriers to learning utilized in Stockton Unified. This action item is designed to support schools' ability to include teachers in multi-disciplinary prevention and intervention teams such as CARE and SST by providing substitute teachers that can cover classes and allow teachers to participate in CARE and SST meetings. This action also includes salary for a district level School Counselor Program Specialist to provide MTSS and SAP support and training to school sites.

**Project/Activity Changes from Prior Year**

**Identify Project/Activity Changes from Prior Year. If none, indicate None.:**

None.

**Project Collaborative Partners**

**Identify the Collaborative Partners (Departments, Community Organizations, Businesses, Governmental Agencies, etc.):**

Departments include Student Services Department and Educational Services Department

**Project Target Group(s)**

**Identify the Target Group(s) to be Served by Project (i.e. English Learners, 3rd grade, Pacific Islander):**

EL, FY, Low income

**Performance/Outcome Measures**

**Identify the Outcome(s) of the Project/Activity (Example: Decrease the number of students sharing devices.):**

The goal of SAP is to address barriers to learning. This can be measured by increased attendance, decreased behavior incidents and decreased suspension rates, and increased school connectedness and ultimately increased academic acheivement.

**Metrics/Performance Measures:**

School SAP teams monitor student data including attendance, discipline, and teacher reported data. Data is also monitored via the monthly attendance and behavior data report.

**Data Collection Method(s)/Tool(s):**

School SAP teams will use student information systems (Synergy, Illuminate, iReady, etc.) and teacher reports to monitor data monthly. Student Services provides a monthly report on attendance and discipline (prepared by Gus Juarez in Student Services).

**Project Timeline**

**Identify the Timeline of Project Implementation (Monthly or Quarterly or other Frequency of Milestones):**

Teams meet monthly, data is reviewed monthly all year long

**Project Implementation Location**

**Identify the Location(s) of Project Implementation:**

All sites and district locations, support for SAP, CARE, SST, and 504 provided by Student Services Department

Budget Allocation		
	<b>\$ Allocated</b>	<b>Description of Expense</b>
<b>1000 Series</b> Certificated Salaries	\$	1.0 FTE School Counselor Program Specialist (J. Robles) = \$122,124.93 Substitute Teachers to cover classes for teachers to participate in CARE and SST meetings 911 days x \$200/day = \$182,200
<b>2000 Series</b> Classified Salaries	\$	None
<b>3000 Series</b> Certificated and Classified Fringe Benefits	\$	0
<b>4000 Series</b> Books and Supplies	\$	0
<b>5000 Series</b> Services and Other Operating Expenditures, Travel (excluding 5100 and 5800)	\$	None
<b>5100 Series</b> Subagreements for Services	\$	
<b>5800 Series</b> Professional/Consulting Services and Operating Expenses	\$	
<b>6000 Series</b> Capital Outlay	\$	None
<b>Reserved for Allocation:</b>	\$	