

2022-2023 LCAP PROJECT SUMMARY

General Information	
Goal: Goal 2 - Equitable Learning Environments	Action/Service Category: 2.1 - Additional and Supplemental: Educational Equity, Diversity, and Inclusion (Contributing)
Project Number: 226 Formerly: ELE 10.4/2.26	Project Title: LGBTQ+ Equity and Inclusion Workshops and Training (ELE 10.4/2.26)
Accountable (Supervisor): Francine Baird	Funding Allocated (Total): \$57,950.00
Responsible (Day-to-Day & Progress Reporting): Jennifer Robles	Allocation Breakdown: Base – \$0.00 S & C Regular – \$50,000.00 S & C 15% – \$0.00 S & C Carryover – \$7,950.00 Other State/Local – \$0.00 Other Federal – \$0.00
Fund Account Code (Cost Center): 24055	Org Key: 1-24055-XX-GS

District Mission
Our Mission is to graduate every student college, career, and community ready. In doing so we lift all youth out of circumstances of poverty and scarcity. https://www.stocktonusd.net/site/Default.aspx?PageID=356:
Yes

Superintendent's Goals:
Superintendent's Goals:
10% decrease in student/staff chronic absenteeism, 10% increase in school connectedness

Instructional Goals:
Instructional Goals: https://www.stocktonusd.net/site/Default.aspx?PageID=356:
Every child by the end of the 12th grade will graduate and be college or career ready.

Alignment to Other Plans:
Alignment to Other Plans:
Addressing equity and inclusion may also be a goal of the Department of Justice settlement.

Project Description
Describe your project for the 2022-2023 School Year (SY) Implementation. (Brief, yet specific that includes the actions, implementation, purchases, etc.):
The LGBTQ+ Inclusion and Support project provides district wide and site based staff training on LGBTQ+ Awareness and Inclusion, and Gender Support Plans. This includes the annual LGBT Youth Empowerment Summit which offers workshops for staff and for youth. LGBTQ+ Youth are overrepresented in school discipline and in foster care and have

high rates of chronic absenteeism. Research shows that making schools safer for LGBTQ+ youth increases the perception of safety felt by all students.

Project/Activity Changes from Prior Year

Identify Project/Activity Changes from Prior Year. If none, indicate None.:

None.

Project Collaborative Partners

Identify the Collaborative Partners (Departments, Community Organizations, Businesses, Governmental Agencies, etc.):

Departments include Student Services and Mental Health and Behavior Support Services and community partner is San Joaquin Pride Center.

Project Target Group(s)

Identify the Target Group(s) to be Served by Project (i.e. English Learners, 3rd grade, Pacific Islander):

EL, FY, Low income - LGBTQ+ youth can be members of all of these groups and are overrepresented in foster care.

Performance/Outcome Measures

Identify the Outcome(s) of the Project/Activity (Example: Decrease the number of students sharing devices.):

Increase school connectedness and attendance for LGBTQ+ students, Increase school connectedness for students in FY, EL, and SES.

Metrics/Performance Measures:

Number of workshops, number of participants, PLUS survey School Connectedness Data, School Attendance Data

Data Collection Method(s)/Tool(s):

Workshop Data (held by Jennifer Robles in Student Services) PLUS Surveys collected school wide 3 times per year (data held by Jillian Glende in Student Services) and school attendance data in Synergy and reviewed twice a month by school leadership teams (

Project Timeline

Identify the Timeline of Project Implementation (Monthly or Quarterly or other Frequency of Milestones):

Year Long, Youth Empowerment Summit in Fall and Spring

Project Implementation Location

Identify the Location(s) of Project Implementation:

All sites and district locations

Budget Allocation

	\$ Allocated	Description of Expense
1000 Series Certificated Salaries	\$	Extra hourly estimated at \$65 per hour x 120 staff for 1 hour training and \$65 per hour x 150 staff for 3 hour Youth Empowerment Summit = \$37,050
2000 Series Classified Salaries	\$	Extra hourly estimated at \$25 per hour x 50 staff for 3 hour Youth Empowerment Summit = \$3,750
3000 Series Certificated and Classified Fringe Benefits	\$	0
4000 Series Books and Supplies	\$	0
5000 Series Services and Other Operating Expenditures, Travel (excluding 5100 and 5800)	\$	San Joaquin Pride Center - provide site based training and support at \$300 per training up to 15 trainings not to exceed \$4,500
5100 Series Subagreements for Services	\$	
5800 Series Professional/Consulting Services and Operating Expenses	\$	
6000 Series Capital Outlay	\$	None
Reserved for Allocation:	\$	