

2022-2023 LCAP PROJECT SUMMARY

General Information	
Goal: Goal 1 - Student Achievement	Action/Service Category: 1.7 - Additional and Supplemental: Targeted Learning Recovery and Acceleration of Instructional and Intervention Supports (Contributing)
Project Number: 140 Formerly: /	Project Title: Math Intervention Support (New - 22-23 SY)
Accountable (Supervisor): Francine Baird	Funding Allocated (Total): \$585,295.00
Responsible (Day-to-Day & Progress Reporting): Vincent Hernandez	Allocation Breakdown: Base – S & C Regular – \$505,000.00 S & C 15% – \$0.00 S & C Carryover – \$80,295.00 Other State/Local – \$0.00 Other Federal – \$0.00
Fund Account Code (Cost Center): 24059	Org Key: 1-24059-10-SP

District Mission
Our Mission is to graduate every student college, career, and community ready. In doing so we lift all youth out of circumstances of poverty and scarcity. https://www.stocktonusd.net/site/Default.aspx?PageID=356:
Yes

Superintendent's Goals:
Superintendent's Goals:
10% increase in school connectedness

Instructional Goals:
Instructional Goals: https://www.stocktonusd.net/site/Default.aspx?PageID=356:
Every child by the end of the 12th grade will graduate and be college or career ready.

Alignment to Other Plans:
Alignment to Other Plans:
None

Project Description
Describe your project for the 2022-2023 School Year (SY) Implementation. (Brief, yet specific that includes the actions, implementation, purchases, etc.):

For many older struggling students with disabilities in particular foster youth, homeless and socioeconomically disadvantaged student who have unique learning challenges, Math 180 and Waggle helps meet their unique educational goals.

- Individual Education Program (IEP) Supports—Point-of-use data and reports allow teachers and parents to measure student progress toward annual IEP goals.

- Adaptive, Individualized Pacing—The adaptive software allows students to move at their own pace and receive individualized, targeted instruction.

- Universal Design for Learning (UDL) Principles—Working with CAST, the Math 180 software aligns with the core principles of UDL, providing multiple means of representation, action and expression, and engagement.

This proposal represents the following implementation. Each teacher will receive a complete set of teacher materials as listed in the Program Components section. Each student will receive two mSpace books for the year. The mSpace book Block Series selection needs to be finalized prior to purchase.

MIDDLE SCHOOL (GRADES 7TH & 8TH)

- 420 Students
- 24 Teachers
- 24 Classrooms

HIGH SCHOOL (GRADES 9TH-12TH)

- 270 Students
- 9 Teachers
- 24 Classrooms

IMPLEMENTATION SERVICES

- 3 – Math 180 Getting Started (2 Hrs Online)
- 3 – Waggle Getting Started (2 Hrs Online)
- 7 – Math 180 Follow Up (1 Hr Online)
- 4 – Coaching Days (In Person)
- 8 – Online Coaching (30 minutes Online)

Project/Activity Changes from Prior Year

Identify Project/Activity Changes from Prior Year. If none, indicate None.:

None

Project Collaborative Partners

Identify the Collaborative Partners (Departments, Community Organizations, Businesses, Governmental Agencies, etc.):

Education Services, Site Administration, Houghton Mifflin Harcourt consultants, Special Education Case Managers, Special Education Program Specialists,

Project Target Group(s)

Identify the Target Group(s) to be Served by Project (i.e. English Learners, 3rd grade, Pacific Islander):

Student with disabilities in particular foster youth, homeless and socioeconomically disadvantaged.

Performance/Outcome Measures

Identify the Outcome(s) of the Project/Activity (Example: Decrease the number of students sharing devices.):

Increase the number of grade level of math proficiency

Metrics/Performance Measures:

Increase by 10% the number of students exhibiting at two grade levels of growth

Data Collection Method(s)/Tool(s):

Math 180, IEPs

Project Timeline**Identify the Timeline of Project Implementation (Monthly or Quarterly or other Frequency of Milestones):**

January 2023 - High School/August 2023 - 7-8 grades

Project Implementation Location**Identify the Location(s) of Project Implementation:**

Comprehensive High Schools and targeted Elementary Schools

Budget Allocation

	\$ Allocated	Description of Expense
1000 Series Certificated Salaries	\$	Not Applicable
2000 Series Classified Salaries	\$	Not Applicable
3000 Series Certificated and Classified Fringe Benefits	\$	0
4000 Series Books and Supplies	\$	0
5000 Series Services and Other Operating Expenditures, Travel (excluding 5100 and 5800)	\$	Houghton Mifflin Harcourt - Math 180 - Nancy Lawrie-Stuckey @ \$484,542.00
5100 Series Subagreements for Services	\$	
5800 Series Professional/Consulting Services and Operating Expenses	\$	
6000 Series Capital Outlay	\$	Not Applicable
Reserved for Allocation:	\$	