

2022-2023 LCAP PROJECT PROGRESS REPORT

LCAP Progress Report – QTR 1, QTR 2, QTR 3

Reporting Period: July 1, 2022 – March 31, 2023

Project Details

General Information	
Goal: Goal 1 - Student Achievement	Action/Service Category: 1.7 - Additional and Supplemental: Targeted Learning Recovery and Acceleration of Instructional and Intervention Supports (Contributing)
Project Number: 139 Formerly: /	Project Title: Library Media Assistants - High Schools (New - 15% Add-On)
Accountable (Supervisor): Susana Ramirez	Funding Allocated (Total): \$682,560.00
Responsible (Day-to-Day & Progress Reporting): Mary Ann Pafford	Allocation Breakdown: Base – \$0.00 S & C Regular – \$0.00 S & C 15% – \$682,560.00 S & C Carryover – \$0.00 Other State/Local – \$0.00 Other Federal – \$0.00

Activities & Outputs: Actual Project/Activity Information for July 1 through March 31.

<p>Summary of Actual Project/Activity to be shared with educational partners.</p> <p>Response should be specific, yet brief, that includes:</p> <ul style="list-style-type: none"> * implementation * barriers/challenges * accomplishments/successes * outcomes 	<p>SUSD 9-12 school sites began to provide basic library services to high school students with the creation of staffed Micro-Libraries. A smaller space that is home to physical books for circulation to our teen patrons.</p> <p>Prior to 2023, our 9-12 sites either have outdated or non-existing library collections. While students can access eBooks and audiobooks through SORA, many readers prefer a physical book at times.</p> <p>It is the intention of the project to provide well-trained staff members so that our new Micro Libraries could be a hub for innovation, research, and technology supporting all disciplines and student research as well. While progress has been made there have been some challenges surrounding hiring the right staff in a timely manner. To date 4 of the 8 libraries are staffed.</p> <p>Once three Library Media Assistants (LMA) were hired we worked as a team to both weed out 20-year libraries, as well as, shelve newly purchased titles. While this took about 6 weeks to accomplish for 4 sites, it provided an opportunity for the District Librarian to work closely to train and educate our new LMA's.</p>
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<p>Describe the changes/adjustments made to the Project/Activity as a result of accomplishments, barriers, and/or data.</p>	<p>Unfortunately, timelines were pushed back and our new LMA's did not begin their jobs until December 2022 and then January 2023. This delay unfortunately did not allow us to open any libraries until the second half of the year. However, these three employees have opened 4 libraries since then. They are building rapport and getting books in students' hands. Some training and professional development has occurred but additional teaching needs to be done surrounding library programming for secondary students, providing access to research databases, supporting academic interventions and enrichment, and making connections with the teaching staff.</p> <p>An unforeseen challenge was that students have not been allowed physical access to the library building in over a decade. A plan was not in place for proper supervision before and after school as well as lunch and other periods. While the staff in the library space is</p>
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	<p>prepared to provide services to support students with academics, getting students' physical access to the library is a barrier. For safety reasons over the last decade, doors have been locked and students have not been allowed in certain buildings at these opportune times of the day. Collaboration with site leadership is currently taking place to change policies and procedures at each site so that students can take advantage of a staffed school library with a flexible schedule.</p> <p>Since each of these four sites just recently opened, circulation has begun to be collected. This data will help us recognize the successes and areas in need of improvement within the year.</p> <p>Four candidates' names recently went to the board for approval to fill the final spots. IF positions are accepted. We should have four more libraries open with Library Media Assistants staffing them by the Fall of 2023.</p>
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Actual Target Group(s) Served by Project/Activity with data.	Secondary students in grades 9-12 who are Low-Income, English Learners, Foster Youth and Special Education students that also represent the many diverse cultures of our SUSD students and families. Three full-time Library Media Assistants have been hired and initially trained to open the doors of a physical Micro-library at 4 SUSD high schools.
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Expenditures/Budget: Budget Summary for July 1 through March 31.

Budget Summary Narrative (Describe the expenditures during the reporting period.)	Can you help with this?
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Budget Challenges/Discrepancies (Explain any challenges/discrepancies with expenditures and budget.)	Need help here to as I don't have figures. However, there may be a large discrepancies due to the challenge in hiring staff in a timely manner.
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Budget Changes (List the budget line item changes being proposed. Staff will review and provide approval of changes.)	Help please?
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2023-2024 Project Proposal: Proposed Project Continuation for the 2023-2024 LCAP. The completion of this section is not a guarantee to project/activity continuation, increase/decrease of funding, increase/decrease of staffing, etc.

It is merely an opportunity to provide the district's LCAP Team with information to develop/revise/enhance the upcoming LCAP.

Should this project/activity continue?	Yes
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Provide a description of the project/activity. (If no is selected, please provide the reason.)	Continue forward with the hiring and training of staff to reopen the 9-12 libraries in Stockton Unified. Students in our secondary sites can benefit from the services of a trained and supported Library Media Assistant. English Learners, Foster Youth, Special Education students and struggling readers and writers deserve a well-curated school library collection. A Library Media Assistant can assist students with a place to find literature that helps them explore their own interests and read for pleasure. It also provides support for classroom curriculum related to information regarding what is being taught. Time spent on self-selected books for independent reading and the volume of reading
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	students engage in has a direct correlation to reading comprehension and creating lifelong readers and learners.
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<p>Proposed funding allocation and what the funds will be used for</p> <p>Include as applicable (sample list below):</p> <ul style="list-style-type: none">* staffing (identify positions & number, additional compensation, substitutes)* consultants/professional services* license agreements* materials/supplies* conferences/trainings/workshops* equipment	Staffing?
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Submission:

Date submitted	4/20/2023 3:34:51 PM
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