

2022-2023 LCAP PROJECT SUMMARY

General Information	
Goal: Goal 1 - Student Achievement	Action/Service Category: 1.7 - Additional and Supplemental: Targeted Learning Recovery and Acceleration of Instructional and Intervention Supports (Contributing)
Project Number: 135 Formerly: SA 13.1/1.35	Project Title: District Library and Literacy Support (SA 13.1/1.35)
Accountable (Supervisor): Susana Ramirez	Funding Allocated (Total): \$255,233.00
Responsible (Day-to-Day & Progress Reporting): Mary Ann Pafford	Allocation Breakdown: Base – \$0.00 S & C Regular – \$220,218.00 S & C 15% – \$0.00 S & C Carryover – \$35,015.00 Other State/Local – \$0.00 Other Federal – \$0.00
Fund Account Code (Cost Center): 24058	Org Key: 1-24058-XX-XX

District Mission
Our Mission is to graduate every student college, career, and community ready. In doing so we lift all youth out of circumstances of poverty and scarcity. https://www.stocktonusd.net/site/Default.aspx?PageID=356:
Yes

Superintendent's Goals:
Superintendent's Goals:
10% decrease in student/staff chronic absenteeism, Total suspension reduction by 1,000, 10% increase in school connectedness

Instructional Goals:
Instructional Goals: https://www.stocktonusd.net/site/Default.aspx?PageID=356:
Every child by the end of the 12th grade will graduate and be college or career ready.

Alignment to Other Plans:
Alignment to Other Plans:

Project Description
Describe your project for the 2022-2023 School Year (SY) Implementation. (Brief, yet specific that includes the actions, implementation, purchases, etc.):

Purchase of Classroom library books for all classes on K-8 campuses including TK and Special Education classes. Books for Micro libraries at 8 Secondary Schools

Project/Activity Changes from Prior Year

Identify Project/Activity Changes from Prior Year. If none, indicate None.:

None. This is a new project.

Project Collaborative Partners

Identify the Collaborative Partners (Departments, Community Organizations, Businesses, Governmental Agencies, etc.):

NA

Project Target Group(s)

Identify the Target Group(s) to be Served by Project (i.e. English Learners, 3rd grade, Pacific Islander):

All students. Especially, Foster Youth, English Learners, and Low-Income students.

Performance/Outcome Measures

Identify the Outcome(s) of the Project/Activity (Example: Decrease the number of students sharing devices.):

Increase all students access to high quality, diverse and readable independent text so pleasure and practice of skills.

Metrics/Performance Measures:

Massive reading practice is often indicative higher ready scores and skills.

Data Collection Method(s)/Tool(s):

District Dashboard

Project Timeline

Identify the Timeline of Project Implementation (Monthly or Quarterly or other Frequency of Milestones):

Yearly

Project Implementation Location

Identify the Location(s) of Project Implementation:

All School Libraries K-8

Budget Allocation

	\$ Allocated	Description of Expense
1000 Series Certificated Salaries	\$	me? District Librarian?
2000 Series Classified Salaries	\$	NA
3000 Series Certificated and Classified Fringe Benefits	\$	0

4000 Series Books and Supplies	\$	0
5000 Series Services and Other Operating Expenditures, Travel (excluding 5100 and 5800)	\$	Follett Destiny
5100 Series Subagreements for Services	\$	
5800 Series Professional/Consulting Services and Operating Expenses	\$	
6000 Series Capital Outlay	\$	NA
Reserved for Allocation:	\$	