

# 2022-2023 LCAP PROJECT PROGRESS REPORT

## LCAP Progress Report – QTR 1, QTR 2, QTR 3

Reporting Period: July 1, 2022 – March 31, 2023

### Project Details

General Information	
<b>Goal:</b> Goal 1 - Student Achievement	<b>Action/Service Category:</b> 1.7 - Additional and Supplemental: Targeted Learning Recovery and Acceleration of Instructional and Intervention Supports (Contributing)
<b>Project Number:</b> 135 Formerly: SA 13.1/1.35	<b>Project Title:</b> District Library and Literacy Support (SA 13.1/1.35)
<b>Accountable (Supervisor):</b> Susana Ramirez	<b>Funding Allocated (Total):</b> \$255,233.00
<b>Responsible (Day-to-Day &amp; Progress Reporting):</b> Mary Ann Pafford	<b>Allocation Breakdown:</b> Base – \$0.00 S & C Regular – \$220,218.00 S & C 15% – \$0.00 S & C Carryover – \$35,015.00 Other State/Local – \$0.00 Other Federal – \$0.00

### Activities & Outputs: Actual Project/Activity Information for July 1 through March 31.

<p>Summary of Actual Project/Activity to be shared with educational partners.</p> <p>Response should be specific, yet brief, that includes:</p> <ul style="list-style-type: none"> <li>* implementation</li> <li>* barriers/challenges</li> <li>* accomplishments/successes</li> <li>* outcomes</li> </ul>	<p>Distribution of Classroom library books to over 1000 classes on K-8 campuses including TK and Special Education classes in the Fall of 2023. New teachers at these grade levels had immediate access to put books in students hands at their reading and interest level. Veteran teachers increased the average age and count of their already establish collections. Classroom libraries are an integral part of providing students with appropriately leveled text to nurture a love of reading. Libraries within classrooms allow educators to provide our students a space to become stronger readers, promote recreation reading, and encourage independent reading.</p> <p>Books for Micro-libraries have been delivered to 8 Secondary Schools but the challenge of hiring employees has only allowed student access at three sites currently. Circulation data is being collected and sites are organized by genre in order for staff to collect data on what students are reading and how often. By the end of the year two more staff will have been hired opening all comprehensive high schools library again for the first time in over 15 years.</p> <p>The average age of these collections at these high schools has been drastically reduced after weeding and then adding new titles. These new Micro-Libraries are a smaller, more focused collection of highly popular and interesting titles that drive high circulation rates in a smaller engaging setting on site.</p>
--	---

<p>Describe the changes/adjustments made to the Project/Activity as a result of accomplishments, barriers, and/or data.</p>	<p>Classroom Library Distribution - Over 1000 classroom libraries provided high interest and readable books to be immediately put in the hand of all TK-8 students in SUSD. Providing the teachers with tubs and carts as organizing systems greatly increased the access for students. Some sites successfully chose to load the carts and tubs as they delivered them to classrooms to prevent books staying in boxes all year. There were some challenges in getting the books delivered to classrooms at sites with less staff. Postings on the SUSD</p>
---	--

# 2022-2023 LCAP PROJECT PROGRESS REPORT

	library website and contact with the new teachers in SUSD helped to get the information out to teachers and staff so books got in students hands more quickly as well.
--	--

Actual Target Group(s) Served by Project/Activity with data.	All students. Especially, Foster Youth, English Learners, and Low-Income students.
--	--

## Expenditures/Budget: Budget Summary for July 1 through March 31.

Budget Summary Narrative (Describe the expenditures during the reporting period.)	need assistance with this
--	---------------------------

Budget Challenges/Discrepancies (Explain any challenges/discrepancies with expenditures and budget.)	need assistance with this
---	---------------------------

Budget Changes (List the budget line item changes being proposed. Staff will review and provide approval of changes.)	need assistance with this
--	---------------------------

**2023-2024 Project Proposal:** Proposed Project Continuation for the 2023-2024 LCAP. The completion of this section is not a guarantee to project/activity continuation, increase/decrease of funding, increase/decrease of staffing, etc.

It is merely an opportunity to provide the district's LCAP Team with information to develop/revise/enhance the upcoming LCAP.

Should this project/activity continue?	Yes
--	-----

Provide a description of the project/activity. (If no is selected, please provide the reason.)	The collections at the high schools need to be maintained and upkept with additional purchases each year. Classroom Libraries could continue to be bought for newly hired teachers as well in the future.
---	---

Proposed funding allocation and what the funds will be used for Include as applicable (sample list below): * staffing (identify positions & number, additional compensation, substitutes) * consultants/professional services * license agreements * materials/supplies * conferences/trainings/workshops * equipment	Funding allocation will continue to be used for staffing, professional services, license agreements, materials/supplies for library collection maintenance, library collections, conferences and trainings and equipment (furniture).
--	---

# 2022-2023 LCAP PROJECT PROGRESS REPORT

## Submission:

Date submitted	4/25/2023 3:39:11 PM
----------------	----------------------