

2022-2023 LCAP PROJECT SUMMARY

General Information	
Goal: Goal 1 - Student Achievement	Action/Service Category: 1.7 - Additional and Supplemental: Targeted Learning Recovery and Acceleration of Instructional and Intervention Supports (Contributing)
Project Number: 112 Formerly: SA 7.8/1.12	Project Title: Reading Intervention Support (SA 7.8/1.12)
Accountable (Supervisor): Francine Baird	Funding Allocated (Total): \$67,802.00
Responsible (Day-to-Day & Progress Reporting): Vincent Hernandez	Allocation Breakdown: Base – \$0.00 S & C Regular – \$58,500.00 S & C 15% – \$0.00 S & C Carryover – \$9,302.00 Other State/Local – \$0.00 Other Federal – \$0.00
Fund Account Code (Cost Center): 24059	Org Key: 1-24059-10-SP

District Mission
Our Mission is to graduate every student college, career, and community ready. In doing so we lift all youth out of circumstances of poverty and scarcity. https://www.stocktonusd.net/site/Default.aspx?PageID=356
Yes

Superintendent's Goals:
Superintendent's Goals:
10% increase in school connectedness

Instructional Goals:
Instructional Goals: https://www.stocktonusd.net/site/Default.aspx?PageID=356
Every child by the end of the 12th grade will graduate and be college or career ready.

Alignment to Other Plans:
Alignment to Other Plans:
None

Project Description
Describe your project for the 2022-2023 School Year (SY) Implementation. (Brief, yet specific that includes the actions, implementation, purchases, etc.):

Providing students with disabilities in particular foster youth, homeless, and socioeconomically disadvantaged students appropriate and relevant intervention supports a guaranteed and viable curriculum that meets the needs of students as they progress towards mastery of academic achievement.

Project/Activity Changes from Prior Year

Identify Project/Activity Changes from Prior Year. If none, indicate None.:

High School Read 180

Project Collaborative Partners

Identify the Collaborative Partners (Departments, Community Organizations, Businesses, Governmental Agencies, etc.):

Education Services, High School Administration, School Counselors, Case Managers, Program Specialist, Houghton Mifflin Harcourt, Parents

Project Target Group(s)

Identify the Target Group(s) to be Served by Project (i.e. English Learners, 3rd grade, Pacific Islander):

High School Students with disabilities especially Foster Youth, Homeless and Socioeconomically disadvantaged

Performance/Outcome Measures

Identify the Outcome(s) of the Project/Activity (Example: Decrease the number of students sharing devices.):

Increase reading proficiency of students with disabilities especially Foster Youth, Homeless and Socioeconomically disadvantaged

Metrics/Performance Measures:

Increase growth of reading fluency

Data Collection Method(s)/Tool(s):

CA Dashboard, Read 180 data collection

Project Timeline

Identify the Timeline of Project Implementation (Monthly or Quarterly or other Frequency of Milestones):

Ongoing

Project Implementation Location

Identify the Location(s) of Project Implementation:

Comprehensive high schools

Budget Allocation

	\$ Allocated	Description of Expense
1000 Series Certificated Salaries	\$	Not Applicable
2000 Series Classified Salaries	\$	Not Applicable
3000 Series	\$	0

Certificated and Classified Fringe Benefits		
4000 Series Books and Supplies	\$	0
5000 Series Services and Other Operating Expenditures, Travel (excluding 5100 and 5800)	\$	Houghton Mifflin Harcourt - Read 180 - Nancy Lowery- Stuckey - High School only: \$67,802.00
5100 Series Subagreements for Services	\$	
5800 Series Professional/Consulting Services and Operating Expenses	\$	
6000 Series Capital Outlay	\$	Not Applicable
Reserved for Allocation:	\$	