

# 2022-2023 LCAP PROJECT PROGRESS REPORT

## LCAP Progress Report – QTR 1, QTR 2, QTR 3

Reporting Period: July 1, 2022 – March 31, 2023

### Project Details

General Information	
<b>Goal:</b> Goal 1 - Student Achievement	<b>Action/Service Category:</b> 1.6 - Targeted Learning Recovery and Acceleration of Instructional and Intervention Supports (Non-Contributing)
<b>Project Number:</b> 136 Formerly: SA 13.2/1.36	<b>Project Title:</b> Student Access To Ebooks (SA 13.2/1.36)
<b>Accountable (Supervisor):</b> Susana Ramirez	<b>Funding Allocated (Total):</b> \$20,000.00
<b>Responsible (Day-to-Day &amp; Progress Reporting):</b> Mary Ann Pafford	<b>Allocation Breakdown:</b> Base – \$0.00 S & C Regular – \$0.00 S & C 15% – \$0.00 S & C Carryover – \$0.00 Other State/Local – \$0.00 Other Federal – \$20,000.00

### Activities & Outputs: Actual Project/Activity Information for July 1 through March 31.

<p>Summary of Actual Project/Activity to be shared with educational partners.</p> <p>Response should be specific, yet brief, that includes:</p> <ul style="list-style-type: none"> <li>* implementation</li> <li>* barriers/challenges</li> <li>* accomplishments/successes</li> <li>* outcomes</li> </ul>	<p>SUSD SORA is the online platform used for our district's digital library collection. All students, staff, and teachers can have access to eBooks and audiobooks. SORA works in conjunction with the Stockton-San Joaquin County Public Library (SSJCPL) collection (Libby). SUSD Library patrons (students and staff) can access the SSJCPL digital collection of books through SORA with their Stockton Unified Google Sign-On and Class Links page. No library card is needed.</p> <p>Providing digital access to a library database to low-income, foster youth, and Special Education students through Overdrive/SORA provides inclusivity and equity to a population who can now be savvier in the use of their public library as they grow up supporting them to be avid readers through their lifetime.</p> <p>Promoting a library you can not see or touch provides is a challenge to get students easy visible access. The district's move to utilizing Class Links allows students to access with the push of a button once they log in with their district credentials. As of mid-April, we are on target to have well over 10,000 SUSD student access books through SORA. This year the District Librarian also began to use the assignment feature in SORA to allow teachers to make book requests and then provide access for students within an hour. This also helped to promote the platform to new users, this year we are adding nearly 1000 students to our patrons utilizing and accessing digital literature on their district-assigned Chromebook and hot spot, personal smartphone, tablet, or personal computer. It is essentially a library in your pocket.</p>
<p>Describe the changes/adjustments made to the Project/Activity as a result of accomplishments, barriers, and/or data.</p>	<p>The Collection Development of the eBook audiobook collected has been adjusted also to provide class sets of novels and text for teachers to read and teach with entire classes. The platform allows texts to be assigned to students. This opportunity has led to an increase in the number of students and staff accessing literacy that have not attempted to use this platform before (with 2,356 new users in 2022 and another 923 new users in 2023). These students can now access and utilize the platform as their teacher is providing</p>

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	<p>literature to them with the District Librarian's guidance, getting more books in students hands.</p> <p>Another accomplishment is the number of audiobooks being provided for English Learners and struggling readers. Collaborating with teachers has allowed audiobooks to be purchased to help scaffold the learning or students who are new to English or are not proficient readers yet. Teachers can specifically ask for titles to support their students as needed. This increases all students' access.</p>
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<p>Actual Target Group(s) Served by Project/Activity with data.</p>	<p>Students who are Low-Income, English Learners, Foster Youth and Special Education students, as well as, the many diverse cultures that represent our SUSD students and families. As of mid-April 2023 data reports having nearly 1,000 unique (new) users accessing SORA and reading eBooks and Audiobooks this 2022-2023 school year.</p>
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## Expenditures/Budget: Budget Summary for July 1 through March 31.

<p>Budget Summary Narrative (Describe the expenditures during the reporting period.)</p>	<p>Can you help me with this?</p>
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<p>Budget Challenges/Discrepancies (Explain any challenges/discrepancies with expenditures and budget.)</p>	<p>Not sure need assistance</p>
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<p>Budget Changes (List the budget line item changes being proposed. Staff will review and provide approval of changes.)</p>	<p>shouldn't be any. same amount spent every year i think?</p>
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**2023-2024 Project Proposal:** Proposed Project Continuation for the 2023-2024 LCAP. The completion of this section is not a guarantee to project/activity continuation, increase/decrease of funding, increase/decrease of staffing, etc.

It is merely an opportunity to provide the district's LCAP Team with information to develop/revise/enhance the upcoming LCAP.

<p>Should this project/activity continue?</p>	<p>Yes</p>
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<p>Provide a description of the project/activity. (If no is selected, please provide the reason.)</p>	<p>Continue to allocate funds for supporting the purchase of new eBook and audiobook titles in our SUSD Digital library to expand literature to all students. Continue to provide easy access for all students to not only our collection but in conjunction with the Stockton-San Joaquin County Public Library (SSJCPL) collection (Libby).</p>
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<p>Proposed funding allocation and what the funds will be used for Include as applicable (sample list below): * staffing (identify positions &amp; number, additional compensation, substitutes)</p>	<p>All funds are spent entirely on the purchases of eBook and audiobook licensing from OverDrive/SORA in which texts appear in the shared catalog within the hour of purchases. Students and teachers are invited to make requests through the use of a shared wi</p>
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# 2022-2023 LCAP PROJECT PROGRESS REPORT

- \* consultants/professional services
- \* license agreements
- \* materials/supplies
- \* conferences/trainings/workshops
- \* equipment

## Submission:

Date submitted

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