

2022-2023 LCAP PROJECT SUMMARY

General Information	
Goal: Goal 1 - Student Achievement	Action/Service Category: 1.3 - Additional and Supplemental: English Language Development and Primary Language Support (Contributing)
Project Number: 103 Formerly: SA 3.1/1.03	Project Title: Bilingual instructional program support for K-12th grade students (SA 3.1/1.3)
Accountable (Supervisor): Susana Ramirez	Funding Allocated (Total): \$267,746.00
Responsible (Day-to-Day & Progress Reporting): Dr. I. Gonzalez	Allocation Breakdown: Base – \$0.00 S & C Regular – \$231,015.00 S & C 15% – \$0.00 S & C Carryover – \$36,731.00 Other State/Local – \$0.00 Other Federal – \$0.00
Fund Account Code (Cost Center): 24009	Org Key: 1-24009-10-XX

District Mission
Our Mission is to graduate every student college, career, and community ready. In doing so we lift all youth out of circumstances of poverty and scarcity. https://www.stocktonusd.net/site/Default.aspx?PageID=356:
Yes

Superintendent's Goals:
Superintendent's Goals:
<ul style="list-style-type: none"> 10% increase in school connectedness

Instructional Goals:
Instructional Goals: https://www.stocktonusd.net/site/Default.aspx?PageID=356:
<ul style="list-style-type: none"> Every child by the end of the 12th grade will graduate and be college or career ready.

Alignment to Other Plans:
Alignment to Other Plans:
LCAP; ESSER III; Title III; EL Master Plan

Project Description

Describe your project for the 2022-2023 School Year (SY) Implementation. (Brief, yet specific that includes the actions, implementation, purchases, etc.):

Additional and Supplemental: English Language Development and Primary Language Support; Bilingual instructional program support for K-12th grade students; increase and/or improve language learning support for English Learner students through increased teacher and paraprofessional professional development, bilingual instructional support in the classroom and with additional before or after school collaborations, translation services; and purchasing of supplemental materials for students /parents. Professional development and implementation of learning supports the district's English Learner master plan and direct supportive services by Language Development Office staff to increase or improve services for student achievement. Build connectivity between site and district-wide EL programs.

02/22/2023 Update:

Specific to having bilingual paraprofessionals in the classroom, they are vital to the academic success of English Learners. Their assistance is particularly important for English Learners at the Beginning or Emerging proficiency level to gain equal access to the core curriculum. Bilingual Paraprofessionals are offered training/workshops each year by the Language Development Office in areas specifically designed for their areas of responsibility.

Project/Activity Changes from Prior Year

Identify Project/Activity Changes from Prior Year. If none, indicate None.:

Build connectivity between site and district-wide EL programs.

Project Collaborative Partners

Identify the Collaborative Partners (Departments, Community Organizations, Businesses, Governmental Agencies, etc.):

School sites; Solution Tree; CAFE; San Joaquin Office of Ed

Project Target Group(s)

Identify the Target Group(s) to be Served by Project (i.e. English Learners, 3rd grade, Pacific Islander):

TK-12 English Learners

Performance/Outcome Measures

Identify the Outcome(s) of the Project/Activity (Example: Decrease the number of students sharing devices.):

Increase student achievement

Metrics/Performance Measures:

All metrics in LCAP goal 1 - except 4G

Data Collection Method(s)/Tool(s):

Using the above metrics.

Project Timeline

Identify the Timeline of Project Implementation (Monthly or Quarterly or other Frequency of Milestones):

All year

Project Implementation Location

Identify the Location(s) of Project Implementation:

Budget Allocation		
	\$ Allocated	Description of Expense
1000 Series Certificated Salaries	\$	
2000 Series Classified Salaries	\$20000+salaries	Yes but not sure if this is the account our Bilingual paraprofessionals are paid through – if this is the account, then it should have sufficient funds to cover all our paras throughout the district that are providing instructional program support for K-12th grade students. The additional \$20,000 would be to cover 20 extra hours for each para to work in the before or after school hours with our EL students.
3000 Series Certificated and Classified Fringe Benefits	\$6000	Yes.
4000 Series Books and Supplies	\$	0
5000 Series Services and Other Operating Expenditures, Travel (excluding 5100 and 5800)	\$30,000	Yes. Attending PD conferences.
5100 Series Sub agreements for Services	\$	Not sure.
5800 Series Professional/Consulting Services and Operating Expenses	\$	Not sure.
6000 Series Capital Outlay	\$	Not sure
Reserved for Allocation:	\$	