

2022-2023 LCAP PROJECT SUMMARY

General Information	
Goal: Goal 1 - Student Achievement	Action/Service Category: 1.2 - Additional and Supplemental: College and Career Readiness and A-G Supports (Contributing)
Project Number: 134 Formerly: SA 12.2/1.34	Project Title: Increased Student Access to A-G High School Courses (SA 12.2/1.34)
Accountable (Supervisor): Francine Baird	Funding Allocated (Total): \$1,251,589.00
Responsible (Day-to-Day & Progress Reporting): Vincent Hernandez	Allocation Breakdown: Base – S & C Regular – \$1,079,887.00 S & C 15% – \$0.00 S & C Carryover – \$171,702.00 Other State/Local – \$0.00 Other Federal – \$0.00
Fund Account Code (Cost Center): 24052	Org Key: 1-24052-XX-XX

District Mission
Our Mission is to graduate every student college, career, and community ready. In doing so we lift all youth out of circumstances of poverty and scarcity. https://www.stocktonusd.net/site/Default.aspx?PageID=356:
Yes

Superintendent's Goals:
Superintendent's Goals:
10% increase in school connectedness

Instructional Goals:
Instructional Goals: https://www.stocktonusd.net/site/Default.aspx?PageID=356:
Every child by the end of the 12th grade will graduate and be college or career ready.

Alignment to Other Plans:
Alignment to Other Plans:
None

Project Description
Describe your project for the 2022-2023 School Year (SY) Implementation. (Brief, yet specific that includes the actions, implementation, purchases, etc.):
This action and service provides students with disabilities, principally directed towards increasing and improving students who are foster youth, homeless, or socioeconomically disadvantaged at the four comprehensive high schools to

ensure high quality rigorous first instruction within high school classes that are aligned with A-G requirements in support of students with disabilities being aligned with a diploma track academic class schedule.

Project/Activity Changes from Prior Year

Identify Project/Activity Changes from Prior Year. If none, indicate None.:

None

Project Collaborative Partners

Identify the Collaborative Partners (Departments, Community Organizations, Businesses, Governmental Agencies, etc.):

Education Services, Site Administration, Parents, Case Managers, Program Specialist, School Counselor

Project Target Group(s)

Identify the Target Group(s) to be Served by Project (i.e. English Learners, 3rd grade, Pacific Islander):

Students with disabilities in particular foster youth, homeless, and socioeconomically disadvantaged.

Performance/Outcome Measures

Identify the Outcome(s) of the Project/Activity (Example: Decrease the number of students sharing devices.):

Increase the number of students with disabilities in particular foster youth, homeless, and socioeconomically disadvantaged to access A-G high school course

Metrics/Performance Measures:

Increase by 5% the number of students access A-G high school courses

Data Collection Method(s)/Tool(s):

CA Dashboard, Individual Education Plan, Individual Transition Plan, transcripts

Project Timeline

Identify the Timeline of Project Implementation (Monthly or Quarterly or other Frequency of Milestones):

Ongoing

Project Implementation Location

Identify the Location(s) of Project Implementation:

Comprehensive high schools

Budget Allocation

	\$ Allocated	Description of Expense
1000 Series Certificated Salaries	\$	8 FTE High School Special Education Teacher @ \$536,036.00
2000 Series Classified Salaries	\$	Not Applicable
3000 Series Certificated and Classified Fringe Benefits	\$	0

4000 Series Books and Supplies	\$	0
5000 Series Services and Other Operating Expenditures, Travel (excluding 5100 and 5800)	\$	Not Applicable
5100 Series Subagreements for Services	\$	
5800 Series Professional/Consulting Services and Operating Expenses	\$	
6000 Series Capital Outlay	\$	Not Applicable
Reserved for Allocation:	\$	