

2022-2023 LCAP PROJECT SUMMARY

General Information	
Goal: Goal 1 - Student Achievement	Action/Service Category: 1.2 - Additional and Supplemental: College and Career Readiness and A-G Supports (Contributing)
Project Number: 132 Formerly: SA 11.15/1.32	Project Title: College and Career Readiness Student Services & Support (SA 11.15/1.32)
Accountable (Supervisor): Francine Baird	Funding Allocated (Total): \$499,741.00
Responsible (Day-to-Day & Progress Reporting): Nicolette Gonzaba	Allocation Breakdown: Base – \$0.00 S & C Regular – \$431,183.00 S & C 15% – \$0.00 S & C Carryover – \$68,558.00 Other State/Local – \$0.00 Other Federal – \$0.00
Fund Account Code (Cost Center): 24062	Org Key: 1-24062-XX-XX

District Mission
Our Mission is to graduate every student college, career, and community ready. In doing so we lift all youth out of circumstances of poverty and scarcity. https://www.stocktonusd.net/site/Default.aspx?PageID=356:
Yes

Superintendent's Goals:
Superintendent's Goals:
10% decrease in student/staff chronic absenteeism, Total suspension reduction by 1,000, 10% increase in school connectedness

Instructional Goals:
Instructional Goals: https://www.stocktonusd.net/site/Default.aspx?PageID=356 :
Every child by the end of the 12th grade will graduate and be college or career ready.

Alignment to Other Plans:
Alignment to Other Plans:

Project Description
Describe your project for the 2022-2023 School Year (SY) Implementation. (Brief, yet specific that includes the actions, implementation, purchases, etc.):
College & Career Readiness College and Career activities will be implemented to increase access to all students, principally directed at increasing participation and involvement in college and career activities with foster youth, English

learners, and socioeconomically disadvantaged students. These include college trips, college/career fairs, college application workshops, financial aid and literacy, 8th grade high school visits and A- G focused orientations prior to high school starting. Some of these activities will include transportation, providing meals, school supplies, and college/ financial aid shirts and supplies for unduplicated student groups helped to remove some barriers to experiencing and learning about the life experiences, admission requirements, financial aid and support available, in preparation of being a high school graduate with increased college, career, and community readiness. Multiple FAFSA, scholarship, college readiness, and career option workshops will be held in support of increasing the capacity for student knowledge of the steps and actions needed to access college. Events are also held specifically focused on supporting English learners, foster youth and families in transitions with the focus on college and career readiness to address the particular needs and logistics of college admission process, financial aid and assistance programs, needed documentation, and high school graduation requirements, in support of students and their parents, guardians, and family members that are a part of these student groups. Many of these activities are also to include families and after school events to help reach as many students as possible. We also help promote College and Career awareness with our counselors and support staff by offering PD in the most up to date practice by sending them to conferences that focus on college and career readiness. The School Counselor Program Specialist assigned to college and career readiness.

Is responsible for :

- Planning and coordinate the district-wide college/career fair (this year a version of online/ in person fairs)
- Provide community and parent education of A-G requirements, college applications, and financial aid applications
- Develop and provide formal and informal staff training with regard to college and career readiness initiatives
- Continue collaboration with Curriculum department on A-G implementation and accountability
- Provide every high school student and family with College Readiness on track support and guidance
- Provide additional support for students in special education regarding the transition to and out of high school
- Coordination of Xello training and implementation grades K-12.
- Provide On track report outlining current college readiness standing and student specific academic data aligned with competitiveness for admission into UC and CSU colleges (spotlight)

Project/Activity Changes from Prior Year

Identify Project/Activity Changes from Prior Year. If none, indicate None.:

NONE

Project Collaborative Partners

Identify the Collaborative Partners (Departments, Community Organizations, Businesses, Governmental Agencies, etc.):

CTE, Curriculum, Ed Services, CSUs, UCs, ASCA, CASC, HBCUs, NAACP, Hispanic Chamber, LULAC, Stockton Scholars, other outside agencies as needed

Project Target Group(s)

Identify the Target Group(s) to be Served by Project (i.e. English Learners, 3rd grade, Pacific Islander):

EL, FY, Low income

Performance/Outcome Measures

Identify the Outcome(s) of the Project/Activity (Example: Decrease the number of students sharing devices.):

Increase awareness and knowledge to students, families, and staff on college and career readiness and post secondary knowledge .

Metrics/Performance Measures:

- # of students completing FAFSAs
- # of ELs, FY, & SED completed FAFSA
- # of college events

List of services and field trips provided
 # of family events focused on A-G & College/Career Readiness
 List of family events topics (focus of the event)
 # of trainings provided to staff
 List of topics of training provided to staff
 List of events & services supporting incoming 9th graders
 List of events and services supporting 12th graders preparing for college/graduation
 List of specific supports provided to English Learners, Foster Youth, and SED students

Data Collection Method(s)/Tool(s):

Surveys and participation tallies are done with events and workshops. Data is stored in a google sheet.

Project Timeline

Identify the Timeline of Project Implementation (Monthly or Quarterly or other Frequency of Milestones):

All year long

Project Implementation Location

Identify the Location(s) of Project Implementation:

all sites and district locations

Budget Allocation

	\$ Allocated	Description of Expense
1000 Series Certificated Salaries	\$	1 FTE School Counselor Program Specialist 75 Counselors/ teachers x 40 hours - additional comp for College and Career Workshops \$30,000 75 Counselors/ teachers x 40 hours- additional comp for FAFSA workshops \$30,000
2000 Series Classified Salaries	\$	12 Guidance Techs x 40 hours - additional comp for College and Career workshops \$10,000
3000 Series Certificated and Classified Fringe Benefits	\$	
4000 Series Books and Supplies	\$	0
5000 Series Services and Other Operating Expenditures, Travel (excluding 5100 and 5800)	\$	Spotlight- \$45,000 Printing and Outside duplicating for materials and supplies for college trips and financial aid workshops- \$50, 000 Buses for college trips and events - 20 trips \$40, 000 Building rentals for Collège and career events \$3000 PD Conferences (ASCA, CSU/UC, CASC, Leadership conference) 3 events x 10 people, \$3000 per person \$90,000
5100 Series Subagreements for Services	\$	
5800 Series Professional/Consulting Services and Operating Expenses	\$	
6000 Series Capital Outlay	\$	

Reserved for Allocation:	\$	
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