

2022-2023 LCAP PROJECT PROGRESS REPORT

LCAP Progress Report – QTR 1, QTR 2, QTR 3

Reporting Period: July 1, 2022 – March 31, 2023

Project Details

General Information	
Goal: Goal 1 - Student Achievement	Action/Service Category: 1.2 - Additional and Supplemental: College and Career Readiness and A-G Supports (Contributing)
Project Number: 132 Formerly: SA 11.15/1.32	Project Title: College and Career Readiness Student Services & Support (SA 11.15/1.32)
Accountable (Supervisor): Francine Baird	Funding Allocated (Total): \$499,741.00
Responsible (Day-to-Day & Progress Reporting): Nicolette Gonzaba	Allocation Breakdown: Base – \$0.00 S & C Regular – \$431,183.00 S & C 15% – \$0.00 S & C Carryover – \$68,558.00 Other State/Local – \$0.00 Other Federal – \$0.00

Activities & Outputs: Actual Project/Activity Information for July 1 through March 31.

<p>Summary of Actual Project/Activity to be shared with educational partners.</p> <p>Response should be specific, yet brief, that includes:</p> <ul style="list-style-type: none"> * implementation * barriers/challenges * accomplishments/successes * outcomes 	<p>College & Career Readiness College and Career activities were implemented to increase access to all students, principally directed at increasing participation and involvement in college and career activities with foster youth, English learners, and socioeconomically disadvantaged students. These included college trips, college/career fairs, college application workshops, financial aid and literacy, 8th grade high school visits and A- G focused orientations prior to high school starting. Some of these activities included transportation, providing meals, school supplies, and college/ financial aid shirts and supplies for unduplicated student groups helped to remove some barriers to experiencing and learning about the life experiences, admission requirements, financial aid and support available, in preparation of being a high school graduate with increased college, career, and community readiness. Multiple FAFSA, scholarship, college readiness, and career option workshops will be held in support of increasing the capacity for student knowledge of the steps and actions needed to access college. Events are also held specifically focused on supporting English learners, foster youth and families in transitions with the focus on college and career readiness to address the particular needs and logistics of college admission process, financial aid and assistance programs, needed documentation, and high school graduation requirements, in support of students and their parents, guardians, and family members that are a part of these student groups. Many of these activities also included families and after school events to help reach as many students as possible. We also help promote College and Career awareness with our counselors and support staff by offering PD in the most up to date practice by sending them to conferences that focus on college and career readiness.</p> <p>The School Counselor Program Specialist assigned to college and career readiness.</p> <p>Was responsible for :</p> <ul style="list-style-type: none"> • Planning and coordinate the district-wide college/career fair (this year a version of online/ in person fairs) • Provide community and parent education of A-G requirements, college applications, and financial aid applications
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	<ul style="list-style-type: none"> • Develop and provide formal and informal staff training with regard to college and career readiness initiatives • Continue collaboration with Curriculum department on A-G implementation and accountability • Provide every high school student and family with College Readiness on track support and guidance • Provide additional support for students in special education regarding the transition to and out of high school • Coordination of Xello training and implementation grades K-12. • Provide On track report outlining current college readiness standing and student specific academic data aligned with competitiveness for admission into UC and CSU colleges (spotlight)
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Describe the changes/adjustments made to the Project/Activity as a result of accomplishments, barriers, and/or data.	There were transportation barriers all year long. This caused many trips to be cancelled at the last minute. We also had paperwork barriers for trips where sites struggled to put in BAs or have them approved on time for the trip. Our FAFSA completion numbers were higher than both the county and the state due to our efforts this year.
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Actual Target Group(s) Served by Project/Activity with data.	foster youth, English learners, and socioeconomically disadvantaged students.
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Expenditures/Budget: Budget Summary for July 1 through March 31.

Budget Summary Narrative (Describe the expenditures during the reporting period.)	We were able to support all activities in college and career readiness. We purchased shirts for students visiting college. Provided students with meals when participating in afterschool activities for college and career readiness. Extra hourly for counselors. Spotlight to feature on track graduation for parents. Building rentals for college and career meetings.
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Budget Challenges/Discrepancies (Explain any challenges/discrepancies with expenditures and budget.)	Transportation was lower than expected due to barriers Costs have gone up for almost everything. (printing, transpiration, supplies, PD costs)
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Budget Changes (List the budget line item changes being proposed. Staff will review and provide approval of changes.)	Would like more money for transportation to provide more college going experiences. This cost alone would take more than half the budget if we offered more than 2 trips for each high school.
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2023-2024 Project Proposal: Proposed Project Continuation for the 2023-2024 LCAP. The completion of this section is not a guarantee to project/activity continuation, increase/decrease of funding, increase/decrease of staffing, etc.

It is merely an opportunity to provide the district's LCAP Team with information to develop/revise/enhance the upcoming LCAP.

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Should this project/activity continue?	Yes
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Provide a description of the project/activity. (If no is selected, please provide the reason.)	
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Proposed funding allocation and what the funds will be used for? Include as applicable (sample list below): * staffing (identify positions & number, additional compensation, substitutes) * consultants/professional services * license agreements * materials/supplies * conferences/trainings/workshops * equipment	Continue same plan increased services for K-8. Possible college trips for our 8th graders. More parent involvement at the 9th grade level.
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Submission:

Date submitted	5/4/2023 11:32:17 AM
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