

2022-2023 LCAP PROJECT SUMMARY

General Information	
Goal: Goal 1 - Student Achievement	Action/Service Category: 1.2 - Additional and Supplemental: College and Career Readiness and A-G Supports (Contributing)
Project Number: 122 Formerly: SA 11.3/1.22	Project Title: Career Center Development & Resources (SA 11.3/1.22)
Accountable (Supervisor): Francine Baird	Funding Allocated (Total): \$1,200,857.00
Responsible (Day-to-Day & Progress Reporting): Nicolette Gonzaba/ Tami Gray	Allocation Breakdown: Base – \$0.00 S & C Regular – \$1,036,115.00 S & C 15% – \$0.00 S & C Carryover – \$164,742.00 Other State/Local – \$0.00 Other Federal – \$0.00
Fund Account Code (Cost Center): 24004	Org Key: 1-24004-31-XX

District Mission
Our Mission is to graduate every student college, career, and community ready. In doing so we lift all youth out of circumstances of poverty and scarcity. https://www.stocktonusd.net/site/Default.aspx?PageID=356:
Yes

Superintendent's Goals:
Superintendent's Goals:
<ul style="list-style-type: none"> • 10% decrease in student/staff chronic absenteeism, • Total suspension reduction by 1,000, • 10% increase in school connectedness

Instructional Goals:
Instructional Goals: https://www.stocktonusd.net/site/Default.aspx?PageID=356:
<ul style="list-style-type: none"> • Every child by the end of the 12th grade will graduate and be college or career ready.

Alignment to Other Plans:
Alignment to Other Plans:

Project Description

Describe your project for the 2022-2023 School Year (SY) Implementation. (Brief, yet specific that includes the actions, implementation, purchases, etc.):

Services provided by the Guidance Techs in the Career Centers for our Foster youth, English learners, and socioeconomically disadvantaged high school students include: career exploration; assistance with financial aid, college, and scholarship applications; notification of upcoming events such as workshops and field trips

02/07/2023 - Updated Project Description:

Services provided by Guidance Techs in the Career Centers for our Foster Youth, English Learners, and socioeconomically disadvantaged high school students include: career exploration; assistance with financial aid, college, and scholarship applications; organization of an increase of workshops and fieldtrips related to post-secondary exploration. With the expansion of workshop opportunities and intentional outreach by Guidance Techs, more of our unduplicated students will have access to these events. All Career Center events are aligned with the district and instructional goals of SUSD students graduating college and career ready. They also align with the superintendent's goal of increasing school connectedness because, if students see where they can go, they are more likely to want to participate in their education in high school.

Project/Activity Changes from Prior Year

Identify Project/Activity Changes from Prior Year. If none, indicate None.:

One time funds to be used this year.

Project proposals for the carryover to help improve Goal 1 Student Achievement and Career Center Development and Resources.

New technology for Career Centers- Chromebooks and Carts

\$10,000 x 9 schools (30 chromebooks and cart)= \$90,000

\$6450x 2 schools (20 chromebooks and cart) =\$12900

Total= \$102,900

New technology for Guidance Techs 12 GT x \$2000= \$24,000

Materials and Supplies needed for career centers 11schools x \$2,000 = \$22,000

Project Collaborative Partners

Identify the Collaborative Partners (Departments, Community Organizations, Businesses, Governmental Agencies, etc.):

Guidance Techs are on most high school sites in support of the site school counseling departments and career centers. In addition, they collaborate with the District School Counseling Department and post-secondary partners (including Delta College, Stanislaus State, and US military branches)

02/07/2023 - Updated Project Collaborative Partners:

Guidance Techs are on most high school sites in support of the site school counseling departments and career centers. In addition, they collaborate with their site School Counseling team, the District School Counseling Department, and post-secondary partners (including Delta College, Stanislaus State, and US military branches) to provide exposure and exploratory opportunities for our unduplicated students.

Project Target Group(s)

Identify the Target Group(s) to be Served by Project (i.e. English Learners, 3rd grade, Pacific Islander):

Foster youth, English learners, and socioeconomically disadvantaged high school students are provided support through the high school career centers and Guidance Techs.

Performance/Outcome Measures**Identify the Outcome(s) of the Project/Activity (Example: Decrease the number of students sharing devices.):**

Provide multiple opportunities for students to learn about and apply to various post-secondary opportunities.

Metrics/Performance Measures:

Participation at post-secondary events by foster youth, English learners, and socioeconomically disadvantaged high school students

Data Collection Method(s)/Tool(s):

Event sign-in sheets- Guidance techs and Student Services

Project Timeline**Identify the Timeline of Project Implementation (Monthly or Quarterly or other Frequency of Milestones):**

Throughout the 2022-2023 school year

Project Implementation Location**Identify the Location(s) of Project Implementation:**

All high school sites

Budget Allocation

	\$ Allocated	Description of Expense
1000 Series Certificated Salaries	\$	FTE
2000 Series Classified Salaries	\$	
3000 Series Certificated and Classified Fringe Benefits	\$	
4000 Series Books and Supplies	\$	0
5000 Series Services and Other Operating Expenditures, Travel (excluding 5100 and 5800)	\$	
5100 Series Subagreements for Services	\$	
5800 Series Professional/Consulting Services and Operating Expenses	\$	
6000 Series Capital Outlay	\$	
Reserved for Allocation:	\$	