

# 2022-2023 LCAP PROJECT PROGRESS REPORT

## LCAP Progress Report – QTR 1, QTR 2, QTR 3

Reporting Period: July 1, 2022 – March 31, 2023

### Project Details

General Information	
<b>Goal:</b> Goal 1 - Student Achievement	<b>Action/Service Category:</b> 1.2 - Additional and Supplemental: College and Career Readiness and A-G Supports (Contributing)
<b>Project Number:</b> 122 Formerly: SA 11.3/1.22	<b>Project Title:</b> Career Center Development & Resources (SA 11.3/1.22)
<b>Accountable (Supervisor):</b> Francine Baird	<b>Funding Allocated (Total):</b> \$1,200,857.00
<b>Responsible (Day-to-Day &amp; Progress Reporting):</b> Nicolette Gonzaba/ Tami Gray	<b>Allocation Breakdown:</b> Base – \$0.00 S & C Regular – \$1,036,115.00 S & C 15% – \$0.00 S & C Carryover – \$164,742.00 Other State/Local – \$0.00 Other Federal – \$0.00

### Activities & Outputs: Actual Project/Activity Information for July 1 through March 31.

<p>Summary of Actual Project/Activity to be shared with educational partners.</p> <p>Response should be specific, yet brief, that includes:</p> <ul style="list-style-type: none"> <li>* implementation</li> <li>* barriers/challenges</li> <li>* accomplishments/successes</li> <li>* outcomes</li> </ul>	<p>Guidance Technicians are on 8 high school sites in support of the site school counseling departments and career centers. In addition, they collaborate with the District School Counseling Department and post-secondary partners (including Delta College, Stanislaus State, and US military branches). Throughout the 2022-2023 school year, the Guidance Technicians provided assistance with: career exploration; assistance with financial aid, college, and scholarship applications; and notification and coordination of upcoming events such as workshops and field trips. These efforts and collaborations create multiple opportunities for students to learn about and apply to various post-secondary opportunities.</p> <p>Most of the barriers they encountered this year involved the discrepancy between a high level of student interest in events and the slow increase of said events post-pandemic. Guidance Technicians worked with their partners to take full advantage of the opportunities that did come up. Another barrier we came across this year was the use of career center sign-in sheets, which makes data collection a very slow, tedious process. However, we are able to report that students are utilizing the career centers and participating in exploration opportunities at high levels. For example, Delta College is hosting a Preview Day in April, and the comprehensives are asking for additional spots due to the high level of interest from students grades 9-12.</p>
--	--

<p>Describe the changes/adjustments made to the Project/Activity as a result of accomplishments, barriers, and/or data.</p>	<p>As more opportunities open up for students, the Guidance Technicians have worked diligently to make sure students have access to participate in those events. In light of the realization that the use of career center sign-in sheets was a barrier, we are creating a digital, mainstream career center sign-in process for more accurate data collection.</p>
---	---

<p>Actual Target Group(s) Served by Project/Activity with data.</p>	<p>Foster Youth, English learners, and socioeconomically disadvantaged high school students are provided support through the high school career centers by the Guidance Technicians.</p>
---	--

# 2022-2023 LCAP PROJECT PROGRESS REPORT

They benefit from financial aid and other post-secondary supports. They also are invited to attend on-site workshops and field trips to a variety of college and career events.

## Expenditures/Budget: Budget Summary for July 1 through March 31.

Budget Summary Narrative (Describe the expenditures during the reporting period.)	Salaries
--	----------

Budget Challenges/Discrepancies (Explain any challenges/discrepancies with expenditures and budget.)	Was given carryover but could not order after the electronic deadline
---	---

Budget Changes (List the budget line item changes being proposed. Staff will review and provide approval of changes.)	
--	--

**2023-2024 Project Proposal:** Proposed Project Continuation for the 2023-2024 LCAP. The completion of this section is not a guarantee to project/activity continuation, increase/decrease of funding, increase/decrease of staffing, etc.

It is merely an opportunity to provide the district's LCAP Team with information to develop/revise/enhance the upcoming LCAP.

Should this project/activity continue?	Yes
--	-----

Provide a description of the project/activity. (If no is selected, please provide the reason.)	In support of the site school counseling departments and career centers, and in collaboration with the District School Counseling Department and post-secondary partners, the Guidance Technicians provide assistance with: career exploration; assistance with financial aid, college, and scholarship applications; and notification and coordination of upcoming events such as workshops and field trips. These efforts and collaborations create multiple opportunities for students to learn about and apply to various post-secondary opportunities. This is especially important for our students that are English learners, socioeconomically disadvantaged, or in foster care.
---	--

Proposed funding allocation and what the funds will be used for Include as applicable (sample list below): * staffing (identify positions & number, additional compensation, substitutes) * consultants/professional services * license agreements * materials/supplies * conferences/trainings/workshops * equipment	Salaries for 12 FTE Guidance Technicians Would like to add 20,000 to help revamp our career centers.
--	---

# 2022-2023 LCAP PROJECT PROGRESS REPORT

## Submission:

Date submitted	5/4/2023 1:59:06 PM
----------------	---------------------