



Cesar Chavez High School

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WHAT IS A SCHOOL PARENT AND FAMILY ENGAGEMENT COMPACT?

A School Parent and Family Engagement Compact is an agreement that parents, students and teachers develop together. It explains how parents and teachers will work together to make sure all our students reach or exceed grade-level standards.

Effective Compacts:

- Share strategies parents can use at home
- Explain how teachers and parents will communicate about student progress
- Link to goals of the school improvement plan and focus on student learning skills
- Describe opportunities for parents to volunteer, observe, and participate in the classroom
- Describe how teachers will help students develop those skills using high-quality curriculum & instruction

ACTIVITIES TO BUILD PARTNERSHIPS

Cesar Chavez High School (CCHS) provides parents with opportunities to participate in school wide events, parent workshops, and other activities that will build parent capacity and promote parent involvement.

- We provide workshops for parents to stay informed about their child academics and attendance.
- Working with our SUSD district parent coordinator, Synergy ParentVue training is available to teach our parents how to utilize our student information system to access and monitor their students' attendance and grades.
- Parents can contact their child's counselor, teacher, or administration to make an appointment to discuss their child's progress or observe the classroom atmosphere, behavior and work habits of their child.
- Parents are encouraged to participate in CCHS Back to School Night and Open House.
- Parents may contact instructors through SUSD provided email, following the CCHS Parents are encouraged to participate in CCHS Back to School Night, Parent Meetings, and Mentor Advisory Meetings.
- We also encourage parents to volunteer their time on committees such as Student Site Council (SSC), English Learner Advisory Committee (ELAC), and District English Language Parent Advisory Committee (DELPAC).
- Parents are further invited monthly conversations with Administration, Staff, and Community Leaders.
- Parents are encouraged to participate on the CCHS campus.

JOINTLY DEVELOPED

Parents, teachers and students jointly developed the School-Parent Compact. Students in the CCHS Leadership class discussed ways students can be responsible for their learning. Parents on ELPAC and SSC reviewed the Compact with SSC making final revisions. The SSC annually reviews, revises and approves the School Parent and Family Engagement Policy and Compact.

DISTRICT & SCHOOL GOALS	SCHOOL'S ROLE
<ol style="list-style-type: none"> 1. Every child by the end of 3rd grade will read and comprehend at the proficient level. 2. Every child by the end of 9th grade will demonstrate mastery of Algebra concepts and application. 3. Every child by the end of 12th grade will graduate and be college or career ready. 	<p>Our vision for our high school is to ensure that <u>ALL</u> of our students become <u>C</u>ollege ready, <u>C</u>areer bound, <u>H</u>ighly skilled and <u>S</u>uccessful citizens. Go Titans!</p> <ul style="list-style-type: none"> ○ CCHS teachers are committed to providing instruction through curriculum and training aligned to Common Core State Standards and will prepare all students to meet high school graduation requirements and A-G college eligibility. ○ CCHS teachers offer a variety of educational programs to students within our career pathways, Honors, Advance Placement, Dual Enrollment/Early College courses offered on campus, Career Technical Education courses integrated into our career pathways, AVID, and Cyber High. Our career pathways are designed to provide guidance and support for all students to ensure that they are prepared for college and career after high school graduation. ○ Every teacher participates in CCHS's Professional Learning Communities (PLCs). During collaboration time there is ongoing analysis of student data (test scores, grades, attendance, etc.) to improve student learning.

COMMUNICATION ABOUT STUDENT LEARNING

CCHS is committed to ongoing two-way communication with families about student learning. Some of the ways we can foster effective communication include:

- Parent teacher conferences are held upon parent or teacher request and on designated evenings each term.
- Encouraging parents to contact the assigned counselor and schedule a review of student progress
- Inviting parents to attend all meetings regarding their child, including IEP, SST or BSP.
- Providing quarterly student Progress Reports and Report Cards.
- Encouraging instructors to utilize our school ParentVue grade book program to allow parents to utilize the internet to monitor their child academic performance.
- Implementing CCHS's school-wide parent contact initiative (telephone calls) designed to update parents concerning student progress.
- Updating on the school Website to included CCHS activities, events and announcements
<https://www.stocktonusd.net/Chavez>
- Providing parents access to weekly/daily attendance and Grade Check forms

PARENT'S ROLE	STUDENT'S ROLE
<p>Parents can support their students' learning by:</p> <ul style="list-style-type: none"> ○ Monitoring my child's attendance, behavior, and academic performance ○ Making sure my child completes all class work and homework at the level required by the teachers ○ Monitoring amount of television, video games, and computer/technology use ○ Volunteering in my child's classroom or school as often as I can ○ Participating, as appropriate, in decisions with staff relating to my child's education ○ Promoting positive use of my child's extracurricular time ○ Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the district either received by my child or by mail and responding, as appropriate ○ Participating in, to the extent possible, on school advisory groups and committees ○ Using ParentVue to access student attendance and grades. 	<p>Students can be responsible for their learning by:</p> <ul style="list-style-type: none"> ○ Coming to school prepared to learn and work everyday ○ Completing all assignments (class work and homework) to the best of their ability ○ Asking for help from the teacher, counselor, or school administrator when I need it ○ Participating in after-school tutoring as needed ○ Giving my parent or guardian all notices and information received by me from my school every day ○ Reading at least 30 minutes every day outside of school time ○ Wearing my ID card on a lanyard around the neck every day I attend school ○ Following all school rules and policies