

# Stockton Unified School District REPORT TO PARENTS

**Student:**  
**Year:**

**Teacher:**  
**School:**

**Grade: 4**

## EXPLANATION OF MARKS

Grading Rubric for Common Core State Standards
4 Above Standard    2 Near Standard 3 At Standard        1 Below Standard NA = Not Assessed at this time AC = Area of Concern if applicable
White rows are <i>only</i> completed to indicate an area of concern (AC) for the student

Habits of Success	
O	Outstanding
S	Satisfactory
N	Needs Improvement

ENGLISH LANGUAGE ARTS	T1	T2	T3
<b>Foundational Skills - Reads with sufficient accuracy and fluency to support comprehension</b>			
Words Per Minute Target = Fall-94 / Winter-112 / Spring-123			
Knows and applies grade-level phonics and word analysis skill in decoding words			
<b>Speaking/Listening</b>			
Comes prepared to engage in collaborative conversations			
Adds audio recordings and visual displays to presentations			
Presents information with appropriate facts and relevant details			
Expresses complete thoughts, feelings, and ideas clearly			
<b>Language</b>			
Uses language conventions when writing, speaking, reading, or listening			
Demonstrates understanding of word relationships and meanings			
<b>Reading - Demonstrates understanding of literary and non-fiction texts</b>			
Refers to details in the text to explain the main idea and draw inferences			
Determines theme and describes character, setting, or event			
<b>Writing - Produces clear and purposeful writing</b>			
Strengthens writing by planning, revising, editing and rewriting			
Cites evidence or relevant information from text			
Recalls information by taking brief notes and sorts evidence			
Demonstrates command of keyboarding skills to type one page in a single sitting			

ENGLISH LANGUAGE DEVELOPMENT	T1	T2	T3
ELPAC Level: Beginning Stage (Level 1) Somewhat Developed (Level 2) Moderately Developed (Level 3) Well Developed (Level 4)			
<b>Emerging = 1, Expanding = 2-3, Bridging = 4</b>			
Listening			
Speaking			
Reading			
Writing			

i-Ready SCORES (on track grade level target range)			
	Fall	Winter	Spring
On Track Target	557-578	579-602	603-629
Reading			
On Track Target	465-481	482-516	517-526
Math			

MATHEMATICS	T1	T2	T3
<b>Operations and Algebraic Thinking</b>			
Uses the four operations ( +, -, x, ÷ ) with whole numbers to solve problems by using drawings and/or equations			
Understands factors and multiples			
<b>Number and Operations in Base 10</b>			
Fluently adds and subtracts multi-digit numbers			
Multiplies and divides four digits by a one-digit number			
Multiplies two two-digit numbers			
<b>Number and Operations - Fractions</b>			
Models equivalent fractions and compares fractions with unlike denominators			
Adds and subtracts fractions with like denominators			
Uses models and equations to multiply fraction by a whole number			
Understands a decimal notation for fractions and compares decimals			
<b>Measurement and Data</b>			
Solves problems involving measurements and conversions of units			
Understands the concepts and can measure angles			
<b>Geometry</b>			
Draws and identifies line and angles			
Classifies shapes by properties of their lines and angles			

SOCIAL STUDIES	T1	T2	T3
<b>California History</b>			

SCIENCE	T1	T2	T3
<b>Earth, Physical, and Life</b>			

VISUAL AND PERFORMING ARTS	T1	T2	T3
<b>Dance, Music, Theatre, and Visual Art</b>			

PHYSICAL EDUCATION	T1	T2	T3
<b>Physical Education</b>			

TECHNOLOGY	T1	T2	T3
<b>Technology</b>			
Digital Citizenship and Cyber Safety			
Produces a media-rich digital story about a local event			

HABITS OF SUCCESS	T1	T2	T3
Works independently and asks for help when needed			
Works/shares/plays respectfully and cooperatively			
Exercises self-control and follows rules and directions			
Demonstrates organizational skills			
Actively participates in learning			
Completes classwork			

**REPORT TO PARENTS (Cont.)**

**Student:**  
**Year:**

**Teacher:**  
**School:**

**Grade: 4**

**Teacher Comments**

**1<sup>st</sup> Trimester**

**Attendance** – Days Enrolled \_\_\_\_\_ Days Absent \_\_\_\_\_ Days Tardy \_\_\_\_\_

**2<sup>nd</sup> Trimester**

**Attendance** – Days Enrolled \_\_\_\_\_ Days Absent \_\_\_\_\_ Days Tardy \_\_\_\_\_

**3<sup>rd</sup> Trimester**

**Attendance** – Days Enrolled \_\_\_\_\_ Days Absent \_\_\_\_\_ Days Tardy \_\_\_\_\_

\_\_\_\_\_ **Grade for the 2022-2023 School Year**