

Stockton Unified School District REPORT TO PARENTS

Student:
Year:

Teacher:
School:

Grade: 2

EXPLANATION OF MARKS

Grading Rubric for Common Core State Standards
4 Above Standard 2 Near Standard 3 At Standard 1 Below Standard NA = Not Assessed at this time AC = Area of Concern if applicable
White rows are <i>only</i> completed to indicate an area of concern (AC) for the student

Habits of Success	
O	Outstanding
S	Satisfactory
N	Needs Improvement

ENGLISH LANGUAGE ARTS	T1	T2	T3
Foundational Skills - Reads with sufficient accuracy and fluency			
Words Per Minute Target = Fall-51 / Winter-72 / Spring-89			
Demonstrates mastery of decoding words in isolation and in text			
Demonstrates mastery of grade 2 high frequency words			
Speaking/Listening			
Asks and answers questions about what a speaker says to deepen understanding			
Gives and follows three- and four-step oral directions			
Participates in conversations in small and large groups			
Language			
Demonstrates understanding of word relationships and meanings			
Produces, speaks, expands, rearranges complete, simple, and compound sentences			
Demonstrates command of the conventions of standard English Prints legibly			
Reading - Demonstrating understanding of literary and non-fiction texts			
Acknowledge points of view of characters and retells the whole story with details			
Identifies the main topic and retells key details			
Asks and answers questions about text			
Compares and contrasts two texts			
Writing - With guidance and support from adults			
Uses writing to compose opinion pieces and narrative stories			
Uses writing to compose information about a topic using facts			
Revises and edits written work			

MATHEMATICS	T1	T2	T3
Operations and Algebraic Thinking			
Solves one- and two- step addition and subtraction word problems			
Fluently adds and subtracts within 20			
Number and Operations in Base 10			
Understands hundreds, tens, and ones			
Counts within 1,000 by 1's, 2's, 5's, 10's and 100's			
Reads and writes numbers to 1000			
Fluently adds and subtracts within 100			
Solves addition and subtraction problems within 1,000			
Measurement and Data			
Measures, compares, and estimates length			
Solves problems involving dollars, quarters, dimes, nickels, and pennies			
Geometry			
Recognizes and draws shapes with specific attributes			
Divide circles and rectangles into halves, thirds, and fourths			

SOCIAL STUDIES	T1	T2	T3
People Who Make a Difference			

SCIENCE	T1	T2	T3
Earth, Physical, and Life			

VISUAL AND PERFORMING ARTS	T1	T2	T3
Dance, Music, Theatre, and Visual Art			

PHYSICAL EDUCATION	T1	T2	T3
Physical Education			

ENGLISH LANGUAGE DEVELOPMENT	T1	T2	T3
ELPAC Level: Beginning Stage (Level 1) Somewhat Developed (Level 2) Moderately Developed (Level 3) Well Developed (Level 4)			
Emerging = 1, Expanding = 2-3, Bridging = 4			
Listening			
Speaking			
Reading			
Writing			

TECHNOLOGY	T1	T2	T3
Technology			
Digital Citizenship and Cyber Safety			
Collaboratively uses a variety of technologies to produce a digital presentation or product			

i-Ready SCORES (on track grade level target range)			
	Fall	Winter	Spring
On Track Target	489-512	513-536	537-560
Reading			
On Track Target	428-440	441-496	497-506
Math			

HABITS OF SUCCESS	T1	T2	T3
Works independently and asks for help when needed			
Works/shares/plays respectfully and cooperatively			
Exercises self-control and follows rules and directions			
Demonstrates organizational skills			
Actively participates in learning			
Completes classwork			

REPORT TO PARENTS (Cont.)

Student:
Year:

Teacher:
School:

Grade: 2

Teacher Comments

1st Trimester

Attendance – Days Enrolled _____ Days Absent _____ Days Tardy _____

2nd Trimester

Attendance – Days Enrolled _____ Days Absent _____ Days Tardy _____

3rd Trimester

Attendance – Days Enrolled _____ Days Absent _____ Days Tardy _____

_____ Grade for the 2023-2024 School Year