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STOCKTON UNIFIED SCHOOL DISTRICT  
**SPECIALTY SCHOOL  
BROCHURE 2023-24**





## SUPERINTENDENT'S MESSAGE

Dear Stockton Unified School District Families,

Stockton Unified School District (SUSD) is committed to ensuring your child has a world-class education which leads them to the futures they deserve at every one of our 55 schools in the District including both Neighborhood and Specialty Schools. In our ongoing commitment to providing the best possible educational experience, SUSD is proud to highlight the availability of Specialty Schools that support the particular needs, passions, interests, and talents of our students.

We recognize that every child is unique, and their educational journey should reflect their individuality. In some cases, our Specialty Schools offer distinctly focused programs and smaller learning environments that provide the personalized attention and unique curricular concentration that some students need to be successful. We believe that by aligning the curriculum with your child's interests, we can ignite a passion for learning and foster a sense of purpose in their academic efforts.

Our Specialty Schools encompass a range of focuses including:

1. **STEM Academies:** Emphasizing science, technology, engineering, and mathematics to prepare students for careers in these high-demand fields.
2. **Performing Arts Schools:** Nurturing creativity and talent in the performing arts, providing a platform for students to explore their artistic passions.
3. **Visual, Performing, Multimedia and Graphic Arts:** Offering students the opportunity to become biliterate, critical thinkers in a second language while receiving a well-rounded education.
4. **Early College Preparation:** Providing students with the opportunity to take extensive college-level courses during high school to prepare them for college and beyond.

The smaller school setting and focused curriculum at the Specialty Schools create an environment where students can thrive academically, socially, and emotionally. The close-knit communities within these schools foster meaningful connections between students, teachers, and families, creating a supportive network that enhances the overall learning experience.

To learn more about the Specialty Schools available within SUSD and how they may benefit your child, please refer to this brochure. Feel free to reach out to the Specialty School of interest on the contact list or the district office for additional information.

We believe that by offering our Neighborhood and Specialty Schools, we can meet the diverse needs of our students and empower them to excel in their educational journeys. Thank you for entrusting us with the education of your child, and we look forward to continuing to work together to ensure their success.

Sincerely,  
Dr. Michelle Rodriguez  
Superintendent of Schools





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*(Back Cover)*



**Equity  
and Access**



## DISTRICT OFFICE CONTACT LIST

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*Director, Admissions and Child Welfare  
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933-7028 ext. 2920

## ELEMENTARY SCHOOLS

**Commodore Stockton Skills School (K-8)**

Contact: JP Wheeler, Principal

933-7170 ext. 4399

**Fremont-Lopez Elementary School (K-8)**

Richard Lopez Visual & Performing Arts Program

Contact: Ivygail Henderson, Principal

933-7385 ext. 6642

**Hong Kingston Elementary School (K-8)**

Richard Valenzuela Spanish Language Arts Program

Contact: Dominique Brown, Principal

933-7493 ext. 5555

**Kohl Open School (K-8)**

21st Century Learning Program

Contact: Patrick Hambright, Principal

933-7235 ext. 5250

**McKinley Elementary School (K-8)**

Spanish Dual Immersion Program

Contact: Brandy De Alba, Principal

933-7245 ext. 5600

**Nightingale Charter School (K-8)**

Project Based Learning Charter School

Contact: Myra Machuca, Principal

933-7260 ext. 5902

**Primary Years Academy (K-6)**

International Baccalaureate School

Contact: Simone Martinez, Principal

933-7355 ext. 6903

**Richard Pittman Charter School (K-8)**

Spanish Dual Immersion Charter Program

Contact: Emilio Junez, Principal

933-7496 ext. 8155

## SECONDARY SCHOOLS

**Amos Alonzo Stagg High School (9-12)**

Journalism Academy

Contact: Brett Toliver, Principal

933-7445 ext. 8453

**Benjamin Franklin High School (6-12)**

International Baccalaureate Academy

Contact: Anna Lotti, Principal

933-7435 ext. 8206

**Cesar Chavez High School (9-12)**

Fine & Performing Arts Program

Contact: Cynthia Cardenas Sanchez, Principal

933-7480 ext. 8756

**Captain Charles M. Weber (9-12)**

Institute of Applied Sciences & Technology

Contact: Osman Zarif, Principal

933-7330 ext. 7941

**Edward C. Merlo (9-12)**

Institute of Environmental Technology

Contact: Gary Phillips, Principal

933-7190 ext. 4702

**Health Careers Academy (9-12)**

Contact: Aaron Mata, Principal

933-7360 ext. 8661

**Jane Frederick High School (10-12)**

Contact: Ryan Hesse, Principal

933-7340 ext. 7876

**Pacific Law Academy (9-12)**

Near Stagg H.S. Campus

Contact: Joseph Martinez, Principal

933-7475 ext. 8701

**Stockton Early College Academy (9-12)**

Early College High School

Contact: Ty Pafford, Principal

933-7370 ext. 1450

**Stockton Alternative High School (9-12)**

Hybrid Independent Study

Contact: Tommy Mogan, Principal

933-7365 ext. 2370

**Thomas Edison High School (9-12)**

Science, Technology, Engineering & Mathematics Program

Contact: Justin Gann, Principal

933-7425 ext. 8100





## FREQUENTLY ASKED QUESTIONS

### **Who may attend specialty schools and programs?**

Any student currently living in the SUSD attendance area may apply, and students out of district on an approved inter-district transfer if there is room.

### **May students residing in other districts apply to attend SUSD special schools and programs?**

Yes. For specialized programs first consideration is given to SUSD students.

Students in other school districts will be accepted and enrolled if there are no SUSD students on a waiting list for a program in the desired grade level. Students from other districts start the inter-district transfer process within their current district of residence. On the inter-district form, the student/parent lists the district he/she wants to transfer to and the school(s) he/she wants to attend within the new district.

Charter schools are open to all students from any school district.

### **May a student apply to more than one program?**

Students may apply for two programs, and will be chosen for one.

### **Are there any special requirements for applying to specialty schools/programs?**

Some schools and programs have entrance requirements/procedures. These can be found at each specialty school's website.

### **What is the random selection lottery?**

All student applications received during the priority period January 8 - February 23, 2024 will be placed in the random selection computer program for processing. A lottery will be held by the Enrollment Center on February 27, 2024. This lottery establishes the lists that are used to determine the actual placement into each program. Each family who applied during open enrollment will be notified of the lottery results in a timely manner, with the targeted goal of no later than Friday, March 1, 2024.

### **How are students selected?**

Selection is determined by the placement of the student's name on the numerical list created by the Technology and Innovation department in cooperation with the Enrollment Center and specialty schools. The random lottery will place students in all available spaces. Preference to siblings of students already enrolled in the program and any other program-specific entrance requirements are given based on district policy/criteria.



SPECIALTY SCHOOLS WITHIN SUSD		
AREAS OF INTEREST	ELEMENTARY SCHOOLS	SECONDARY SCHOOLS
21st Century Learning	<a href="#">Nightingale Elementary</a>	<a href="#">Weber Institute</a>
Automotive Repair		<a href="#">Stagg High School,</a> <a href="#">Weber Institute</a>
Dual Immersion	<a href="#">Pittman Elementary,</a> <a href="#">Hong Kingston/Valenzuela Elementary</a>	
Environmental Resources, Engineering and Graphic Design		<a href="#">Merlo Institute</a>
Science, Technology, Engineering, & Mathematics	<a href="#">Commodore Skills Elementary</a>	<a href="#">Jane Frederick High School</a>
Early College		<a href="#">Stockton Early College Academy (SECA),</a> <a href="#">Pacific Law Academy</a>
Health Careers		<a href="#">Health Careers Academy,</a> <a href="#">Weber Institute</a>
International Baccalaureate	<a href="#">Primary Years Academy</a> -	<a href="#">Franklin High School,</a> Middle Years Program (MYP) Diploma Program (DP)
Agriscience, Horticulture, Floriculture, & Ag Mechanics		<a href="#">Stagg High School</a>
Science, Technology, Engineering, Education, & Mathematics		<a href="#">Chavez High School</a>
Technology & Video Gaming		<a href="#">Weber Institute</a>
Visual & Performing Arts	<a href="#">Fremont Elementary</a>	<a href="#">Chavez High School</a>
Hybrid-Independent Learning		<a href="#">Stockton Alternative High School</a>





# ELEMENTARY SCHOOLS K-8

# COMMODORE STOCKTON SKILLS SCHOOL

## SCIENCE, TECHNOLOGY, ENGINEERING & MATHEMATICS PROGRAM

Students at Commodore Stockton Skills School (CSSS) receive a high quality education with a primary focus on Science, Technology, Engineering, and Mathematics. Hands-on learning and rigor is evident in every classroom as students engage in critical thinking and problem solving through investigation and inquiry. While CSSS is known for its high performance in academics and achievement, Commodore Stockton Skills considers the whole child and regularly utilizes social emotional learning and PBIS to ensure students are prepared socially and emotionally for optimal learning. Commodore Stockton Skills' success is a result of committed and highly involved parents, a caring and professional staff, and outstanding students. CSSS is a unique school with special opportunities for all students, in preparation for their next level of education.



# FREMONT-LOPEZ ELEMENTARY SCHOOL

## RICHARD-LOPEZ VISUAL & PERFORMING ARTS PROGRAM

Fremont/Lopez is a Turnaround Arts school that has an ARTS program that is recognized as an Exemplary ARTS program by the state of California. All students in all grades are offered classes with an ARTS specialist.

Middle school students receive 2 days a week ARTS classes in Mariachi, Music, Dance and Visual Arts. Grade levels 3rd - 6th receive one class a week on a trimester rotation in Visual Arts, Dance and Music. TK through 2nd students receive Arts Integration classes with our ARTS Integration Specialist throughout the year that uses all the ARTS disciplines.

Fremont has three full time ARTS Specialists that work with grade level teachers to integrate the ARTS in their classroom in all subjects. Fremont/Lopez has become a full Visual and Performing Arts Program that feeds into the Visual and Performing Arts at Chavez High School and other High Schools.





# HONG KINGSTON ELEMENTARY

## RICHARD VALENZUELA DUAL LANGUAGE PROGRAM

The Richard Valenzuela Program at Maxine Hong Kingston Elementary School was established in 1980 with the purpose of offering bilingual education in the community of Stockton. The goal of our program is for students to acquire Spanish or English as a second language while continuing to develop their first language.

### Program Objectives:

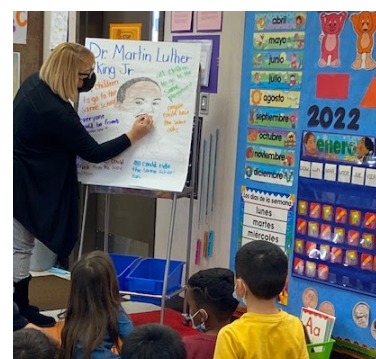
- To provide the educational, cognitive, cultural, and economic benefits of being bilingual, biliterate, and multicultural
- To prepare students for their responsibilities as global citizens

### Proven Benefits:

- Proficiency in two languages
- English- and Spanish-speaking students learn together in the same classroom
- Enhanced cognitive skills like flexibility, attention, memory, problem-solving
- Bilingualism provides social, economic, cultural, and academic benefits
- Students develop an appreciation of other cultures and languages

As with acquisition in every language, practice and usage of the language on a regular basis is what will help students to become more comfortable and proficient. For more information, parents and prospective students are invited to [visit the Valenzuela website to learn more about the program here.](https://sites.google.com/stocktonusd.org/valenzuela-dual-immersion-magn)

<https://sites.google.com/stocktonusd.org/valenzuela-dual-immersion-magn>



# KOHL OPEN SCHOOL

## 21ST CENTURY LEARNING PROGRAM

For 50 years Kohl Open School has been able to provide alternative education to Stockton Unified School District students. Kohl students become complex thinkers, collaborative workers, flexible participants, self-directed, effective communicators, and life-long learners.

Students at Kohl begin in kindergarten and continue through 8th grade constructing interdisciplinary projects combining language arts, math, science, social studies, art, drama and music. As a basis for interdisciplinary studies, Kohl sends all of its students off-site for a variety of hands-on learning experiences. Kohl children explore pumpkin patches; enjoy performances at San Joaquin Delta College, University of the Pacific, the Gallo Center, and the Tech Museum. Classes also visit places such as the Crocker Art Museum, Yosemite Institute, the Marin Headlands, Sky Mountain, Lawrence Hall of Science, and Valley Days at Micke Grove Zoo. These experiences become part of students' learning in the classroom.

Older students are expected to mentor younger students and there are many opportunities to learn the skills of teaching and communication. They do interdisciplinary 8th Grade Projects that entail in depth research, presentations, and class lessons. 6th/7th/8th graders have the opportunity to take Algebra at PLA. This advanced math pathway gives them an opportunity to get a headstart with their math requirements in high school.

Kohl also has a very strong connection with Walton Special Center. At recess, students from both schools intermingle and play together. Sixth, seventh, and eighth grade students from Kohl participate in a program called Circle of Friends in which they go to Walton Special Center to help in classes and work with special friends.



# NIGHTINGALE CHARTER SCHOOL

## PROJECT BASED LEARNING CHARTER SCHOOL

Nightingale Charter School is a distinct small dependent charter school in the Stockton Unified School District. We promote learning through an integrated, interdisciplinary process rather than as a series of isolated subjects via Project Based Learning. Project Based Learning assists students in making connections between the skills and concepts in core subjects while deepening their knowledge and understanding of science and social sciences.

### Nightingale Charter School student focus on:

- Building critical 21st Century skills
- Rigorous higher education coursework
- Career challenges and a globally competitive workforce

Nightingale students participate in Project-Based Learning (PBL), an innovative approach to learning that builds mastery in the core content areas of reading and language arts, mathematics, science, social studies and technology. Through Project-Based Learning, students build life skills of critical thinking, problem solving, communication, collaboration, and creativity. Nightingale students also learn about being responsible citizens through civic education, and by addressing community challenges and needs through service learning.



# PITTMAN CHARTER SCHOOL

## SPANISH DUAL IMMERSION CHARTER SCHOOL

Pittman Charter School offers a 90:10 Spanish dual immersion program in grades K-8 in an environment that fosters creativity, a love of learning, and civic responsibility.

### The goals of the dual immersion program at Pittman include:

- Developing high levels of language proficiency in listening, speaking, reading and writing in Spanish and English
- Becoming bilingual in an immersion setting
- Developing an appreciation for and understanding of diverse cultures

Students are taught their second language and grade level content through research-based strategies by highly trained teachers (AVID, GLAD, Teaching and Learning Cycle, Inquiry Driven Math).

### Strategies include:

- Use of visual aids, songs, authentic literature, and hands-on learning experiences
- Structured conversation with students and teachers who serve as language models
- Building on students' prior knowledge



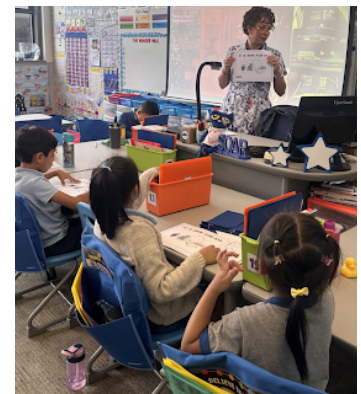


# PRIMARY YEARS ACADEMY

## INTERNATIONAL BACCALAUREATE SCHOOL

PYA is authorized as an International Baccalaureate (IB) World School and Primary Years Program by the International Baccalaureate Organization. PYA provides a comprehensive and rigorous educational setting for kindergarten to sixth grade students. PYA's mission is to develop internationally-minded students through rigorous, relevant, and practical International Baccalaureate (IB) curricula and methodology. We aim to foster and promote active, educated, and caring 21st Century citizens for our world. By providing a multi-cultural, student-centered environment with an emphasis on inquiry-based learning, it is our desire and intent that students become literate, self-motivated, and competent lifelong learners.

Primary Years Academy's curriculum is aligned with the California Common Core State Standards and the California Next Generation Science Standards, under the umbrella of IB's six trans-disciplinary themes. Teachers are trained to develop and implement six Units of Inquiry which incorporate the subject areas of language arts, math, science, and social studies. Classes in Arts and Spanish as a second language are included in the IB program. Twenty first Century Skills, which address critical thinking, problem-solving, collaboration, communication, and technology, are also taught along with the Learner Profile traits of: inquirer, thinker, communicator, caring, open-minded, principled, balanced, knowledgeable, courageous, and reflective. The goal is to make learning relevant, meaningful, and rigorous for our students while providing high quality education that meets district, state, national and world standards.



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Whole Child,  
Whole Family,  
Whole Community





# SECONDARY SCHOOLS 9-12





# CESAR CHAVEZ HIGH SCHOOL

## **FINE & PERFORMING ARTS PROGRAM (PRODUCTION HOUSE)**

The Fine and Performing Arts Program in a Production House Model, within Cesar Chavez High School, provides diverse offerings of music, visual, and performing arts, and includes opportunities in marching band, jazz band, choir, Mariachi, orchestra, dance, theater, and visual arts. We also provide instruction in Stagecraft, Video and Sound Technology, and Multimedia production. We provide learning experiences in all aspects of running a production both on and off stage.

The dynamic program is led by award winning teachers Art Coleman (2004 California teacher of the year), Luis "Tito" Talamantes, Erica Klinert, Katharine Chapman, Heidi Anderson, Rick Russell, David Qualls, George Brais, Patty Rivera, Ciotau, Desiree Fox, Thai Neang, and Sarah Eaton. These fine instructors represent the Chavez arts community in concerts and festivals at local, regional, state and internationally acclaimed events, festivals and competitions. Additional Production House courses include Stagecraft, Multimedia, and Video/Sound technology. Dance, theater, and a variety of visual art courses including art history are offered to provide a complete arts education in each of the four arts disciplines.

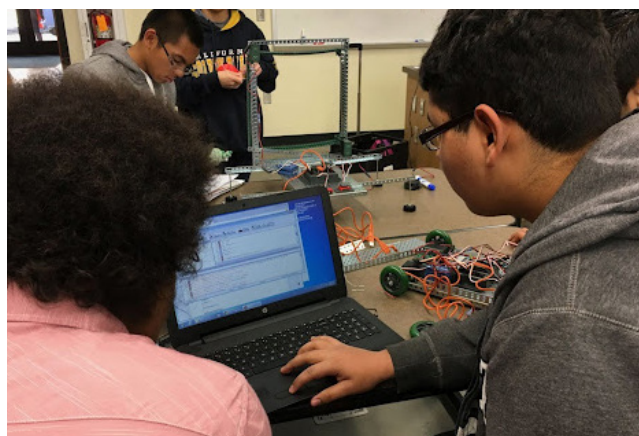


# EDISON HIGH SCHOOL

## **ENGINEERING DESIGN (PLTW)**

At Thomas Edison High School, our mission is to deliver challenging and meaningful instruction within programs that are designed to prepare all students for a variety of post-secondary opportunities. We envision our school to be a locally and nationally renowned learning environment where students, staff, parents, and community members collaborate to ensure that all students are college and career ready.

Throughout Edison High School's Engineering Design Pathway, students apply the engineering design process, as well as math, science, and engineering skills to hands-on projects focused on areas of 3D Modeling, Product Design and Robotics. Students are exposed to various engineering disciplines, along with major concepts they will encounter in postsecondary engineering courses of study, such as mechanisms, electricity, and automation. As a career and technical education pathway, students also prepare for a variety of post-secondary opportunities by practicing professional skills such as collaboration, time management, and problem solving.





# FRANKLIN HIGH SCHOOL

## INTERNATIONAL BACCALAUREATE SCHOOL

The Franklin High School Middle Years IB Program offers students the best of both worlds—challenging coursework and dynamic teaching with a complete high school experience that includes sports, clubs and dances. Life in the 21st century places many demands on students. The Franklin High School Middle Years IB Program (IB/MYP) for students, grades 7-10, is designed to help them find a sense of belonging in the ever-changing world around them and to foster a positive attitude to learning. Additionally, the IB MYP provides a series of academic challenges that encourage students to embrace and understand the connections between traditional subjects and the real world, and become critical and reflective thinkers.

The Franklin High School Diploma Program (DP) is designed to prepare students to live in a globalized world, which requires critical-thinking skills and a sense of international-mindedness. This is done by emphasizing the development of the whole student—physically, intellectually, emotionally, and ethically. The DP is an academically challenging and balanced program of education with final examinations preparing students, grades 11-12, for success at university and life beyond.

High expectations, supportive staff, a family atmosphere and a dynamic staff trained in IB are all characteristics of Franklin High School's IB program. The socioeconomic and ethnic diversity at Franklin means that in addition to receiving rigorous academic preparation, students learn to live and work with people from many other ethnic groups and backgrounds, a foundation as important to their success in college and life as the academic preparation itself.



# HEALTH CAREERS ACADEMY

## HEALTH CAREER FOCUS CHARTER SCHOOL

Health Careers Academy (HCA) is a unique, one of a kind small school. HCA is made stronger by partnerships with California State University Stanislaus, Kaiser School of Allied Health, University of the Pacific and San Joaquin Delta College. HCA has already articulated classes such as Sports Medicine, Medical Terminology, Health Careers, and Medical Office, meaning 9th grade students have already received college credit. HCA will be articulating courses such as Sports Medicine, Psychology, and Speech and Communication classes.

Each school day has time built in for students to complete homework, finish assignments and study. Periodically during this time community partners, such as doctors, nurses and medical professionals speak to the students about various career choices and current medical trends.

HCA has been awarded grants by the California Prison Health Services, Health Plan of San Joaquin and scholarships from the Permanente Physicians Group and Grupe Commercial Community. HCA is a true example of a community coming together to support a local school knowing the school will in turn support the community with a pipeline program for future health care workers in the Central Valley.





# JANE FREDERICK HIGH SCHOOL (11-12)

## CONTINUATION HIGH SCHOOL/ ALTERNATIVE EDUCATION PROGRAM

**Jane Frederick High School is designed to help students recover credits and thrive on the path to graduation.**

Experience a tailored education with our flexible learning environment that ensures each student receives personalized attention. Our small class sizes foster a supportive community, allowing for meaningful connections between our students and dedicated teachers. Additionally, Jane Frederick has a CTE Masonry program where students can learn masonry trade skills as well as obtain their forklift drivers certificate. At Jane Frederick High School, we believe in working collaboratively to build relationships as we commit to guiding every student toward college and career readiness as they become productive citizens of our community. Join us on the journey to graduation and a brighter future!



# MERLO INSTITUTE

## INSTITUTE OF ENVIRONMENTAL TECHNOLOGY

Edward C. Merlo Institute of Environmental Technology is a Specialty School within Stockton Unified School District. Merlo Institute focuses on Career and Technical Education (CTE) Pathways, which include Environmental Resources, Graphic Design, and Engineering. Merlo is dedicated to providing a rigorous program, which offers students opportunities to take AVID classes, CTE courses, Dual Enrollment courses through Delta College and Articulated Pathway courses, which result in college credit. All Merlo students are members of SkillsUSA, which is a student service organization. Many students choose to compete in SkillsUSA at the regional, state, and national level. Merlo offers our students the ability to join clubs and activities such as sports (soccer, volleyball, and basketball), compete in VEX robotics, SMUD Solar Regatta, Mock Trial, PLUS/Leadership, eSports, and many other clubs.

The Merlo mission is to provide a secure and nurturing environment that promotes diversity, equity, rigor and environmental awareness. We are committed to graduating students who are college, career, and community ready.



# PACIFIC LAW ACADEMY

## EARLY COLLEGE CHARTER SCHOOL

Pacific Law Academy Public Charter High School (PLA) is a college preparatory program partnered with the University of the Pacific (UOP), and Delta College.

Its focus is a high level of academic preparation with the expectation that all students graduate college- and career-ready. PLA offers a full complement of Advanced Placement courses as well as Honors and Dual enrollment opportunities with Delta College, in addition to UC/CSU A-G courses. Students have the benefit of a small campus near a large comprehensive high school where they can fully participate in the athletic and extracurricular experience.

PLA offers a student-centered campus where all teachers place a high emphasis on student success. In addition to academics, students can participate in the many clubs and activities that Pacific Law Academy has to offer such as trips to Durham Ferry, UC Davis, UOP, and other surrounding UC and CSU campuses.



# STAGG HIGH SCHOOL

## PATHWAYS TO CAREERS IN AGRICULTURE

Agriculture is one of the largest industries and employers in the Central Valley. Stagg High proudly offers four unique Career Technical Education (CTE) Pathways that prepare students to pursue rewarding high wage, high demand careers in the Agriculture sector. Stagg High offers the following pathways:

- **Agriscience:** High school science courses are taken through the applied setting of agriculture and incorporate plant, animal, and soil biology and chemistry.
- **Horticulture:** Students engage in the art, science, and business of growing and supporting a wide variety of plants, flowers, and shrubbery.
- **Floriculture:** Students actively learn the art, science, marketing, and business of floral design. Floriculture students regularly design and sell floral arrangements.
- **Ag Mechanics:** Instructional areas include the skill development in the fundamentals of maintaining and repairing small gasoline engines, basic electricity, welding, construction, cold metal work, and operating agricultural equipment safely.

All Stagg High Ag students are enrolled and compete in Future Farmers of America (FFA). FFA students regularly participate and compete in local, regional, and state conferences. These conferences are designed to build student leadership capacity and demonstrate the skills acquired in their coursework.

Stagg High boasts an outstanding Ag facility including a greenhouse, planting boxes, and vineyard. Currently, a state of the art livestock facility is being constructed that will safely and humanely allow students the opportunity to raise and show a wide variety of livestock. Additionally, the Ag Mechanics facility is being prepared for renovations to better meet the needs of the program.





# STOCKTON EARLY COLLEGE ACADEMY

## EARLY COLLEGE HIGH SCHOOL

**US News and World Report Best High School ranking - top 1% in the nation Platinum AP Honor Roll - College Credit, College Culture, and AP Access**

At Stockton Early College Academy (SECA) students will experience a highly rigorous, college preparatory (Honors and Advanced Placement) high school education, as well as take college classes (up to 11 units a semester) for which they receive both college and high school credit. There is no cost to either students or parents for this remarkable program.

SECA's mission is to provide a highly supportive and academically challenging learning environment for strongly motivated high school students, many of whom are traditionally under-served in post-secondary education, but who show high potential for future academic and career success.

SECA seeks to have students experience a rigorous college preparatory high school education (PreAP/Honors and Advanced Placement (AP) classes), augmented with concurrent direct access to fully transferable (IGETC Protocol) college level courses in all academic disciplines. From this foundation, SECA expects each student to successfully matriculate to, and graduate from, a four-year university or college. Academically and experientially, students are mentored to envision what they might become, and to empower themselves as contributing members of their school and community.



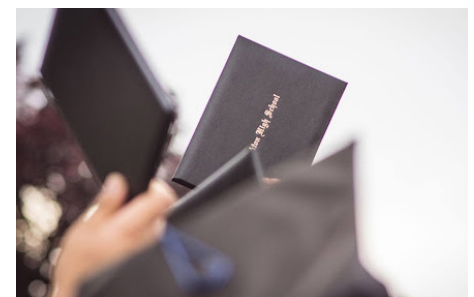
# STOCKTON ALTERNATIVE HIGH SCHOOL

## HYBRID-INDEPENDENT STUDY PROGRAM / ALTERNATIVE EDUCATION PROGRAM

Looking for a unique educational experience that combines the flexibility of online learning with the support of dedicated teachers and comprehensive supportive staff? Look no further than Stockton Alternative High School! Stockton Alternative is proud to support our students in meeting their educational goals, so they are college, career, and community ready.

At Stockton Alternative, we understand that every student is unique. That's why we offer flexible morning and afternoon sessions, allowing students to choose a schedule that fits their needs. Our two-hour and twenty-minute sessions, Monday through Friday, provide the perfect balance of structured on-campus support with online learning. In addition to the time spent at school, students are required to put in additional hours at home. This total work time is what determines a students' attendance for the day.

Stockton Alternative is proud to be a small specialty school, where class sizes stay under 25 students, allowing teachers to give attention and support to students when they need the extra help.





# WEBER INSTITUTE

## INSTITUTE OF APPLIED SCIENCES & TECHNOLOGY

Weber Institute prides itself on preparing students for college and career entry upon graduation. Weber provides the necessary A-G requirements for CSU/UC college entrance. In addition, our three Career Technical Education (CTE) academies prepare students for the work field upon graduation.

The Transportation Academy provides students with relevant learning opportunities tied to the automotive industry. Students in the Transportation Academy have the opportunity to earn 14 ASE industry certifications by the time they graduate from Weber. The Technology Academy allows students to earn certification in areas of technology focusing on webpage design, graphic arts, and information technology. The Health Academy encourages students to find careers within the health field and prepares students for the Medical Assistant (MA) state test upon graduation. All students in the Health Academy have the opportunity to earn certification in CPR and First Aid. Students are encouraged to participate in internship programs in their particular career field during their junior and/or senior years. Recently, an Education pathway has been added to Weber's schedule. Students learn skills through the classroom and tutoring younger students.

Weber Institute currently serves approximately 400 ninth through twelfth grade students. The school maintains a "workplace" culture with students adhering to a professional dress code. Weber offers a small, safe campus with the benefits of a large comprehensive high school. There are student clubs, leadership, yearbook, internships, sports, field trips, dances, and other events throughout the year. Weber is a small high school with huge opportunities for students preparing to go to college or directly into the workforce.







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Class  
Education



# APPLY TODAY!

## For Elementary (K-8) Specialty Schools:

SUSD only accepts online applications. Please use the link below to access and complete the open enrollment application. If you need help completing it, you can go to the specialty school of your choice or the Enrollment Center at 1800 S. Sutter Street which is open M-F 8 am-3:30 pm. [CLICK HERE OR SCAN CODE FOR K-8 APPLICATION](#)



## For Secondary (9-12) Specialty Schools:

For enrollment in a secondary specialty school, please work directly with that school.

## Board of Education

Kennetha Stevens, President, Area 7  
Sofia Colon, Vice President, Area 6  
Donald Donaire, Clerk, Area 5  
Cecilia Mendez, Area 1  
Angel Ann Flores, Area 2  
Alicia Rico, Area 3  
Ray Zulueta, Area 4

## Superintendent of Schools

Dr. Michelle Rodriguez

