

2020-2021 DISTANCE LEARNING GUIDEBOOK

August 14, 2020

This document is based on information SUSD has been provided from State and Public Health officials as of August 14, 2020. Please note that this document is subject to change based on current orders set by the State of California and San Joaquin County Department of Public Health. Version 3.

small acts, **Big Change.**

Reimagining teaching and learning.



Welcome Back to the 2020-21 school year.

There is no doubt the Coronavirus pandemic has had its effects on our families and school communities. Despite these challenging times, we want to thank our SUSD students, parents, staff, and district stakeholders for staying positive and resilient in the past few months. As we embark on a new pathway to educate our students during this continued school closure, we hold an aspirational vision for distance learning that ensures student, parental and educator efficacy.

The following brief Distance Learning Instructional Model Guidebook has been created to remind us we're in this together, and we will prevail. While we have had some experience with distance learning, we want to celebrate how much we've grown in the short amount of time (Spring-Summer) and remind ourselves we're still forging through uncharted waters. We ask for your continued support and patience as we do our best to build our capacity for delivering a quality learning experience for our students. At the same time, we maintain social distancing for health and safety reasons. It is our intent for all SUSD students to be provided continuity of instruction that honors a commitment to academic engagement and a sense of belonging within our community.

The guidebook provides SUSD families with resources to ensure a smooth transition to our Distance Learning Instructional model. As we eventually transition from our Distance Learning Instructional Model, we look forward to your suggestions and recommendations to better serve you. Families are encouraged to connect with our Family Education and Engagement Office at www.stocktonusd.net/FEEO and to view upcoming district events at www.stocktonusd.net/schoolevents.

The information provided in continuation takes into account orders set by the State of California Department of Public Health and San Joaquin County Public Health that Stockton Unified School District (SUSD) must follow. In addition, our plan includes guidelines set by the California Department of Education (CDE). Please note that this document is subject to change based on current orders set by the State of California and San Joaquin County Public Health.

TABLE OF CONTENTS

4	Message from the Superintendent
5	Mission and Guiding Principles
7	Reopening Schools Survey Results
8	Instructional Stages for the 2020-2021 School Year
9	Stage 1: Distance Learning Model
10	<i>What Families Should Expect During Distance Learning</i>
12	<i>Preschool and Adult School</i>
13	<i>Internet and Technology Access</i>
14	<i>Special Education and Other Student Populations</i>
20	<i>Meal Service During Distance Learning</i>
22	<i>Mental Health and Wellness</i>
24	<i>After School Program and Extracurricular Activities</i>
25	<i>Enrollment Information</i>
26	Communication: How You'll Hear From the District
28	Resources During Virtual Learning

Message from the Superintendent:

WELCOME TO THE 2020-2021 SCHOOL YEAR

Dear SUSD staff, students, families, and community,

It is my honor and privilege to serve as Interim Superintendent of Stockton Unified School District. I look forward to continuing our mission of ensuring all SUSD students graduate college, career, and community ready.

I want to begin by thanking each and every family for supporting their child throughout the pandemic. I know the transition to distance learning this past March was difficult, and I applaud our students, families, and staff for their flexibility, resilience, and for working together to manage such a challenging endeavor.

One of the many lessons reaffirmed by the pandemic is that we are stronger together. Despite our inability to physically come together, we saw record high participation from students and families, resulting in better-informed decisions in our pandemic response. This is incredibly encouraging, and I implore you to continue collaborating with us. As my team and I begin developing plans for returning to school in the fall, we will once again look to you for input so that we can make the best decision for our students and schools, together. Please look for this survey on our website and social media.

Events in recent weeks have also reminded us all that we each have an important role to play to address racism and implicit bias in education. As a district, we must continue to keep equity at the center of all we do, and to use education to encourage conversations regarding racism while in our classrooms; we must also provide the tools for our families to have them in their homes. Building leadership capacity with "Equity Leaders" is essential in closing the educational gaps that exist in our school and district settings, and I will maintain support for district efforts that promote these conversations with all SUSD stakeholders.

Developing relationships and creating connections with our community is vital to the success of our District and our city. We remain committed to engaging, educating, and empowering our families, and to ensuring they always have input before decisions are made. Whether you have a student in SUSD or you simply live within our boundaries, we encourage you to take advantage of the many engagement events we hold every school year and to get involved in the decision-making process and the education of our youth.

In the coming months, our district must address significant budget cuts. This will be a difficult task, but I vow to keep these cuts as far away from classrooms as possible. Our District is already proactively working to provide financial stability. We encourage all stakeholders to weigh in at events that we will hold in the fall.

Our District has made great strides in providing students with access to high-quality, standards-based material, as well as access to wrap around support services. As we move forward, we shall remain dedicated to providing high-quality first instruction, rigorous curriculum, and to supporting academic achievement and social-emotional development.

In closing, I look forward to connecting with you online, in our schools, and in the community. Enjoy the remaining weeks of the summer!

Respectfully,



Brian Biedermann
Interim Superintendent of Schools
Stockton Unified School District

OUR MISSION

Stockton Unified School District is Committed to ...



Our mission is to graduate every student college, career, and community ready. In doing so we will lift all youth out of circumstances of poverty and scarcity.

Creating the Plan:

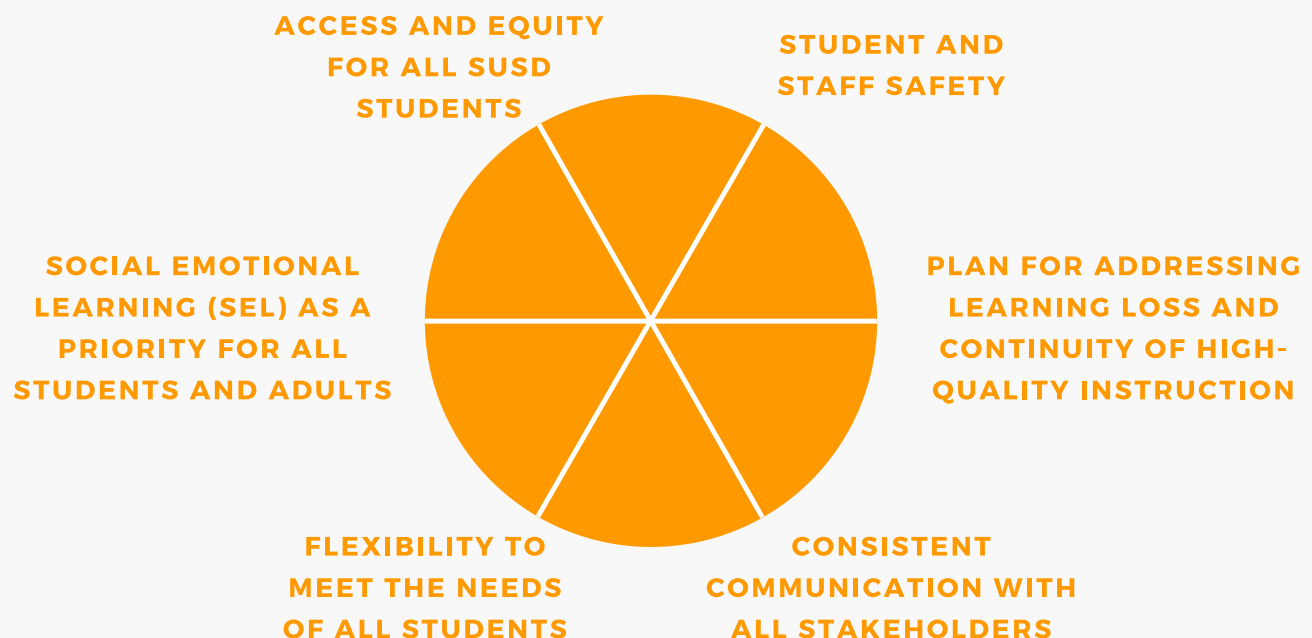
GUIDING PRINCIPLES

Our team has been working around the clock to ensure our Reopening Plan is centered around safety and provides high-quality first instruction for our students. While we are continuing to refine and modify our plans in collaboration with San Joaquin County Public Health and our County Office of Education, we want to assure our community that Stockton Unified schools will reopen on August 3 in the safest, most flexible, student-centered model possible.

Guidance was released from the San Joaquin County Office of Education on July 13, 2020 regarding the reopening of schools. This guidance was written in collaboration with Public Health Services; [guidance is available on the San Joaquin County Office of Education website at www.sjcoe.org](http://www.sjcoe.org).

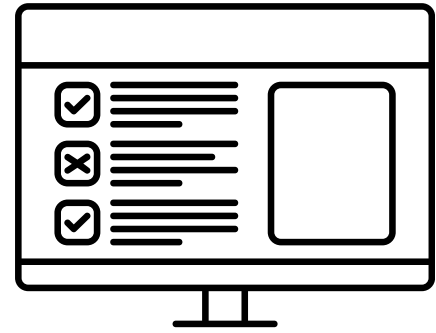
As a District, we will utilize every action we can implement to manage the challenges brought on by COVID-19 focused on providing learning environments with maximum safety for every student and staff member, while proceeding with our guiding mission to graduate every student college, career, and community ready.

We want to thank every one of our stakeholders who provided feedback on students and staff returning to school. Your feedback heavily informed the decision on how our schools will reopen.



Survey Results:

REOPENING SCHOOLS SURVEYS



The decision on how schools should reopen was made via a combination of County and Community input. The District has gained community input via one poll and two surveys of families, students and employees.

Due to recent spikes in COVID-19 and new guidance from state and local governments, we saw an increase in our stakeholders' desire for distance learning.

25% → 64%

PERCENT OF PARENTS THAT
PREFER DISTANCE LEARNING
JUMPED 39%

Results from our July survey were
comprised of:

60%

PARENTS

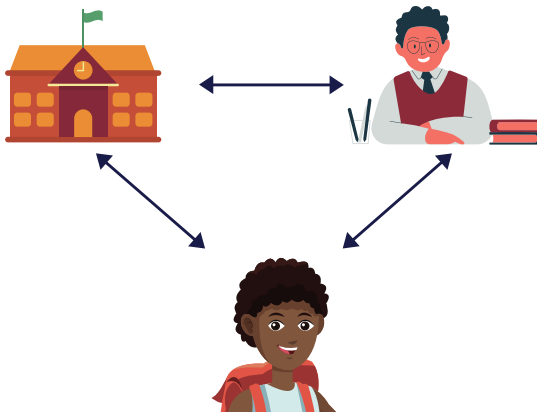
20%

STUDENTS

20%

EMPLOYEES

55% OF OUR EMPLOYEES
PREFER DISTANCE LEARNING



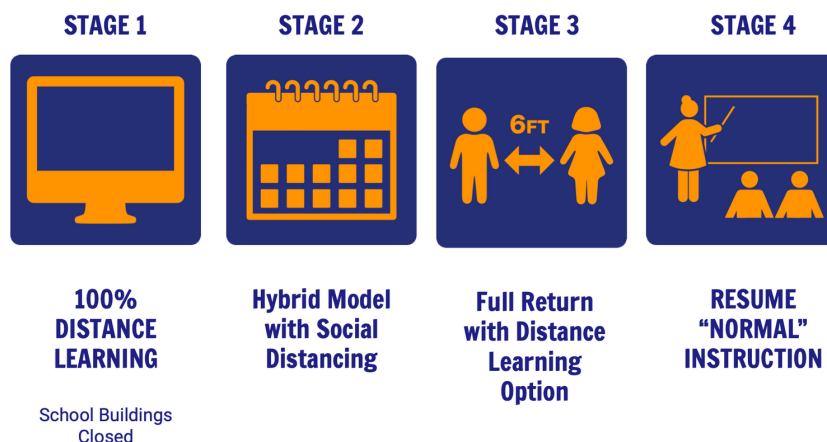
40% OF OUR STUDENTS
PREFER DISTANCE LEARNING

2020-2021 Reopening Schools Plan:

INSTRUCTIONAL STAGES



Stockton Unified students will engage in learning and make academic progress when they are not physically present in schools. This will be accomplished using a variety of print and digital resources, and differentiated modes of interaction with teachers (and peers when possible). Your child's teacher(s) will share daily learning materials and will maintain regular communication through direct check-in calls, regular office hours, and online platforms.



Stage 1: 100% Distance Learning

Stockton Unified students will engage in learning and make academic progress when they are not physically present in schools. This will be accomplished using a variety of print and digital resources, and differentiated modes of interaction with teachers (and peers when possible). Your child's teacher(s) will share daily learning materials and will maintain regular communication through direct check-in calls, regular office hours, and online platforms.

Stage 2: Hybrid Model with Social Distancing

The Hybrid Model combines face-to-face instruction with online learning. A hybrid model reduces the number of students in the building for social distancing by moving some of the course delivery online. Stockton Unified students will engage in learning in-person two days per week and online learning three days per week.

Stage 3: Full Return with Social Distance Learning Option

Stockton Unified students will return to school in person, 5 days per week, following health and safety guidelines as set forth by the county and state, to include Social Distancing measures.

Stage 4. Normal Instruction

Stockton Unified students will return to school in person, 5 days a week. This stage of instruction will be mindful of healthy and safe practices for student and staff interaction.

Stage 1:

100% DISTANCE LEARNING INSTRUCTIONAL MODEL

Our students and staff will begin the 2020-2021 school year in Stage 1: 100% Distance Learning Instructional Model. Instruction will remain in this model indefinitely until health conditions allow us to safely offer in-person learning as outlined in Stage 2.

The remainder of this guidebook will provide information on what families should expect in from the District while we are in the Distance Learning Instructional Model.



Distance Learning:

WHAT FAMILIES SHOULD EXPECT



For the start of the 2020-2021 school year, all students will receive high-quality online instruction using Standards-aligned, grade level content. Students will engage in daily online interaction with teachers and peers for the purpose of instruction, progress monitoring, and maintaining school connectedness. Daily participation will be documented, and may include, but is not limited to, evidence of participation in online activities, completion of regular assignments, completion of assessments, and contacts between district staff and families/students.

Distance learning includes the following:

- Online daily instruction
- Grading
- Learning from an alternative location
- Daily teacher support
- Required participation/attendance

PARTICIPATION

The minimum daily instructional minutes will include the following:

- **Preschool - CDE recommendations will be forthcoming**
- **Transitional Kindergarten and Kindergarten - 180 minutes**
- **Grades 1 to 3 - 230 minutes**
- **Grades 4 to 12 - 240 minutes**
- **Students enrolled in a Continuation/Alternative High School - 180 minutes**

Instructional minutes include time with teachers in daily, live interaction as well as time necessary to complete regular assignments and assessments.

GRADING

Grading practices throughout Distance Learning shall be conducted in light of SUSD Board Policy 5121: "Grades should be based on impartial, consistent observation of the quality of the student's work and his/her mastery of course content and objectives. Students shall have the opportunity to demonstrate this mastery through a variety of methods such as classroom participation, homework, tests and portfolios." Such grading takes the needs of all students into account, including English Learners, students experiencing homelessness or other transitions, foster youth, and those with differing access to digital learning and other tools or materials.

- For grades TK-6 grading shall continue to utilize the rating scales and rubric marks as identified in SUSD Board policy.
- For grades 7-12 specifically, grading shall continue existing District percentage ranges for letter grades, with the following options for all students: A, B, C, D, or No Mark.

ATTENDANCE

All students are expected to participate in online live instruction each day. A student who does not participate daily in distance learning shall be marked absent for each school day of non-participation. If students do not participate in online live instruction each day, it will negatively impact their learning and can lead to truancy considerations.

INSTRUCTIONAL MATERIALS

Curriculum and other available educational materials (e.g., musical instruments, supplies) will be provided by each student's school site. Distribution of these items will be organized and communicated by the school. Online access to district-adopted curriculum can be found on the district's website at www.stocktonusd.net/StudentResources.

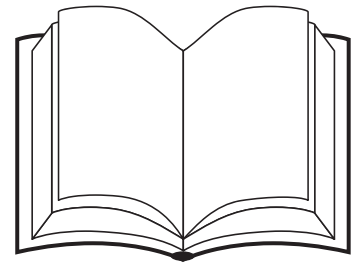
SUPPORT FOR FAMILIES

Support and assistance with classroom work needs to be communicated and received by the classroom teacher. For your reference, we are providing you information on the Top 10 Best Practices - High Quality Home Learning in a Distance Learning Environment: bit.ly/2Wvv6DY.

BEST PRACTICES FOR DISTANCE LEARNING

- Try to have a specific place, that is quiet and comfortable, to use every day for joining the live classes.
- Keep your paper, notebook and other school supplies in this same space.
- Close unneeded applications on your device to keep your video working best
- In order for your teacher and classmates to see you, set up your device so that you are facing a light or window. You want the light shining on your face (not behind you).
- Keep your camera on during the live class. (If you cannot have your camera on, send your teacher a message to let him/her know).
- Keep your microphone on mute while others are speaking. Use the reaction and participation icons to participate while your mic is off.
- Use a headset with an external mic for best hearing and speaking, if possible
- When you are speaking, let others know that you are finished by saying one of these sign-offs: "That's all." "I'm done." "Thank you." So that everyone knows you have finished your comments.
- Remember that the "chat box" is public and a record of the chat is kept.
- Be aware of your surroundings. Your teacher and classmates can see behind you.
- Remember that this is school! Be sure to only engage in school appropriate behavior and attire.

PRESCHOOL LEARNING AND ADULT SCHOOL



PRESCHOOL

For the start of the 2020-21 school year, pre-k students will receive high-quality distance learning each day of the school week. Parents will be contacted by their preschool teacher with the details regarding orientation and digital platform for instruction.

Preschool online registration is available at bit.ly/SUSDpreschool. For more information, contact the Preschool Department at (209) 933-7380 ext. 1383 or visit our district webpage at bit.ly/SUSDpreKinfo.

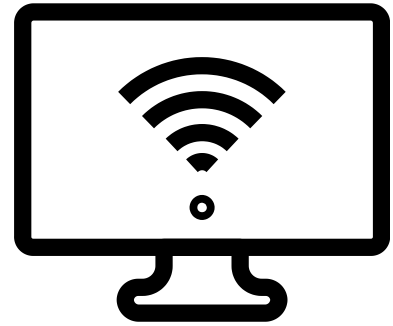
ADULT SCHOOL

The 2020-2021 school year at Stockton School for Adults will begin on Monday, August 3, 2020. Adult students will have the opportunity to participate in Distance Learning in ESL, High School/GED, Adult Basic Education and CTE courses. Teachers will begin to contact new/returning students on Friday, July 31st to inform them of specifics as to how/where they will access their online courses.

Online registration is available at www.stocktonusd.net/SchoolForAdults. For more information, please contact the school at (209) 933-7455.

Getting Connected:

ACCESS TO INTERNET AND TECHNOLOGY



CHROMEBOOK COMPUTERS



The District will be checking out a Chromebook laptop to any student who is need of one to complete assigned schoolwork. Information on when and where to check out a Chromebook will be shared soon. Additional information on Chromebook Care and Technical Support can found on our website at www.stocktonusd.net/TechAccess.

INTERNET CONNECTIVITY



We want to ensure our students have access to internet during this critical time. If you do not have an internet connection at home to complete digital distance learning, there are a few options available to you. View them here at bit.ly/32lh9vY. The District will have a limited number of Hotspots available for students. Those who need a Hotspot should complete a Technology Request Survey. Learn more at www.stocktonusd.net/TechAccess.

IF YOU LOSE ACCESS DURING THE YEAR

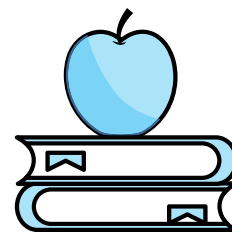
If your child's district-provided chromebook or hotspot stops working or is broken, or if there is a need to check out new technology due to a change in technology access at home, please inform your child's teacher so arrangements can be made for a replacement.

INTERNET FILTERING

All Chromebook laptops are set up to use an Internet filter to monitor and block inappropriate content and websites.

Distance Learning:

SPECIAL EDUCATION SERVICES



INSTRUCTION

- Special Education teachers will work collaboratively with core content teachers via virtual platform(s) to adapt learning experiences to meet the needs of students in a distance learning environment.
- Collaborative conversation and planning around accommodations, modifications, and lesson design, are put into place to meet the needs of each individual student per their Individualized Education Plan.
- The instruction will be based on Stockton Unified District's adopted curriculum Benchmark, Steps to Advance, Attainment, Pearson and Iready Math with an emphasis that all students have an opportunity to be presented with and exposed to the district's CORE Curriculum, with the goal that all students will be on track to graduate from High School.
- Instructional intervention will be utilized along with supplemental resources to ensure that the individual IEP requirements, and individual goals are addressed.
- Team teaching with the general education teacher, small group instruction, participation in a shared virtual learning platform, are the foundation that will allow individual students access to the core curriculum.

SPECIAL EDUCATION STAFF WILL:

- Provide special education and related services in the IEP through multiple modalities: online learning websites, online instructional materials, paper packets, instructional videos, etc.
- Individualize materials to meet the needs of each student based on their Individualized Education Program.
- Individualize access to online learning programs and tools.
- Collaborate with general education teachers, related service providers and administrators, as needed.
- Regularly collaborate with families through phone conferences and emails.
- As appropriate, provide virtual learning sessions with individual students, with parent permission.
- Provide weekly office hours to families and students.
- Continually monitor student progress and adjust accommodations and modifications in collaboration with teachers/related services as needed.
- Follow national and state guidance on the procedures and delivery of services for students with IEPs.

DISTANCE LEARNING

- Distance Learning for Special Education may take place in the form of instruction through the use of a variety of technologies to facilitate student-teacher and student-student communication.
- Our district has shared the expectation that our Special Ed teachers will collaborate with general education teachers in joining their virtual classroom/s and their virtual learning platforms, e.g Google Classroom, Padlets, Class Do Jo, etc. in order to meet all Individual Education Plans and Requirements.
- You may see individual assignments being posted for your students, and/or some Co-Teaching Instructional Services being provided.

INDIVIDUAL EDUCATION PROGRAM (IEP) MEETINGS

- Students with disabilities will continue to receive special education and related services during the distance learning period.
- Each student's IEP plan will continue to be implemented during the distance learning period.
- Through telecommunications, we will continue to hold IEP meetings to review IEP goals and amend IEPs as appropriate.
- Case Managers will develop a process to communicate with parents and guardians regarding the provision of their child's services through distance learning.
- IEP meetings will be conducted utilizing telephone and video conference tools.
- Our district is prepared to provide translation and interpreter needs for students and families.
- We will continue to work with our families to develop and provide instruction and support through distance learning. Tele-related services may be utilized to facilitate and to provide speech and language therapy, occupational therapy, physical therapy consultation, and mental health-related services.

IEP MEETING OPTIONS:

- Virtual Meetings
- Teleconference Meetings
- On-Site Meetings- adhering to County and State health guidelines
- Hybrid Meetings (participants can be on site, virtual, and/or by phone)

UPDATE ON IEP PROCESS

- As part of AB 98 requirements all upcoming IEPs during their regularly scheduled annual and triennial dates will have additional language that includes a description of the means by which the IEP will be provided under emergency conditions.
- The IEP team will be discussing services in the 2020-21 school year; including defining "distance learning."

Distance Learning: Special Education Services (cont.)

IEP ASSESSMENTS

- IEP assessments will resume August 3rd by appointment only scheduled by the assessors.
- The assessors will reach out to schedule the appointments with families and guardians.
- During the assessment process, all county and state health guidelines will be followed.

PROVIDERS AND IMPLEMENTATION OF SERVICES

All related services in the following graph are based on the individual student IEP and the documented services. Teachers and related service providers will share their instructional activities for families and students in one location through the Virtual Platform. Staff will provide individualized activities as determined by the IEP.

PROVIDERS	IMPLEMENTATION OF SERVICES
Special Education Classroom Teachers	<ul style="list-style-type: none"> • Teachers will create weekly videos for the students to watch on areas of instruction from morning welcome/warm-up to educational songs as appropriate. • Students will have access to online learning programs including Benchmark, Steps to Advance, i-Ready, Pearson, and Attainment. • Teachers will review student progress of online learning and provide additional materials as needed. • Teachers will provide weekly activities. • Teachers will create individualized lessons for students based on their IEP.
Speech and Language Pathologist	<ul style="list-style-type: none"> • Speech and Language Pathologists will provide individualized instruction aligned with the students' IEP including recorded or on a virtual learning platform. • Speech and Language Pathologists will collaborate with classroom teachers. • Speech and Language Pathologists will consult with families to provide coaching to implement speech strategies. • Speech and Language Pathologists will use virtual learning platforms to provide activities during online instruction.
School Psychologist	<ul style="list-style-type: none"> • School psychologists will contact students who receive counseling services for permission to have virtual counseling sessions. • School psychologists will develop materials which will be provided for families to implement at home. The materials can include social stories, strategy reminder posters, activities, and videos. • School psychologists will work with families via phone/virtual conferencing or emails. • School psychologists will collaborate with families to provide coaching for implementing strategies.
Occupational Therapist	<ul style="list-style-type: none"> • Occupational therapists will contact families to provide coaching for implementing the strategies. • Occupational therapists will develop materials which can be followed at home.
Physical Therapist	<ul style="list-style-type: none"> • Physical therapists will develop materials which can be followed at home. • Physical therapists will contact families to provide coaching for implementing the strategies.
Board Certified Behavior Analyst	<ul style="list-style-type: none"> • BCBA's will provide strategies and home behavior management techniques for families based on each student's individualized needs. • BCBA's will provide phone/virtual conferencing or emails to families. • BCBA's will consult with teachers and special education staff as needed.

Congrats!



Class of
2020

Distance Learning:

SPECIAL POPULATIONS

STUDENTS WITH A 504 PLAN

The USDOE has stated on a Supplemental Fact Sheet, dated March 21, 2020: “To be clear: ensuring compliance with the Individuals with Disabilities Education Act (IDEA), and Section 504 of the Rehabilitation Act (Section 504), and Title II of the Americans with Disabilities Act should not prevent any school from offering educational programs through distance instruction.” Each school site has a 504 coordinator or case manager, generally this responsibility is handled by the site administrator. Families can reach out directly to the school site to receive 504 Plan guidance or support. If families are unable to procure guidance or support at the school site, please contact Jennifer Robles, District 504 Coordinator, at **JRobles@stocktonusd.net** or call (209) 933-7130. Families can also visit our website at www.stocktonusd.net/Page/317.

FAMILIES IN TRANSITION

The McKinney-Vento Homeless Assistance Act (McKinney-Vento Act) (42 U.S.C. § 11431-11435) is federal legislation that ensures educational rights and protections of children and youths experiencing homelessness. It requires all local educational agencies (LEAs) to ensure that homeless students have access to the same free, appropriate public education, including public preschools, as provided to other children and youths.

Families or an unaccompanied youth who need assistance, due to being homeless or are in transition qualify for, but not limited to the following services:

- Information regarding McKinney Vento Federal Laws/Rights
- Resources and supports from both district and community agencies
- Facilitate support to access of district updates, meals and instruction
- Support for our unaccompanied youth to make sure they have laptops and are aware of meal distribution
- Support with bus passes
- Support with school supplies

To complete an intake over the phone and/or to schedule an appointment, please call (209) 933-7020. More information can be found on our website at www.stocktonusd.net/FIT.

ENGLISH LEARNERS

Academic supports designed to address the needs of English learners will continue to include designated and integrated instruction in English language development, including assessment of English language proficiency, support to access curriculum, the ability to reclassify as fully English proficient, and, as applicable, support for dual language learning.

FOSTER YOUTH

Services provided to children living in foster care:

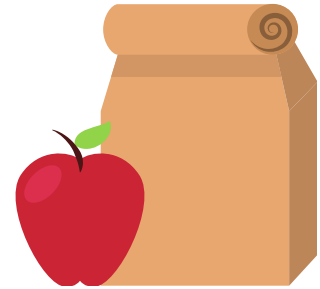
FOSTER YOUTH ASSEMBLY BILL 490: Immediate enrollment of any child living in foster care, even if fees or materials are owed to the previous school or the child is unable to produce the records or clothing normally required for enrollment such as school records, immunization records, proof of residency, or uniforms [EC § 48853.5].

- Connect foster youth with school counselor, school mental health
- Provide school supplies
- Ensure all high school transcripts are requested
- Monitor school progress and attendance
- AB167/210 High School Graduation Plan (reduced credits, if eligible)
- AB12 Extended Foster Care Program information
- College admission and financial aid information
- Monthly life skills workshops
- Connect foster youth with community resources
- Work closely with Foster Parents, CPS Social Workers, Juvenile Probation Officers, County Office of Education

For more information, please visit our website at www.stocktonusd.net/fosteryouth or contact our team:

- Eloisa Millan, *Foster/Homeless Liaison Social Service Case Manager* | 209-933-7130 ext. 2614
- Katie Curry, *Community Assistant* | (209) 933-7130 ext. 2610

MEAL SERVICE FOR SUS STUDENTS



The most up-to-date information on meal pick up can be found at www.stocktonusd.net/MealService.

MEALS WILL BE PROVIDED FOR ENROLLED STOCKTON USD STUDENTS ONLY

Meals will only be available for enrolled Stockton USD students. Schools are no longer able to provide meals to other children in the household.

MEAL SERVICE LETTER/POSTCARD WITH STUDENT NAME AND BARCODE REQUIRED FOR MEAL PICK UP

In order to receive meals, parents/guardians must bring the meal service postcard/letter provided by the District. This postcard/letter includes the student's name, ID number, and assigned barcode. The postcards will be mailed out to all enrolled students at the end of July. **Replacement meal service letters are available by contacting the Child Nutrition Department at 209-933-7015.**

Meals can be picked up with the postcard/letter at any meal service location.

SOCIAL DISTANCING DURING MEAL PICK UP

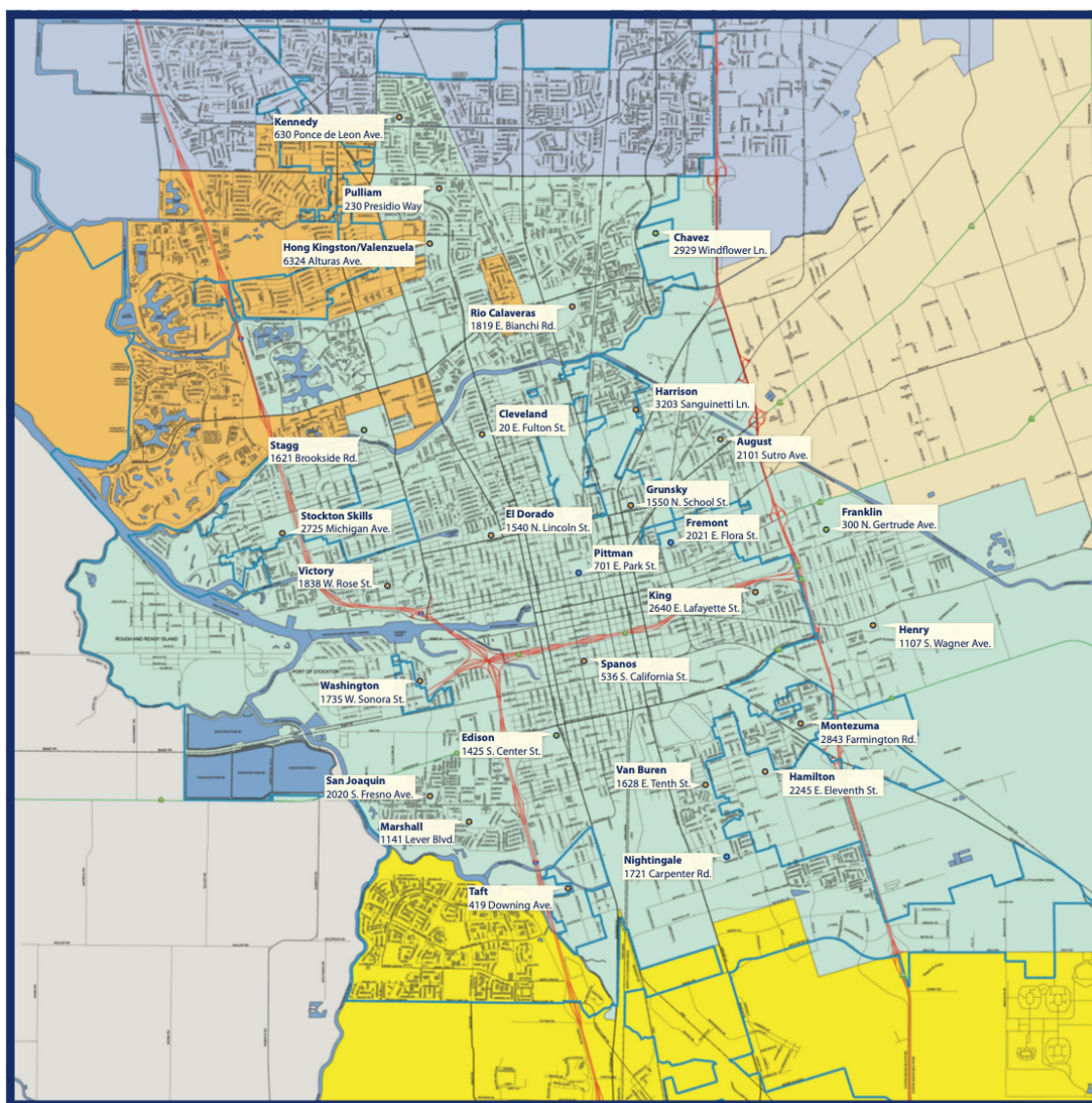
The meal pick up procedures include social distancing requirements for the safety of staff and families.

Families are asked to remain in their vehicles until staff are done placing meals for their family on the table. Staff will back up from the table to ensure that a six-foot distance is maintained.

Parents/guardians are asked to wear masks during curbside meal pick up. Staff are required to wear masks during meal preparation and pick up.

MEAL PICK UP LOCATIONS AND TIMES*

Meals will be provided for curbside pick up at school sites throughout the District. Curbside meal pickup will begin on Monday, August 3, 2020. Meals can be picked up between 10:30AM - 12:30PM on Mondays, Wednesdays, and Fridays. View the full list of meal service locations on our website at www.stocktonusd.net/MealService.



Updated July 21, 2020

FOOD ALLERGY INFORMATION

Allergen information on planned menu items will be posted on the Child Nutrition website. Menus and meal items served are subject to change at any time without prior notification.

Support for Students and Families:

MENTAL HEALTH & WELLNESS



MENTAL HEALTH RESOURCES

The Mental Health and Behavior Support Services Department provides a wide array of services and supports to engage students and families during distance learning, from individual and group support to ongoing psychoeducational opportunities (e.g., webinars, group parent training classes, staff professional development). Our department is dedicated to supporting the whole child in their learning.

Mental Health Clinicians are assigned to each school site to provide mental health support and trauma-informed services. Clinicians help to identify the social, emotional, and behavioral needs of students and support them through individual, group and family therapy. During distance learning these supports are seamlessly provided through telehealth and remote methods. We work diligently to connect students to the right service to fully support their mental health through these challenging times. This means providing ongoing and timely support and guidance for crisis situations as they arise.

Behavior Support Services work with teachers, families and students to promote a healthy and positive learning environment in the home. Behavior Support staff provide positive behavioral interventions and support strategies for students and families to increase engagement with distance learning in the home, ranging from teacher consultation and parent education to individualized behavior plans.

For more information on services and resources, please visit:

- Our website at www.stocktonusd.net/MHBSS.
- Virtual Calming Room: www.stocktonusd.net/Page/13618
- Pre-recorded webinars and parent education videos: bit.ly/MHBSSYouTube.

To talk to someone directly about our services, please call us at (209) 933-7000 x7124 or email us at: mhs@stocktonusd.net.

HEALTH SERVICES

Flu season will be here soon. The best way to protect your child from the flu is to vaccinate. In order for your child to receive a flu vaccine you must complete the attached permission slip and return it to your child's school. Download and complete the flu permission slip at www.stocktonusd.net/FluVaccineConsentForm. Flu vaccine clinics will be starting in September/October and, if indicated, a second dose in November/December. Flu immunization will be administered at school, but only to those who have a returned permission slip. At this time we are planning for drive-through flu clinics at your child's school site.

SCHOOL COUNSELORS

Daily, School Counselors will be working to promote our students' social, emotional, and academic success by providing social emotional support. This will occur through the delivery of classroom lessons, meeting individually and in small groups. Our 6-12 grade students will continue developing and updating their 6-year plans regarding college and career plans with their school counselors. During our first month of school, 12th grade students will begin working with their counselors to start their college and FAFSA applications process. School Counselors will be hosting various parent engagement events for all grade levels throughout the school year. For access to counseling services, we encourage parents to visit their school counselor's web pages at each school site. Here you will find information on how to reach your child's counselor. On the school counselor web page, parents will find additional SUSD and local community resources available to students and families during the virtual learning time. We encourage parents to reach out to their child's school counselor if they have any questions or concerns regarding how school counselors can assist in their child's social emotional or academic progress during the 2020-2021 school year.

CHILD WELFARE AND ATTENDANCE

CWA supports elementary and high school sites with student 504 Plans, Home Hospital Instruction (HHI), referrals to San Joaquin County Office of Education, the Attendance and/or Behavior School Attendance Review Board (SARB) process, expulsion process, and data related to student attendance, suspension, and expulsions. We consider ourselves a resource and partner to our families and school site colleagues. If you have questions or concerns, please reach out and contact us via CWA@stocktonusd.net or (209) 933-7020 ext. 2280. You can also visit the Child Welfare and Attendance Department website at www.stocktonusd.net/Page/317.

WELLNESS CENTERS

SUSD operates Wellness Centers at its four comprehensive high schools (Chavez, Edison, Franklin, Stagg). These centers are facilitated by SUSD staff and providers from community-based organizations.

During distance learning, the centers will provide Telehealth services that include counseling support, case management of health concerns and medications, substance abuse cessation and prevention, anger management counseling, health education, and a variety of other support programs. First aid, health assessments, and sports physicals are also available.

The Wellness Centers work closely with SUSD school counselors and mental health clinicians to address the needs of our students. Referrals can also be made by teachers, parents, and other concerned adults. Student self-referrals are encouraged and welcome.

Visit the webpage for your high school and click on the Wellness Center portal or call 209-471-8679 for more information.

AFTER SCHOOL PROGRAM AND EXTRACURRICULAR ACTIVITIES



AFTER SCHOOL PROGRAM

STEP Up After School Programs will provide distance learning activities for enrolled students. More information regarding after school programs to come.

HIGH SCHOOL ATHLETICS

The California Interscholastic Federation (CIF) has determined, in collaboration with all 10 Sections in the state, that education-based athletics for the 2020-2021 school year will begin with a modified season of sport schedule. It is anticipated that most Section start dates will commence in December 2020 or January 2021.

We are continuously monitoring the directives and guidelines released from the Governor's Office, the California Department of Education, the California Department of Public Health, and local county health departments and agencies as these directives and guidelines change, we will communicate to all high school families.

Interim Guidance for Distanced Athletic Conditioning and Drills

This guidance is applicable to all school and non-school associated teams. The California Department of Public Health (CDPH) has provided confirmation that non-contact drills with physical distancing are now permitted in counties that have a variance and have allowed gyms and other fitness facilities to open. These activities must be conducted in compliance with the Fitness Facilities guidance available at covid19.ca.gov/pdf/guidance-fitness.pdf.

Joining SUSD:

ENROLLMENT INFORMATION



PRESCHOOL ENROLLMENT

Preschool online registration is available at bit.ly/SUSDpreschool. For more information, contact the Preschool Department at (209) 933-7380 ext. 1383 or visit our district webpage bit.ly/SUSDpreKInfo.

TK-GRADE 12 ENROLLMENT FOR ALL STUDENTS

The Centralized Enrollment Department is doing online enrollments, transfer requests and address changes. We highly encourage all families new or returning from other districts to SUSD to enroll online at this time. If your child is a returning student to Stockton Unified School District or new you can begin the enrollment process by visiting our enrollment website at www.stocktonusd.net/enroll. For further information or questions please call (209) 933-7028 or email enrollment@stocktonusd.net.

Central Enrollment is open for registration by appointment only for grades TK-12 for those families that require additional support with enrollment. Please email enrollment@stocktonusd.net or call (209) 933-7028 ext 0 to schedule an appointment. Due to the limited number of appointments allocated per day parents are highly encouraged to enroll online.

ADULT SCHOOL

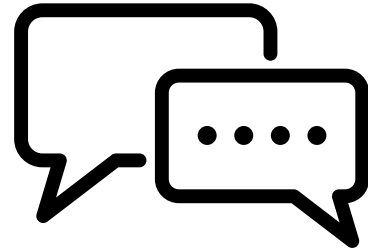
Online registration is available at www.stocktonusd.net/SchoolForAdults. For more information, please contact the school at (209) 933-7455.

STUDENT RECORDS

If you are in need of obtaining student records or copies of transcripts, please contact cwarequest@stocktonusd.net or call 933-7020 x. 2283. You can also request transcripts by going to our Student Records webpage at www.stocktonusd.net/Page/419. Current high school students can electronically request copies of their transcripts using their Xello login information which can be obtained by contacting their school counselors.

Communication:

HOW YOU'LL HEAR FROM THE DISTRICT



SUSD is committed to keeping students, families, and staff informed throughout the COVID-19 pandemic. We will use the following channels to provide up-to-date, accurate updates to our community:

1

WEBSITE

Visit our website at www.stocktonusd.net.

2

PHONE CALLS & EMAILS

All communications will be sent this way.

3

SOCIAL MEDIA

Follow our Official Facebook, Twitter, and Instagram accounts at @StocktonUnified.

4

STOCKTON UNIFIED MOBILE APP

Receive push notifications directly from the District. Available for free in Apple & Google App Stores.

5

PHYSICAL MAIL

Important updates may be physically mailed to the address on file.

6

SUSD CONNECTS NEWSLETTER

Subscribe to the SUSD Connects e-Newsletter at www.stocktonusd.net/subscribe.

7

PEACHJAR

Letters and flyers will be emailed to families via email to the email address on file.

The only official sources of SUSD information are listed above.

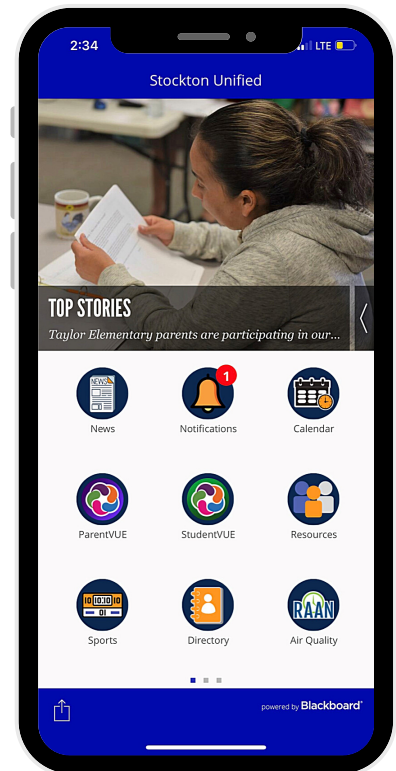
*Schools may use additional tools to communicate with families and students.

Download Today:

STOCKTON UNIFIED MOBILE APP

Join thousands of SUSD families by downloading the Stockton Unified Mobile App!

Download our app today to receive push notifications from the District and your school immediately to your mobile device! You'll also have easy access to ParentVue, school calendars, resources, and much more!



Scan this code with your
camera for download



“

As a parent, it helps me stay on track of all the news, announcements, events and meetings. It's where I go to get some answers to my questions.

- Joumana El Rajabi Hasem

”

“

The SUSD mobile app gives me all the information I need in ONE place! No need to go through different websites. It even has social media links!

- Monique Guerrero

”

Students and Families:

RESOURCES DURING VIRTUAL LEARNING



To view additional resources (including those for food, mental health, online learning, work and income, etc.), please visit our website at www.stocktonusd.net/resources.

HEALTHCARE RESOURCES

Free Covid-19 Testing

The Baseline COVID-19 Program is an effort to expand access to COVID-19 screening and testing. This testing is available to all in San Joaquin County, even those who are not exhibiting symptoms. To schedule a drive-up appointment at San Joaquin General Hospital, please access this Verily site at www.projectbaseline.com.

San Joaquin County Clinics

There are clinics throughout the county that will provide care for families. Learn more by visiting bit.ly/39lF3c7.

San Joaquin County Public Health Services

San Joaquin County Public Health Services (PHS) and its partners are planning and preparing for the potential spread of COVID-19 and will keep you updated. PHS is monitoring this rapidly changing situation closely and has plans and protocols in place in the event that we need to implement them, we are prepared to do so. View the latest information from San Joaquin County at www.sjcphs.org/coronavirus.aspx.

CHILDCARE RESOURCES

Family Resource and Referral Center

If you are a health care worker, first responders, or any essential service worker and are in need of child care, licensed family child care is a great option-especially as family child care homes are a smaller setting and are good options for social distancing. Many child care providers are accepting new children. Family Resource & Referral Center provides free, professional referrals (not recommendations) to licensed child care providers in the county. You can call (209) 461-2908 or visit www.frrcsj.org for a referral.





Stockton Unified School District
Since 1852

701 N. Madison St.
Stockton, CA 95202
Telephone: (209) 933-7000
www.stocktonusd.net

Brian Biedermann, *Interim Superintendent*

Stockton Unified Board of Trustees

Kathy Garcia, *President*
Maria Mendez, *Vice President*
Cecilia Mendez, *Clerk*
AngelAnn Flores
Lange P. Luntao
Scot McBrian
Candelaria Vargas

Published by:

