

Address:
349 East Vine Street.
Stockton, CA 95202

Main office:
(209) 933-7370

Counseling office:
(209) 933-7370

CEEB Code: 054411

WASC: 3968676743



Joshua Thom, Principal
Andrés Uyeda, Guidance Chair

John E. Deasy, Ph.D., Superintendent

Website: <https://www.stocktonusd.net/SECA>



Board of Education

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Potential Enrollment Packet (PEP)

(2020-2021)

We have limited openings for: <ul style="list-style-type: none">• 9th grade students (Current 8th grade students)
Who <u>May</u> Apply? <ul style="list-style-type: none">• Any student within the above grade level.• Because we are a Charter School<ul style="list-style-type: none">○ Current enrollment in SUSD is <u>Not</u> required.○ Inter-District transfer is <u>Not</u> required.
Who Should Apply? <ul style="list-style-type: none">• Strongly motivated students who can and will embrace an extremely rigorous academic environment as well as having a desire to earn college credit while they complete high school.
How Do I apply? <ul style="list-style-type: none">• Download and print a <u>P</u>otential <u>E</u>nrollment <u>P</u>acket (<u>PEP</u>) from the SECA Website listed in the header above.• Hand-deliver all items on the application checklist (including the <u>PEP</u>) to the SECA main office at the address listed above.
When Should My <u>PEP</u> and Enrollment Forms Be Submitted? <ul style="list-style-type: none">• PEP application window is from November 4, 2019 through January 30, 2020 at 2:00 pm. If we do not fill up at that time, we will continue to accept applications until we reach our class limits. At that point, all additional enrollment requests will be placed on a waiting list and subject to a lottery process.• Students who applied through the SUSD Magnet Fair must still complete our application process.

Please call or email us if you have questions.

Part I: Student Information

Name: _____

Gender: M F Other Last First Middle
Date of Birth: ____/____/____ Delta ID #: _____

Home Address: _____

Home Phone #: _____ Street City ZIP
Student Email Address (Required) _____

Father's Name: _____ Mother's Name: _____

Father's Email: _____ Mother's Email: _____

How did you hear about SECA? Teacher Counselor Friend Recruitment Visit

Other (please specify) _____

What is your current school District? SUSD Other _____

If SUSD, what is your Student ID #: _____

What school do you currently attend: _____

What is your current grade in school? 7 8 9 10

If you were not able to attend SECA, what high school would be your home school? _____

What math class are you currently taking? Pre-Algebra Algebra I Geometry Algebra II

Do you currently have a sibling attending SECA? Yes No
(Note: Participation in the SECA program by a sibling does not guarantee placement.)

Have you ever been suspended or expelled from school? Yes No

If yes, provide the school, district, and date _____

Does your student currently receive (or eligible to receive) a free or reduced-cost lunch? Y N

Would you be the first in your (immediate) family to graduate from College? Y N

Part II: Educational Support Services Data (To be completed by Parents/Guardians)

Has your student received English Language Acquisition support services? Y N

If yes, please indicate the level of English in which your student is currently classified:

- EL (English Learner)
- RFEP (Reclassified Fluent English Proficient) Year of Reclassification: _____

Part III: Academic Documentation and Recommendation

Please submit the following documentation in support of your student's potential enrollment in SECA.

- Copy of the applicant's academic transcript from their current school, including disciplinary and attendance records.
- Copy of applicant's most current California CAASP test results, I-Ready, and PSAT 8/9 scores if available.
 - If not available, please submit any other current Standardized Test scores
- SECA Academic and Personal Recommendation Grid (see Section X)
 - At least one (1) must be from a current teacher, counselor, or administrator (two required)

Part IV: The Honor Code and Academic Integrity Mandate (AIM)

We emphasize academic accomplishment at Stockton Early College Academy (SECA); our students have considerable freedom to refine their talents and pursue their interests. In so doing, we are also committed to holding our students fully responsible and accountable for their conduct while achieving these goals. Students must follow **The Honor Code of the Stockton Early College Academy**; the basic tenets are honesty, personal integrity, accountability, and respect for diversity and equity. Accordingly, we tolerate no discipline issues at SECA; defiance, disrespect, disruption, or disobedience are not part of our culture. Our students are expected to behave in a manner that is compliant with the SECA Honor Code and the **SECA Academic Integrity Mandate**. Also, they are to follow the SUSD Student Code of Conduct and that of San Joaquin Delta College. **Prospective students and their parents will need to carefully read both the Honor Code and the Academic Integrity Mandate, and then sign where indicated, indicating understanding and agreement.**

The purpose and scope of the Honor Code of SECA shall be:

- To foster an atmosphere of mutual trust and interdependence among students, faculty, and parents.
- To encourage individual self-respect and the appreciation of, and respect for, diversity within both the SECA and college communities.
- To promote honesty, integrity, respect for diversity, and individual human dignity among the student body.
- To reinforce the ongoing commitment of rigor, achievement, and excellence in all academic areas at SECA.

Each student, upon acceptance to SECA, shall automatically ascribe to both the Honor Code and Academic Integrity Mandate.

The Honor Code of the Stockton Early College Academy (SECA)

“As a responsible member of the student body of the Stockton Early College Academy, I realize that everything I do and say must be above reproach. I will be honest with myself and with others, and I will practice appreciation of, and respect for, diversity within both the SECA and collegiate communities. I will refrain from all acts of dishonesty and intolerance, and I will not accept those acts from others. I will actively encourage my fellow students to follow the highest standards of both personal integrity and academic excellence.

I recognize that attending SECA is a privilege not to be taken lightly and that we, as a school family, are guests of our college host. Accordingly, I must, therefore, conduct myself appropriately at all times and in all situations, both on and off-campus.

I understand that my enrollment at the Stockton Early College Academy gives expressed, and implied, consent to be governed by the Honor Code of SECA. I, and my parent(s)/guardian(s), formally acknowledge our assent by my acceptance into, and attendance at SECA. I also understand that should I be accused of any Honor Code violation, I will be examined by a Student Tribunal. I will be allowed to hear testimony both for and against my case, and will be presumed to be innocent of any violation until the Tribunal either determines guilt or confirms my innocence. If found guilty of a violation, I understand that I will be subject to disciplinary action, up to, and including, removal from the Stockton Early College Academy.”

Scope of the Academic Integrity Mandate (AIM)

All academic work at SECA is done under the auspices of the school's **Academic Integrity Mandate (AIM)**. It is implicit in all written work done by SECA students, in both high school and college classes. The student's name on any written assignment, research paper, or exam indicates that they claim the work to be their own. For cooperative work to be acceptable under the SECA Academic Integrity Mandate, a SECA or college faculty member must specifically allow such collaboration. In the absence of that allowance, the student is to assume that they must work individually. *A violation of the SECA Academic Integrity Mandate is a violation of the SECA Honor Code.*

The Academic Integrity Mandate of the Stockton Early College Academy (SECA)

"On my honor, I have neither given nor received any **unauthorized** help, aid, or assistance on this assignment, paper, research, or exam, nor am I aware of any breach of the Honor Code of the Stockton Early College Academy by either myself or other SECA students with respect to this assignment, paper, research, or exam."

Part V: Applicant Personal Essay and Acknowledgement of Expectations

1. Compose a typed personal essay (2 pages maximum length), using Arial 12-point font, with 1" margins all around. Your essay will be assessed on content, grammar, and compliance with the required conventions. Make sure that your name is typed in the upper right-hand corner of the essay.
 - Introduce yourself to us and provide a brief biographical background.
 - Choose two words to describe yourself and then tell us why you chose those words.
 - Explain why you believe that SECA is the optimum choice for your high school experience. *Be specific with your answer.*
 - After carefully reading the Honor Code of our school (Section IV), explain what attributes you possess that will help you to uphold the Honor Code. Do you think a code of conduct is important? Why or why not? *Be specific with your answer.*
 - Tell us anything else about you or your family that you would like for us to know.
2. The following are the expectations for each student who elects to participate in the SECA program. Check each statement indicating your understanding and agreement.
 - When enrolled in college, I will successfully complete coursework with a grade of "C" or above and complete at least one transferable college course each semester. Failure to do so, at the sole discretion of the SECA Principal, may result in either Academic Probation or Academic Dismissal. **I also give consent for San Joaquin Delta College (SJDC) to release my academic records to SECA to verify course enrollment, grades, assessment scores, and SJDC academic probation status (if applicable).**
 - When enrolled in college, I will **not drop, withdraw, or add any college class** without the consent of either the SECA Counselor or Principal. *Any infringement of this rule will generate a Honor Code violation and place you on Academic Probation. I also give consent for SECA to verify course enrollment, assessment and academic history with SJDC through their Admissions & Records department and/or through SJDC's Student System (Registration) using my Delta ID and Password.*
 - I will devote a minimum of 2-4 hours each evening to homework, study, and review.
 - I will attend school every day, on-time and, when required to be absent, have a parent or guardian call and notify the school that day. *Serious illness is the only exception to the requirement. **Any unexcused absence is a violation of the SECA Honor Code.***
 - I will conduct myself at all times in a mature manner and in accordance with the principles of the SECA Honor Code and Academic Integrity Mandate.
 - I will strive to achieve at a high academic level, including all college-level courses. I clearly understand that if either my cumulative high school GPA drops below 2.0 or I receive an "F" in any class, I will be placed on **Academic Probation**. A combination of two-semesters on Academic Probation may result, at the sole discretion of the SECA Principal, in **Academic Dismissal**. In addition, all SJDC academic probation and dismissal policies also apply.
 - I will successfully complete all high school graduation requirements.
 - I will strive to perform well in college-level courses, satisfying all course requirements and prerequisites. I will immediately seek help from my Instructor, if, and when, needed.
 - During my four years at SECA, I will **strive** to earn sixty (60) college units and complete an SJDC general education plan. **In order for SECA to monitor and guide this process, I give permission for SECA to add any college course grades taken through the SECA program to my high school transcript.**
 - **I will apply to a four-year college or university my Senior year. No matter the length of time, I commit to attending and graduating from a four-year college or university.**

Part VI: Parental Statement

1. In support of your student's potential enrollment in SECA, please carefully read our school's Honor Code and Academic Integrity Mandate Pledge in Section V.
2. The following are parent expectations if your student elects to participate in the SECA program. *Please check (☒) each statement indicating your understanding and agreement.*
 - I/We have read the Stockton Early College Academy Honor Code and Academic Integrity Mandate pledge and have reviewed my student's responses in Section VI.
 - Parent(s)/Guardian(s) are strongly encouraged to participate with the School Site Council and volunteer time at our school. All volunteers must be approved. If interested you can apply at www.beamentor.org/stockton.
 - I/We understand that my/our student will be part of a diverse collegiate learning community. The content of college courses assumes a college-age level of maturity with regard to both academic demands and course content, and, further, these classes are not subject to high school level content filtering or control. I/we acknowledge that the college environment is an adult atmosphere that does not necessarily have the same level of personal restrictions inherent in a conventional high school setting.
 - I/We further acknowledge it is necessary for SJDC to share my/our student's academic records, enrollment, and assessment information with SECA to ensure proper course placement, enrollment in SJDC courses, to identify academic probation status at the college (if applicable), and to add grades to high school records.
 - I/We will support my/our student's efforts to apply to a four-year college or university their Senior year.
 - I/We affirm that my/our student has NOT been suspended or expelled from any public or private school in either California or any other state.
 - I/We affirm that my/our student has NOT been involved in the commission of any willful infliction of injury to another person, and/or the commission of any act of violence against either persons and/or property while on school premises, attending any school-sponsored activity, or during transportation (public or private) to or from school or any school related activity.

Part VII: Student Acknowledgement(s)

To my knowledge, all information supplied on this application is true and accurate. If admitted to SECA, I understand and agree to comply fully with, the acknowledgments in **Part V**, as well as the Honor Code and the Academic Integrity Mandate, as shown in **Part IV**. Further, I understand and acknowledge that my conduct at SECA is as essential as my academic success and that I will be held fully accountable in both of these areas.

Student Name (Printed): _____

Student Signature: _____ Date: _____

Part VIII: Parental Acknowledgement(s)

To my/our knowledge, all information supplied on this application is true and accurate. I/we, as a **parent/guardian** of this student, understand both the Honor Code and Academic Integrity Mandate, as shown in Part V, the Student acknowledgments in **Part V**, and the Parental Statements in **Part VI**. Further, I/we also acknowledge and understand our student's obligation to conduct themselves in full compliance both academically and personally with the SECA Honor Code and Academic Integrity Mandate, and that they will be held fully accountable in this area.

Parent/Guardian Signature: _____ Date: _____

Parent/Guardian Signature: _____ Date: _____