



Stockton Unified School District

EDISON HIGH SCHOOL

Home of the Vikings



Essential Outcomes Chart: What is it we expect students to learn?

Grade:	10-12	Subject:	Stagecraft/Costume Technology	Semesters	1/2	Team Members:	K. DelPorto			
Standard Description		Example Rigor		Prerequisite Skills		Common Assessment		When Taught?		Extension Standards
What is the essential standard to be learned? Describe in student-friendly vocabulary.		What does proficient student work look like? Provide an example and/or description.		What prior knowledge, skills, and/or vocabulary is/are needed for a student to master this standard?		What assessment(s) will be used to measure student mastery?		When will this standard be taught?		What will we do when students have learned the essential standard(s)?
1. Generate and conceptualize artistic ideas and work.		A proficient student will use the text, research, and inference skills to make design choices (costume, scenic, sound, lights) for productions.		<ul style="list-style-type: none"> technical theatre vocabulary critical reading skills basic understanding of the four design areas research capabilities 		<ul style="list-style-type: none"> informal design meeting observations one-on-one design meetings graphic organizers reflections 		August-September January-February		A proficient student will go on to produce design work for actual productions. Student's designs will be showcased in public performances.
2. Organize and develop artistic ideas and work.		A proficient student will collaborate with their design team (costume, scenic, sound, lights) to make design choices based on theme.		<ul style="list-style-type: none"> technical theatre vocabulary collaborative skills communication skills critical thinking skills 		<ul style="list-style-type: none"> informal design meeting observations one-on-one design meetings graphic organizers reflections 		September-October February-March		
3. Refine and complete artistic work.		A proficient student will create sketches, renderings, models, plots,		<ul style="list-style-type: none"> technical theatre vocabulary collaborative skills 		<ul style="list-style-type: none"> performance reflection 		October-November March-April		

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Vision: Thomas Alva Edison High School will be a locally and nationally renowned learning environment where students, staff, parents and community members collaborate to ensure that all students are college and career ready.



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	and playlists to communicate their design choices to the design team.	<ul style="list-style-type: none"> • communication skills • critical thinking skills • basic drawing skills • organizational skills 			
4. Develop and refine artistic techniques and work for presentation.	A proficient student will reflect and refine design choices based on the choices of other designers to communicate the theme of the production.	<ul style="list-style-type: none"> • technical theatre vocabulary • collaborative skills • communication skills • critical thinking skills • basic drawing skills • organizational skills 	<ul style="list-style-type: none"> • performance • reflection 	November-December April-May	

*National Core Arts Theatre Standards

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