



Stockton Unified School District

EDISON HIGH SCHOOL

Home of the Vikings



Essential Outcomes Chart: What is it we expect students to learn?

Grade: 10-12	Subject: Psychology	Semester: All Year	Team Members:	Mike Mandujan	
Skill	Essential Outcome	Assessments (Rubrics are Hyperlinked)	Assessment Dates	Strategies to Implement	Extension Standards
Cognitive Skills	SWBAT (Students will be able to) improve cognitive academic memorization, recall, organization, and learning skills through focused note-taking, repetitions, and utilization.	<p>Pre-Assessment: Scientific Method Focused Notes</p> <p>Formative 1: Unit 1, Section 2 Focus Note Revisions.</p> <p>Formative 2: Socratic Squares</p> <p>Formative 3: Unit 1 Notebook Check</p> <p>Summative#1: Unit 1 Content Test (Open Note)</p>	<p>Week of Aug. 10</p> <p>Week of Aug 17</p> <p>Weeks of Aug 24</p> <p>Week of Aug 31</p> <p>Week of Aug 31</p>	<p>-DII: The AVID 5-Step Focused Note Taking Process</p> <p>-Two/Three Column Notes & Graphic Organizers</p> <p>-Peer Review/Student Exemplars</p> <p>-Socratic Squares</p> <p>-Parallel Lines</p> <p>-Gallery Walk</p>	

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Vision: Thomas Alva Edison High School will be a locally and nationally renowned learning environment where students, staff, parents and community members collaborate to ensure that all students are college and career ready.



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		<p>Formative 4: Unit 2 Notebook Check</p> <p>Summative#2: Unit 2 Content Test</p>	<p>Week of Sept. 28</p> <p>Week of Sept. 28</p>		
<p>Scientific Reasoning</p>	<p>SWBAT understand and evaluate the use of the scientific method in the development of the field of psychology as well as utilize the scenic method in assigned experiment projects to explore learned concepts from the course.</p>	<p>Pre-Assessment: Critical Timeline: The Development of Psychology</p> <p>Formative 1: Experiment#1: Multitasking</p> <p>Formative 2: Experiment#2: Sensation v Perception</p> <p>Formative 3: Experiment#3: Conditioning</p>	<p>Week of Aug. 3</p> <p>Week of Aug 17</p> <p>Weeks of Aug 24</p> <p>Week of Sept. 14</p>	<p>-Writing Templates</p> <p>-Frequent CFU and monitoring of progress</p> <p>-</p>	

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<p>Academic/Professional Communication</p>	<p>SWBAT develop professional and academic speaking and listening skills through Philosophical Chairs debate, Socratic Seminar, in-class discussions and presentations using given sources.</p>	<p>Pre-Assessment: Psychological Careers Commercial</p> <p>Formative 1: Behaviorism vs Humanism Socratic Seminar</p> <p>Formative 2: Freudian Philosophical Chairs</p> <p>Formative 3: Freewill and Determinism Socratic Seminar</p> <p>Formative 4: Freewill and Determinism Philosophical Chairs</p> <p>Summative: Conditioning Experiment Presentation</p>	<p>Week of Aug. 3</p> <p>Week of Aug. 17</p> <p>Weeks of Aug. 24</p> <p>Week of Sept. 14</p> <p>Week of Sept. 14</p> <p>Week of Sept. 28</p>	<p>-DII: The AVID 5-Step Focused Note Taking Process</p> <p>-Two/Three Column Notes & Graphic Organizers</p> <p>-Peer Review/Student Exemplars</p> <p>-Socratic Squares</p> <p>-Parallel Lines</p>	
<p>Social Collaboration</p>	<p>SWBAT collaborate effectively with peers in an academic/professional setting through breakout session mini-tasks and larger group projects.</p>	<p>Pre-Assessment: Critical Timeline: The Development of Psychology</p>	<p>Week of Aug. 3</p>	<p>-Pair-Share</p> <p>-Student Reflection</p>	

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		<p>Formative 1: Experiment#1: Multitasking-Collaboration Reflection</p> <p>Formative 2: Experiment#2: Sensation v Perception-Collaboration Reflection</p> <p>Formative 3: Experiment#3: Conditioning - Collaboration Reflection</p>	<p>Week of Aug. 17</p> <p>Weeks of Aug. 24</p> <p>Week of Sept. 14</p>		
Logical Reasoning	SWBAT develop logical reasoning, academic language, and written expression through argumentative writing in support of a claim with evidence gathered from class resources and online research.	<p>Pre-Assessment: Unit 1 Lesson 1 E.Q. Constructed Response</p> <p>Formative 1: Behaviorism and Humanism Dialectical Journal</p> <p>Formative 2: Freudian Relevance Dialectical Journal and Philosophical Chairs</p>	<p>Week of Aug. 10</p> <p>Week of Aug. 7</p> <p>Week of Aug. 14</p>	<p>-DII</p> <p>-Graphic Organizers</p> <p>-Sentence Frames and Starters</p> <p>-Concept Mapping</p> <p>-Writing Templates</p> <p>-Meeting of the Minds</p>	

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		<p>Summative#1: Unit 1 Test-Constructed Response Portion</p> <p>Formative 3: Freewill and Determinism Dialectical Journal and Philosophical Chairs</p> <p>Summative#2: Freewill vs Determinism Essay</p>	<p>Week of Aug. 31</p> <p>Week of Sept. 24</p> <p>Week of Sept. 28</p>		
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