



Stockton Unified School District

EDISON HIGH SCHOOL
Home of the Vikings



Essential Outcomes Chart: What is it we expect students to learn?

Grade :	9-12	Subject:	Leadership, PLUS, Yearbook/, Journalism	Semester	1 & 2	Team Members:	Brian Batugo David Nelson, Jason Brush
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START (Model) - June to August | **SPIRIT (Mentor)** - August to January | **SERVICE (Monitor)** - December to March | **SHINE (Multiply)** - March to May

Program Goals	Standards	Prerequisites	Common Assessment	When Taught?	Extension Standards
<p>LEADERSHIP</p> <p>In the midst of the COVID 19 pandemic, the mission of Edison High School Associated Student Body is to develop a school-wide safe and inclusive space for staff, students, and community members using effective communication strategies and platforms. Edison's Student Leadership class is dedicated to building engagement with all of the school's stakeholders</p>	<p>Skill & Trait Development</p> <p>Initiative - Students will demonstrate the power or opportunity to act or take charge before others do.</p> <p>Creativity - Students will demonstrate the ability to transcend traditional ideas and create new meaningful ideas.</p> <p>Passion - Students demonstrate powerful or compelling emotion or feeling.</p>	<ol style="list-style-type: none"> Teacher/Counselor Recommendation Application Process (PLUS & Leadership) Teacher/Peer Interview Desire to develop leadership skills and traits Advisor Approval 	<p>Post-Event discussion</p> <p>Event/Product Artifacts</p> <p>Affirmation Circles</p> <p>Portfolios</p>	<p>Front loaded at the beginning of the year, reinforced systematically each quarter.</p>	<p>Initiative - Students will model for, mentor, monitor, multiple their peers' ability to or take charge before others do.</p> <p>Creativity - Students will model for, mentor, monitor, and multiply their peers' ability to transcend traditional ideas and create new meaningful ideas.</p> <p>Passion - Students will model for, mentor, and</p>

Mission: Thomas Alva Edison High School will deliver challenging and meaningful instruction within programs that are designed to prepare all students for a variety of post-secondary opportunities.

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<p>by promoting school activities, encouraging resilience, inspiring innovation, and delivering engaging and informative content through our various social media and communication platforms.</p>	<p>Commitment: Students will demonstrate engagement in accomplishing tasks and goals.</p> <p>Work Ethic: Students will apply strategies to work hard and never give up.</p> <p>Exceed Expectations: Students will apply strategies to go above and beyond what is asked of them.</p> <p>Appreciation: Students will apply communication strategies to recognize the efforts of others.</p> <p>Relationships: Students will apply strategies to build meaningful and authentic relationships with others.</p>				<p>monitor and multiply their peers ability to demonstrate powerful or compelling emotion or feeling.</p> <p>Commitment: Students will model for, mentor, and monitor and multiply their peer's ability to demonstrate engagement in accomplishing tasks and goals.</p> <p>Work Ethic: Students will model for, mentor, and monitor and multiply their peers' strategies to work hard and never give up.</p> <p>Exceed Expectations: Students will model for, mentor, and monitor and multiply peers' application of strategies to go above and beyond what is asked of them.</p>
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<p>PEER LEADERS UNITING STUDENTS</p> <p>PLUS teams will become more prepared and experienced in leading PLUS forums digitally. They will be able to evaluate qualitative and quantitative data related to school climate and they will be able to develop student actions to address student issues.</p> <p>Advanced PLUS teams can start to implement Tier 2 strategies</p>	<p>Technology</p> <p>Students will learn how to use tech tools including:</p> <p>Zoom, Social Media platforms (Facebook, Instagram, Twitter) Web Publishing platforms (Weebly, Digital Newspaper, Email)</p> <p>to improve communication, data gathering/analysis, and documentation of students culture, climate, and history.</p>	<ol style="list-style-type: none"> 1. Smart device 2. Computer/Tablet 3. Access to Wifi 4. Access to school gmail account 	<p>Observations</p> <p>Post Event discussion and evaluation</p> <p>Portfolio</p>	<p>Front loaded at the beginning of the year, reinforced systematically each quarter.</p>	

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<p>to support student behavior. Peer mentoring, Peer mediation (with restorative approaches), Targeted student forums, Mini-lessons on behavior (within the classroom), Academic goal setting, tutoring/homework centers, and working in Health Center as support.</p>					
<p>YEARBOOK/JOURNALISM The mission of the Edison Yearbook is to document the history of the school year to preserve it for the future. To do this, students will learn to:</p> <ul style="list-style-type: none"> - Access and use the yearbook publishing platform - Design and lay out pages using principles of page design - Take and select photos to place on pages according to principles of design - Interview, research, and write text to place on pages 	<p>Products Students will work collaboratively through systematic process of gaining more responsibility and leadership to produce:</p> <p>Student & campus wide activities, Social media communications, PLUS forums, MTSS Tier 2 supportive programming, Yearbook, and Digital newspaper.</p>	<p>5. Development and practice of Leadership skills and traits</p>	<p>Post Event discussion and evaluations</p>	<p>Front loaded at the beginning of the year, reinforced systematically each quarter.</p>	

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<p>according to principles of design</p> <ul style="list-style-type: none">- Produce and deliver pages according to deadlines, and produce a completed yearbook- Understand legal and ethical issues related to yearbook production, and how the first amendment relates to yearbook production <p>The mission of the Edison Journalism is to document and communicate day to day information about events at Edison and in the wider community. To do this, students will learn to:</p> <ul style="list-style-type: none">- Access and use the journalism publishing platform- Understand the history of journalism- Understand journalistic ethics, journalistic law, and how the first amendment applies to journalism					
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<ul style="list-style-type: none">- Understand the principles of effective photojournalism- Take and select photos to accompany articles - Understand the principles of journalistic writing- Understand the various types of journalistic writing- Conduct interviews, do research, and write articles					
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